

University Curriculum Committee

October 25, 2018 Meeting Minutes

The University Curriculum Committee met on **Thursday, October 25** at 3:00 p.m. in the Deans' Conference Room, Derryberry 200.

Members Present:

Melinda Anderson	Julie Baker	Rita Barnes	Jeff Boles
Chris Brown	Brittany Copley	Edith Duvier	Kurt Eisen
Julie Galloway	Jerry Gannod	Mike Gotcher	Bruce Greene
Adam Grim	Kim Hanna	Mike Harrison	Brandi Hill
Sharon Huo	Brandon Johnson	Christy Killman	Hayden Mattingly
Allan Mills	Wendy Mullen	Richard Rand	Mohan Rao
Jeff Roberts	Stephen Robinson	Paul Semmes	Martin Sheehan
Barry Stein	Thomas Timmerman	Jeremy Wendt	Brenda Wilson
Kim Winkle	Lisa Zagumny	Zachary Grainger	

Members Absent:

Pedro Arce	Lori Bruce	Ahmed Elsayy	Steve Frye
Darrell Hoy	Lori Maxwell	Ben Mohr	Tom Payne
Jennifer Shank	Mark Stephens	Janet Whiteaker	Nick Lawson
Alicen Long	Braden Benton	Courtney Fowler	Caitryn Craig

Official Representatives:

Indu Upadhyaya	for	Dennis Duncan	Stuart Gaetjens	for	Doug Bates
Linda Null	for	Ted Pelton	Brad Bull	for	Joe Roberts

Guests:

Mary McCaskey– Records	Cari Williams– Records		
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Outline of Proceedings:

1. Approval of agenda
2. Approval of September 27, 2018 minutes
3. Curriculum & Instruction
4. Geology
5. Physics
6. ROTC
7. Interdisciplinary Studies
8. Enrollment Management

Proceedings:

Perceiving a quorum, Dr. Wendt called the meeting to order at **3:01**.

1. Approval of agenda

Motion to approve. Lisa Zagumny

Second. Barry Stein

Vote. Approved

2. Approval of minutes, September 27, 2018

Motion to approve. Lisa Zagumny

Second. Jerry Gannod

Vote. Approved

3. Curriculum & Instruction

A. New Fast Track Option.

The School of Human Ecology requested to designate six (6) credit hours of graduate courses to create a Fast Track option for the Curriculum & Instruction M.A., Family and Consumer Sciences concentration

- 1) **HEC 6610 - Families: Normative/Catastrophic Issues Lec. 3. Credit 3.**

For

HEC 4610 - Families: Normative/Catastrophic Issues Lec. 3. Credit 3.

- 2) **HEC 6630 - Strategies and Advocacy for Families Lec. 3. Credit 3.**

For

HEC 4065 - Social Policies for Children and Families Lec. 3. Credit 3.

Motion to approve. Julie Baker

Second. Lisa Zagumny

Vote. Approved

B. Course Changes.

- 1) ESLP 4200 (5200) - ESL Assessment: Reading and Writing Lec. 3. Credit 3.

From:

Prerequisite: Full admission to the Teacher Education Program. ESLP 4100 (5100), and LING 4511 (5511), or consent of instructor. Assessing proficiency for ESL placement and eventual integration into school curriculum (mainstreaming) with special emphasis on language literacy skills: reading and writing. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

To:

Prerequisite: Full admission to the Teacher Education Program; ESLP 4100 (5100), ~~and LING 4511 (5511), or consent of instructor~~. Assessing proficiency for ESL placement and eventual integration into school curriculum ~~{mainstreaming}~~ with special emphasis on

language literacy skills: reading and writing. Students enrolled in the 5000-level course will be required to complete additional work as stated in the syllabus.

2) ECSP 4872 - Professional Seminar I Credit 5.

From:

Prerequisite: Full admission to the Teacher Education Program. Corequisite: ECSP 4871. Seminar for residency I candidates to develop curriculum, identify effective instructional strategies, and implement appropriate assessment methods to support and meet the needs of all learners.

To:

Prerequisite: Full admission to the Teacher Education Program. Corequisite: ECSP 4871. Seminar for Residency I candidates to develop curriculum, identify effective instructional strategies, and implement appropriate assessment methods to support and meet the needs of all learners. **A minimum grade of B is required to meet requirements for licensure candidates.**

3) ELED 4872 - Professional Seminar I Credit 5.

From:

Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 4871. Seminar for residency I candidates to develop curriculum, identify effective instructional strategies, and implement appropriate assessment methods to support and meet the needs of all learners.

To:

Prerequisite: Full admission to the Teacher Education Program. Corequisite: ELED 4871. Seminar for Residency I candidates to develop curriculum, identify effective instructional strategies, and implement appropriate assessment methods to support and meet the needs of all learners. **A minimum grade of B is required to meet requirements for licensure candidates.**

4) SEED 4872 - Professional Seminar I

From:

Prerequisite: Full admission to the Teacher Education Program. Corequisite: SEED 4871. Seminar for Residency I candidates to develop curriculum, identify effective instructional strategies, and implement appropriate assessment methods to support and meet the needs of all learners.

