Tennessee Tech Student Profile and Enrollment Trends - College Report

The *Student Profiles and Enrollment Trends* report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
7. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

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TTU Enrollment Trends - Agriculture & Human Ecology - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**522**		**510**		**484**		**526**		**533**	
FTE	491		487		465		497		517	
Enrollment Status										
New First-time Freshmen	92	17.6%	80	15.7%	102	21.1%	140	26.6%	133	25.0%
New Transfers	33	6.3%	41	8.0%	35	7.2%	29	5.5%	19	3.6%
Seeking Additional Bachelor's	1	< 1%	1	< 1%	2	< 1%	1	<1%	0	0.0%
Continuing Undergraduate	396	75.9%	388	76.1%	332	68.6%	335	63.7%	361	67.7%
New Graduate	-	-	-	-	12	2.5%	8	1.5%	11	2.1%
Continuing Graduate	-	-	-	-	1	< 1%	13	2.5%	9	1.7%
Gender										
Female	339	64.9%	347	68.0%	350	72.3%	385	73.2%	371	69.6%
Male	183	35.1%	163	32.0%	134	27.7%	141	26.8%	162	30.4%
Race/Ethnicity										
Students of Color	39	7.5%	41	8.0%	40	8.3%	52	9.9%	63	11.8%
White	473	90.6%	460	90.2%	432	89.3%	448	85.2%	433	81.2%
Non-Resident Alien	5	1.0%	4	< 1%	2	< 1%	8	1.5%	10	1.9%
Other	5	1.0%	5	1.0%	10	2.1%	18	3.4%	27	5.1%
Age										
18 & Under	83	15.9%	77	15.1%	100	20.7%	131	24.9%	127	23.8%
19-21	323	61.9%	327	64.1%	264	54.5%	281	53.4%	317	59.5%
22-24	88	16.9%	86	16.9%	85	17.6%	75	14.3%	66	12.4%
25-29	19	3.6%	11	2.2%	18	3.7%	20	3.8%	10	1.9%
30-34	2	< 1%	4	< 1%	7	1.4%	7	1.3%	5	<1%
35-39	2	< 1%	2	< 1%	2	< 1%	3	<1%	2	<1%
40+	5	1.0%	3	< 1%	8	1.7%	9	1.7%	6	1.1%
Adult Learners (25+)	28	5.4%	20	3.9%	35	7.2%	39	7.4%	23	4.3%
Pell Eligible (UG)	197	37.7%	203	39.8%	164	34.8%	168	31.9%	177	33.2%
First Generation (UG)	155	29.7%	150	29.4%	132	28.0%	138	26.2%	145	27.2%