To:

Prerequisite: Full admission to the Teacher Education Program. Corequisite: SEED 4871. Seminar for Residency I candidates to develop curriculum, identify effective instructional strategies, and implement appropriate assessment methods to support and meet the needs of all learners. **A minimum grade of B is required to meet requirements for licensure candidates.**

5) READ 3311 - Literacy I Lec. 7. Credit 7.

From:

Prerequisite: Full admission to the Teacher Education Program. This course is an integration of concepts fundamental to the development of literacy from birth through middle grades. It includes a study of children's literature, language development and communication skills, language arts, and the assessment and selection of appropriate instructional strategies based upon student need.

To:

Prerequisite: Full admission to the Teacher Education Program. **Co-requisite: FOED 3810.** This course is an integration of concepts fundamental to the development of literacy from birth through middle grades. It includes a study of children's literature, language development and communication skills, language arts, and the assessment and selection of appropriate instructional strategies based upon student need. **A minimum grade of B is required to meet requirements for licensure candidates.**

Motion to approve. Julie Baker

Second. Lisa Zagumny

Vote. Approved

4. Geology

A. New Course.

GEOL 3310 - Planetary Geoscience

Lec. 3. Credit 3.

Prerequisite: none. Geology of rocky bodies in the solar system and exoplanets. Integrates data from exploration missions to compare Earth processes to other celestial objects.

B. Course Change.

GEOL 1070 - Concepts of Geology

From: Lec. 2. Lab 3. Credit 3.

To: Lec. 2. Lab 2. Credit 3.

Motion to approve. Michael Harrison

Second. Brandon Johnson

Vote. Approved

5. Physics

A. New Course.

ASTR 3100 - Observational Astronomy

Lec. 3. Lab 3. Credit 4.

Prerequisite: ASTR 1020 or consent of instructor. Introduction to the observational and computational techniques in astronomy.

Motion to approve. Stephen Robinson

Second. Allan Mills

Vote. Approved

B. New Minor.

Physics and Earth Sciences requested a new **Astronomy minor** for Arts and Sciences.

Astronomy minor courses:

ASTR 1010 - Introduction to Modern Astronomy I Credit 4.

ASTR 1020 - Introduction to Modern Astronomy II Credit 4.

ASTR 3100 - Observational Astronomy Credit 4.

GEOL 3310 - Planetary Geoscience Credit 3.

Motion to approve. Stephen Robinson

Second. Allan Mills

Vote. Approved

6. ROTC

A. New Course.

MS 3600 - U.S. Military History

Credit 3.

Must be enrolled as a Cadet in the ROTC program to take this course. This course covers U.S. military history from 1607 to present day. The purpose of this course is to provide the Reserve Officer Training Corps (ROTC) Cadets with the knowledge and understanding of the relationship between the military and American society and the value of military history to the professional officer. Completion of this block of instruction is a prerequisite for commissioning as a Lieutenant in the United States Army.

Motion to approve. Adam Grim

Second. Barry Stein

Vote. Approved

7. Interdisciplinary Studies

A. New Course.

List 4340 - Technology for Presentations

Lec. 3. Credit 3.

Prerequisite: COMM 2025 or PC 2500*. Development of knowledge and skills necessary for communication and presentations using various instructional technologies. Special emphasis will be given to workplace and training applications.

***Friendly Amendment: There was concern that there were no prerequisites listed for this 4000-level course. As this course was designed to replace a FOED 4340 - Technology for Presentations, the same prerequisites were suggested for this course as are listed for the FOED course.**

Motion to approve. Mike Gotcher

Second. Hayden Mattingly

Vote. Approved with Friendly Amendment

B. Course Changes.

From:

RELS 4093 - Special Topics in Religious Studies

Lec. 3. Credit 3.

Upper division level study in a specific religious studies topic not commonly found in a discipline on campus. May be repeated if topic is different. No more than 9 hours of RELS 4093 may be used for degree.

To:

RELS 4091-4099 - Special Topics in Religious Studies

Lec. 3. Credit 3.

Upper division level study in a specific religious studies topic not commonly found in a discipline on campus. May be repeated if topic is different. No more than 9 hours of RELS 4091-4099 may be used for degree.

Motion to approve. Mike Gotcher

Second. Barry Stein

Vote. Approved

8. Enrollment Management

A. Catalog Change— 2nd Undergraduate Degree Requirements

Enrollment Management proposed that Tech remove the 150-hour degree requirement for students earning a second degree at TTU.

From:

A student may qualify for a second baccalaureate degree from Tennessee Technological University by completion of a minimum of 30 semester hours at Tennessee Technological University beyond the requirements for the first baccalaureate degree, providing the student meets all prescribed requirements in the specified curriculum for the second degree and with the approval of the chairperson of the department offering the second degree.

To:

A student may qualify for a second baccalaureate degree from Tennessee Technological University by ~~completion of a minimum of 30 semester hours at Tennessee Technological University beyond the requirements for the first baccalaureate degree, providing the student meets~~ **completing** all prescribed requirements in the specified curriculum for the second degree and with the approval of the chairperson of the department offering the second degree.

Motion to approve. Brandon Johnson

Second. Julie Baker, et al.

Vote. Approved

There being no other such matters presented, Dr. Wendt entertained a motion to adjourn.

Meeting adjourned at **3:42.**