TTU Enrollment Trends - Agriculture & Human Ecology - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**522**		**510**		**484**		**526**		**533**	
Residency										
In-State	509	97.5%	496	97.3%	465	96.1%	499	94.9%	495	92.9%
Out-of-State	13	2.5%	14	2.7%	19	3.9%	27	5.1%	38	7.1%
Load										
Full-time	486	93.1%	486	95.3%	461	95.2%	487	92.6%	508	95.3%
Part-time	36	6.9%	24	4.7%	23	4.8%	39	7.4%	25	4.7%
Classification										
Undergraduate	522	100.0%	510	100.0%	471	97.3%	505	96.0%	513	96.2%
Freshmen	127	24.3%	111	21.8%	118	24.4%	163	31.0%	166	31.1%
Sophomore	128	24.5%	126	24.7%	90	18.6%	112	21.3%	138	25.9%
Junior	137	26.2%	124	24.3%	134	27.7%	97	18.4%	107	20.1%
Senior	130	24.9%	149	29.2%	129	26.7%	133	25.3%	102	19.1%
Graduate	-	-	-	-	13	2.7%	21	4.0%	0	0.0%
Masters	-	-	-	-	13	2.7%	21	4.0%	20	3.8%
Degree Programs										
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-
Agriculture (BSAg)	306	58.6%	293	57.5%	279	57.6%	243	46.2%	188	35.3%
Animal Science (BSASCI)	-	-	-	-	-	-	50	9.3%	107	20.1%
Community Health & Nutrition (MS)	-	-	-	-	13	2.7%	21	4.0%	20	3.8%
Design Studies (BSDES)	-	-	-	-	-	-	76	14.4%	119	22.3%
Human Ecology (BSHE)	216	41.4%	217	42.5%	192	39.7%	137	26.0%	99	18.6%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**522**		**510**		**471**		**505**		**513**	
FTE	491		487		456		482		503	
Enrollment Status										
New First-time Freshmen	92	17.6%	80	15.7%	102	21.7%	140	27.7%	133	25.9%
New Transfers	33	6.3%	41	8.0%	35	7.4%	29	5.7%	19	3.7%
Seeking Additional Bachelor's	1	<1%	1	<1%	2	<1%	1	<1%	0	0.0%
Continuing	396	75.9%	388	76.1%	332	70.5%	335	66.3%	361	70.4%
Gender										
Female	339	64.9%	347	68.0%	339	72.0%	368	72.9%	354	69.0%
Male	183	35.1%	163	32.0%	132	28.0%	137	27.1%	159	31.0%
Race/Ethnicity										
Students of Color	39	7.5%	41	8.0%	37	7.9%	47	9.3%	59	11.5%
White	473	90.6%	460	90.2%	422	89.6%	432	85.5%	417	81.3%
Non-Resident Alien	5	<1%	4	<1%	2	<1%	8	1.6%	10	1.9%
Other	5	<1%	5	1.0%	10	2.1%	18	3.6%	27	5.3%
Pell Eligible (UG)	197	37.7%	3,200	627.5%	164	34.8%	168	33.3%	177	34.5%
First Generation (UG)	155	29.7%	2,226	436.5%	134	28.5%	138	27.3%	145	28.3%
Residency										
In-State	509	97.5%	496	97.3%	453	96.2%	478	94.7%	476	92.8%
Out-of-State	13	2.5%	14	2.7%	18	3.8%	27	5.3%	37	7.2%
Age										
18 & Under	83	15.9%	77	15.1%	100	21.2%	131	25.9%	127	24.8%
19-21	323	61.9%	327	64.1%	264	56.1%	280	55.4%	314	61.2%
22-24	88	16.9%	86	16.9%	79	16.8%	67	13.3%	56	10.9%
25-29	19	3.6%	11	2.2%	14	3.0%	15	3.0%	8	1.6%
30-34	2	<1%	4	<1%	6	1.3%	5	1.0%	3	0.6%
35-39	2	<1%	2	<1%	2	<1%	1	<1%	2	0.4%
40+	5	1.0%	3	<1%	6	1.3%	6	1.2%	3	0.6%
Adult Learners (25+)	28	5.4%	20	3.9%	28	5.9%	27	5.3%	16	3.1%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**522**		**510**		**471**		**505**		**513**	
Load										
Full-time	486	93.1%	486	95.3%	451	95.8%	470	93.1%	491	95.7%
Part-time	36	6.9%	24	4.7%	20	4.2%	35	6.9%	22	4.3%
Classification										
Freshmen	127	24.3%	111	21.8%	118	25.1%	163	32.3%	166	32.4%
Sophomore	128	24.5%	126	24.7%	90	19.1%	112	22.2%	138	26.9%
Junior	137	26.2%	124	24.3%	134	28.5%	97	19.2%	107	20.9%
Senior	130	24.9%	149	29.2%	129	27.4%	133	26.3%	102	19.9%
Degree Programs										
Agriculture (BSAg)	306	58.0%	293	57.5%	279	58.5%	242	47.9%	188	36.6%
Animal Science (BSASCI)	-	-	-	-	-	-	50	9.9%	107	20.9%
Design (BSDES)	-	-	-	-	-	-	76	15.0%	119	23.2%
Human Ecology (BSHE)	216	44.0%	217	42.5%	192	41.5%	137	27.1%	99	19.3%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**-**		**-**		**13**		**21**		**20**	
FTE	-		-		9		15		14	
Enrollment Status										
New Graduate	-	-	-	-	12	92.3%	8	38.1%	11	55.0%
Continuing Graduate	-	-	-	-	1	7.7%	13	61.9%	9	45.0%
Gender										
Female	-	-	-	-	11	84.6%	17	81.0%	17	85.0%
Male	-	-	-	-	2	15.4%	4	19.0%	3	15.0%
Race/Ethnicity										
Students of Color	-	-	-	-	3	23.1%	5	23.8%	4	20.0%
White	-	-	-	-	10	76.9%	16	76.2%	16	80.0%
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	-	-	-	-	12	92.3%	21	100.0%	19	95.0%
Out-of-State	-	-	-	-	1	7.7%	0	0.0%	1	5.0%
Age										
18 & Under	-	-	-	-	0	0.0%	0	0.0%	0	0.0%
19-21	-	-	-	-	0	0.0%	1	4.8%	3	15.0%
22-24	-	-	-	-	6	46.2%	8	38.1%	10	50.0%
25-29	-	-	-	-	4	30.8%	5	23.8%	2	10.0%
30-34	-	-	-	-	1	7.7%	2	9.5%	2	10.0%
35-39	-	-	-	-	0	0.0%	2	9.5%	0	0.0%
40+	-	-	-	-	2	15.4+	3	14.3%	3	15.0%
Adult Learners (25+)	-	-	-	-	7	53.8%	12	57.1%	7	35.0%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**-**		**-**		**13**		**21**		**20**	
Load										
Full-time	-	-	-	-	10	76.9%	17	81.0%	17	85.0%
Part-time	-	-	-	-	3	23.1%	4	19.0%	3	15.0%
Classification										
Masters	-	-	-	-	13	100.0%	21	100.0%	20	100.0%
Degree Programs										
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-
Community Health & Nutrition (MS)	-	-	-	-	13	100.0%	21	100.0%	20	100.0%

TTU Ten Year Enrollment Trends - Agriculture & Human Ecology
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**593**	**576**	**576**	**550**	**546**	**522**	**510**	**484**	**526**	**533**	**1.3%**	**1.6%**
Undergraduates	**593**	**576**	**576**	**550**	**546**	**522**	**510**	**471**	**505**	**513**	**1.6%**	**0.4%**
Agriculture (BSAg)	341	317	319	308	306	306	293	279	242	188	-22.3%	-13.5%
Agribusiness Management	71	75	80	84	84	81	74	55	56	42	-25.0%	-16.3%
Agricultural Communications	14	15	7	5	10	8	4	4	2	5	150.0%	33.3%
Agricultural Education	22	17	19	18	26	24	22	24	25	24	-4.0%	3.1%
Agricultural Engr. Technology	58	49	52	45	46	52	45	31	31	28	-9.7%	-13.6%
Agricultural Science & Mgmt.	-	-	-	-	-	2	7	12	16	23	43.8%	49.5%
Agritourism	3	5	3	-	-	-	-	-	-	-	-	-
Agronomy & Soils	10	6	8	14	8	8	9	7	11	11	0.0%	11.6%
Animal Science	47	47	47	42	36	38	38	36	29	6	-79.3%	-34.7%
Animal Science - Pre Veterinary	79	70	74	68	65	57	59	74	40	9	-77.5%	-32.7%
Environmental Agriscience	11	9	13	11	6	7	5	7	9	16	77.8%	48.8%
Horticulture	11	14	10	13	15	19	19	17	17	16	-5.9%	-5.5%
Nursery & Landscape Mgt.	3	4	2	2	4	5	7	6	1	3	200.0%	34.1%
Turfgrass Management	10	4	4	5	6	5	4	2	4	5	25.0%	25.0%
No Concentration	2	2	0	1	0	0	0	4	1	0	-100.0%	-
Animal Sciences (BSASCI)									50	107	114.0%	-
Animal Science Industries	-	-	-	-	-	-	-	-	12	75	525.0%	-
Pre-Vet Science	-	-	-	-	-	-	-	-	38	30	-21.1%	-
Poultry Science	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	-	-	-	-	-	-	-	-	0	2	-	-
Design Studies (BSDES)									76	119	56.6%	-
Architect and Interior Design	-	-	-	-	-	-	-	-	49	92	87.8%	-
Fashion Merchandising	-	-	-	-	-	-	-	-	27	27	0%	-
No Concentration	-	-	-	-	-	-	-	-	0	0	-	-

TTU Ten Year Enrollment Trends - Agriculture & Human Ecology
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**593**	**576**	**576**	**550**	**546**	**522**	**510**	**484**	**526**	**533**	**1.3%**	**1.6%**
Human Ecology (BSHE)	252	259	257	242	240	216	217	192	137	99	-27.7%	-22.6%
Child Develop./Family Relations	80	76	75	92	84	73	57	39	18	-	-	-
Child Life	26	37	40	33	32	30	33	44	44	29	-34.1%	-0.3%
Family/Consumer Science Educ.	11	9	7	9	4	9	8	5	4	1	-75.0%	-44.2%
Food Systems Administration	-	-	-	6	4	4	1	-	-	-	-	-
Food, Nutrition, & Dietetics	72	82	69	-	-	-	-	-	-	-	-	-
Housing & Design	27	20	31	24	39	36	43	36	5	-	-	-
Human Develop and Fam Sci	-	-	-	-	-	-	-	-	26	30	15.4%	-
Merchandising & Design	36	34	33	32	33	29	29	30	2	-	-	-
Nutrition & Dietetics	-	-	2	46	44	35	46	38	38	39	2.6%	-4.9%
No Concentration	0	1	0	0	0	0	0	0	0	0	-	-
Graduates	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**13**	**21**	**20**	**-4.8%**	**-**
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Community Health & Nutrition (MS)	-	-	-	-	-	-	-	13	21	20	-4.8%	-
No Concentration	-	-	-	-	-	-	-	13	21	20	-4.8%	-

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,430**		**1,350**		**1,292**		**1,216**		**1,251**	
FTE	1,318		1,233		1,184		1,130		1,162	
Enrollment Status										
New First-time Freshmen	236	16.5%	240	17.8%	251	19.4%	283	23.3%	293	23.4%
New Transfers	117	8.2%	91	6.7%	108	8.4%	81	6.7%	72	5.8%
Seeking Additional Bachelor's	13	<1%	10	<1%	9	<1%	2	<1%	6	<1%
Continuing Undergraduate	999	69.9%	959	71.0%	869	67.3%	790	65.0%	819	65.5%
New Graduate	21	1.5%	10	<1%	16	1.2%	12	<1%	20	1.6%
Continuing Graduate	44	3.1%	40	3.0%	39	3.0%	48	3.9%	41	3.3%
Gender										
Female	732	51.2%	728	53.9%	695	53.8%	677	55.7%	718	57.4%
Male	698	48.8%	622	46.1%	597	46.2%	539	44.3%	533	42.6%
Race/Ethnicity										
Students of Color	141	9.9%	149	11.0%	151	11.7%	149	12.3%	141	11.3%
White	1,240	86.7%	1,161	86.0%	1,095	84.8%	1,004	82.6%	1,032	82.5%
Non-Resident Alien	20	1.4%	11	<1%	11	<1%	21	1.7%	31	2.5%
Other	29	2.0%	29	2.1%	35	2.7%	42	3.5%	47	3.8%
Age										
18 & Under	215	15.0%	220	16.3%	230	17.8%	275	22.6%	271	21.7%
19-21	815	57.0%	761	56.4%	706	54.6%	648	53.3%	676	54.0%
22-24	270	18.9%	239	17.7%	235	18.2%	193	15.9%	187	14.9%
25-29	74	5.2%	80	5.9%	73	5.7%	62	5.1%	75	6.0%
30-34	26	1.8%	28	2.1%	22	1.7%	18	1.5%	26	2.1%
35-39	12	<1%	11	<1%	10	<1%	10	<1%	7	<1%
40+	18	1.3%	11	<1%	16	1.2%	10	<1%	9	<1%
Adult Learners (25+)	130	9.1%	130	9.6%	121	9.4%	100	8.2%	117	9.4%

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,430**		**1,350**		**1,292**		**1,216**		**1,251**	
Pell Eligible (UG)	583	40.8%	520	38.5%	473	36.6%	428	35.2%	420	33.6%
First Generation (UG)	382	26.7%	354	26.2%	350	27.1%	316	26.0%	318	25.4%
Residency										
In-State	1,387	97.0%	1,305	96.7%	1,245	96.4%	1,163	95.6%	1,190	95.1%
Out-of-State	43	3.0%	45	3.3%	47	3.6%	53	4.4%	61	4.9%
Load										
Full-time	1,301	91.0%	1,212	89.8%	1,179	91.3%	1,110	91.3%	1,125	89.9%
Part-time	129	9.0%	138	10.2%	113	8.7%	106	8.7%	126	10.1%
Classification										
Undergraduate	1,365	95.5%	1,300	96.3%	1,237	95.7%	1,156	95.1%	1,190	95.1%
Freshmen	295	20.6%	292	21.6%	294	22.8%	329	27.1%	322	25.7%
Sophomore	356	24.9%	265	19.6%	275	21.3%	257	21.1%	283	22.6%
Junior	349	24.4%	388	28.7%	299	23.1%	266	21.9%	282	22.5%
Senior	365	25.5%	355	26.3%	369	28.6%	304	25.0%	303	24.2%
Graduate	65	4.5%	50	3.7%	55	4.3%	60	4.9%	61	4.9%
Masters	65	4.5%	50	3.7%	55	4.3%	60	4.9%	61	4.9%
Degree Programs										
Biology (BS)	346	24.2%	402	29.8%	405	31.3%	401	33.0%	429	34.3%
Biology (MS)	24	1.7%	28	2.1%	25	1.9%	23	1.9%	25	2.0%
Chemistry (BS)	147	10.3%	165	12.2%	144	11.1%	139	11.4%	128	10.2%
Chemistry (MS)	18	1.3%	7	<1%	12	<1%	17	1.4%	18	1.4%
English (BA)	65	4.6%	67	5.0%	62	4.8%	57	4.7%	58	4.6%
English (MA)	13	<1%	8	<1%	11	<1%	11	<1%	9	<1%
Foreign Language (BA)	22	1.5%	30	2.2%	23	1.8%	16	1.3%	13	1.0%
Geosciences (BS)	48	3.4%	43	3.2%	39	3.0%	36	3.0%	39	3.1%
History (BA)	15	1.1%	15	1.1%	21	1.6%	16	1.3%	18	1.4%
History (BS)	46	3.2%	23	1.7%	32	2.5%	27	2.2%	34	2.7%
Mathematics (BS)	42	2.9%	33	2.4%	26	2.0%	25	2.1%	30	2.4%
Mathematics (MS)	10	<1%	7	<1%	7	<1%	9	<1%	9	<1%
Physics (BS)	21	1.5%	28	2.1%	31	2.4%	26	2.1%	25	2.0%
Political Science (BS)	86	6.0%	86	6.4%	82	6.3%	76	6.3%	75	6.0%
Pre-Professional[1]	110	7.7%	-	-	-	-	-	-	-	-
Sociology (BS)	230	16.1%	235	17.4%	216	16.7%	194	16.0%	190	15.2%
Wildlife & Fisheries Science (BS)	185	13.0%	173	12.8%	156	12.1%	143	11.8%	151	12.1%

[1]Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

TTU Enrollment Trends - Arts & Sciences - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,379**		**1,365**		**1,300**		**1,237**		**1,190**	
FTE	1,273		1,279		1,205		1,153		1,126	
Enrollment Status										
New First-time Freshmen	313	22.7%	236	17.3%	240	18.5%	251	20.3%	293	24.6%
New Transfers	109	7.9%	117	8.6%	91	7.0%	108	8.7%	72	6.1%
Seeking Additional Bachelor's	13	< 1%	13	1.0%	10	< 1%	9	< 1%	6	< 1%
Continuing	944	68.5%	999	73.2%	959	73.8%	869	70.3%	819	68.8%
Gender										
Female	720	52.2%	702	51.4%	704	54.2%	666	53.8%	683	57.4%
Male	659	47.8%	663	48.6%	596	45.8%	571	46.2%	507	42.6%
Race/Ethnicity										
Students of Color	140	10.2%	140	10.3%	148	11.4%	150	12.1%	140	11.8%
White	1,192	86.4%	1,180	86.4%	1,116	85.8%	1,046	84.6%	993	83.4%
Non-Resident Alien	20	1.5%	17	1.2%	9	< 1%	7	< 1%	10	< 1%
Other	27	2.0%	28	2.1%	27	2.1%	34	2.7%	47	3.9%
Pell Eligible (UG)	553	40.1%	583	42.7%	520	40.0%	470	38.0%	420	35.3%
First Generation (UG)	397	28.8%	382	28.0%	354	27.2%	335	27.1%	318	26.7%
Residency										
In-State	1,338	97.0%	1,323	96.9%	1,257	96.7%	1,190	96.2%	1,129	94.9%
Out-of-State	41	3.0%	42	3.1%	43	3.3%	47	3.8%	61	5.1%
Age										
18 & Under	278	20.2%	215	15.8%	220	16.9%	230	18.6%	271	22.8%
19-21	775	56.2%	813	59.6%	761	58.5%	703	56.8%	676	56.8%
22-24	210	15.2%	234	17.1%	216	16.6%	213	17.2%	168	14.1%
25-29	68	4.9%	56	4.1%	60	4.6%	52	4.2%	45	3.8%
30-34	23	1.7%	20	1.5%	24	1.8%	17	1.4%	18	1.5%
35-39	6	< 1%	10	< 1%	9	< 1%	7	< 1%	6	< 1%
40+	19	1.4%	17	1.2%	10	< 1%	15	1.2%	6	< 1%
Adult Learners (25+)	116	8.4%	103	7.5%	103	7.9%	91	7.4%	75	6.3%

TTU Enrollment Trends - Arts & Sciences - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,379**		**1,365**		**1,300**		**1,237**		**1,190**	
Load										
Full-time	1,253	90.9%	1,276	93.5%	1,196	92.0%	1,156	93.5%	1,108	93.1%
Part-time	126	9.1%	89	6.5%	104	8.0%	81	6.5%	82	6.9%
Classification										
Freshmen	367	26.6%	295	21.6%	292	22.5%	294	23.8%	322	27.1%
Sophomore	313	22.7%	356	26.1%	265	20.4%	275	22.2%	283	23.8%
Junior	334	24.2%	349	25.6%	388	29.8%	299	24.2%	282	23.7%
Senior	365	26.5%	365	26.7%	355	27.3%	369	29.8%	303	25.5%
[Degree Programs](#)										
Biology (BS)	294	21.3%	346	25.3%	402	30.9%	405	32.7%	429	36.1%
Chemistry (BS)	128	9.3%	147	10.8%	165	12.7%	144	11.6%	128	10.8%
English (BA)	70	5.1%	65	4.8%	67	5.2%	62	5.0%	58	4.9%
Foreign Language (BA)	13	< 1%	22	1.6%	30	2.3%	23	1.9%	13	1.1%
Geosciences (BS)	40	2.9%	48	3.5%	43	3.3%	39	3.2%	39	3.3%
History (BA)	22	1.6%	15	1.1%	15	1.2%	21	1.7%	18	1.5%
History (BS)	33	2.4%	46	3.4%	23	1.8%	32	2.6%	34	2.9%
Mathematics (BS)	38	2.8%	42	3.1%	33	2.5%	26	2.1%	30	2.5%
Physics (BS)	31	2.2%	21	1.5%	28	2.2%	31	2.5%	25	2.1%
Political Science (BS)	84	6.1%	86	6.3%	86	6.6%	82	6.6%	75	6.3%
Pre-Professional[1]	211	15.3%	112	8.2%	-	-	-	-	-	-
Sociology (BS)	240	17.4%	230	16.8%	235	18.1%	216	17.5%	190	16.0%
Wildlife & Fisheries Science (BS)	175	12.7%	185	13.6%	173	13.3%	156	12.6%	151	12.7%

[1]Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

TTU Enrollment Trends - Arts & Sciences - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**65**		**50**		**55**		**60**		**61**	
FTE	39		28		31		32		35	
Enrollment Status										
New Graduate	21	32.3%	10	20.0%	16	29.1%	12	20.0%	20	32.8%
Continuing Graduate	44	67.7%	40	80.0%	39	70.9%	48	80.0%	41	67.2%
Gender										
Female	30	46.2%	24	48.0%	29	52.7%	29	48.3%	35	57.4%
Male	35	53.8%	26	52.0%	26	47.3%	31	51.7%	26	42.6%
Race/Ethnicity										
Students of Color	1	1.5%	1	2.0%	1	1.8%	2	3.3%	1	1.6%
White	60	92.3%	45	90.0%	49	89.1%	46	76.7%	39	63.9%
Non-Resident Alien	3	4.6%	2	4.0%	4	7.3%	11	18.3%	21	34.4%
Other	1	1.5%	2	4.0%	1	1.8%	1	1.7%	0	0.0%
Residency										
In-State	64	98.5%	48	96.0%	55	100.0%	59	98.3%	61	100.0%
Out-of-State	1	1.5%	2	4.0%	0	0.0%	1	1.7%	0	0.0%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	2	3.1%	0	0.0%	3	5.5%	4	6.7%	0	0.0%
22-24	36	55.4%	23	46.0%	22	40.0%	25	41.7%	19	31.1%
25-29	18	27.7%	20	40.0%	21	38.2%	23	38.3%	30	49.2%
30-34	6	9.2%	4	8.0%	5	9.1%	3	5.0%	8	13.1%
35-39	2	3.1%	2	4.0%	3	5.5%	3	5.0%	1	1.6%
40+	1	1.5%	1	2.0%	1	1.8+	2	3.3%	3	4.9%
Adult Learners (25+)	27	41.5%	27	54.0%	30	54.5%	31	51.7%	42	68.9%

TTU Enrollment Trends - Arts & Sciences - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**65**		**50**		**55**		**60**		**61**	
Load										
Full-time	25	38.5%	16	32.0%	23	41.8%	18	30.0%	17	27.9%
Part-time	40	61.5%	34	68.0%	32	58.2%	42	70.0%	44	72.1%
Classification										
Masters	65	100.0%	50	100.0%	55	100.0%	60	100.0%	61	100.0%
Degree Programs										
Biology (MS)	24	36.9%	28	56.0%	25	45.5%	23	38.3%	25	41.0%
Chemistry (MS)	18	27.7%	7	14.0%	12	21.8%	17	28.3%	18	29.5%
English (MA)	13	20.0%	8	16.0%	11	20.0%	11	18.3%	9	14.8%
Mathematics (MS)	10	15.4%	7	14.0%	7	12.7%	9	15.0%	9	14.8%

TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,609**	**1,541**	**1,518**	**1,471**	**1,432**	**1,430**	**1,350**	**1,292**	**1,216**	**1,251**	**2.9%**	**-2.4%**
Undergraduate	**1,540**	**1,473**	**1,464**	**1,423**	**1,379**	**1,365**	**1,300**	**1,237**	**1,156**	**1,190**	**2.9%**	**-2.8%**
Biology (BS)	345	345	316	285	294	346	402	405	401	429	7.0%	2.2%
Botany	-	-	-	-	-	-	-	16	16	13	-18.8%	-
Cellular & Molecular Biology	30	39	39	54	43	75	67	44	41	39	-4.9%	-15.3%
Environmental Biology	26	25	26	24	29	33	24	33	19	18	-5.3%	-3.4%
Health Sciences	159	143	131	77	78	109	172	188	183	194	6.0%	4.2%
Marine Biology	-	-	-	-	-	-	1	18	31	46	48.4%	606.9%
Microbiology	-	-	-	-	-	-	2	28	31	35	12.9%	441.2%
Zoology	-	-	-	-	-	-	5	58	80	84	5.0%	367.6%
No Concentration	130	138	120	130	144	129	131	20	0	0	-	-
Chemistry (BS)	138	157	141	113	128	147	165	144	139	128	-7.9%	-8.0%
Applied Chemistry	57	69	58	40	32	54	66	46	45	17	-62.2%	-31.6%
Biochemistry	63	69	64	57	81	77	85	84	65	46	-29.2%	-17.7%
Custom Chemisry	-	-	-	-	-	-	-	-	2	16	700.0%	-
Environmental Chemistry	-	-	-	-	-	-	-	-	1	1	0.0%	-
Forensic Chemistry	-	-	-	-	-	-	-	-	3	14	366.7%	-
Health Science Chemistry	-	-	-	-	-	-	-	-	4	18	350.0%	-
Industrial Chemistry	-	-	-	-	-	-	-	-	-	2	-	-
Pure Chemistry	13	15	12	15	14	15	13	13	19	14	-26.3%	6.6%
No Concentration	5	4	7	1	1	1	1	1	0	0	-	-
Editing and Publishing (CER)	-	-	-	-	-	-	-	-	-	-	-	-
English (BA)	102	91	90	88	70	65	67	62	57	58	1.8%	-4.6%
Creative Writing	30	24	23	33	29	24	26	20	24	27	12.5%	3.1%
Literature	38	31	28	22	18	22	16	21	14	14	0.0%	-0.7%
Prof. & Tech. Communication	20	22	27	23	15	13	16	10	7	4	-42.9%	-36.8%
Rhetoric & Language	-	-	-	-	-	1	0	1	1	5	400.0%	-
Theatre	10	12	12	10	8	5	9	10	11	8	-27.3%	-2.1%
No Concentration	4	2	0	0	0	0	0	0	0	0	-	-

TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,609**	**1,541**	**1,518**	**1,471**	**1,432**	**1,430**	**1,350**	**1,292**	**1,216**	**1,251**	**2.9%**	**-2.4%**
Foreign Language (BA)	36	23	19	16	13	22	30	23	16	13	-18.8%	-24.2%
French	7	7	5	3	2	4	7	5	3	4	33.3%	-11.7%
German	7	1	1	2	2	4	5	5	3	2	-33.3%	-24.4%
Spanish	22	15	13	11	9	14	18	13	10	7	-30.0%	-27.0%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Geosciences (BS)	57	49	58	48	40	48	43	39	36	39	8.3%	-2.9%
Environmental Geology	7	3	8	13	9	10	12	11	9	13	44.4%	6.0%
Geographic Info. Systems	8	9	17	10	6	5	6	9	9	11	22.2%	24.1%
Geography	3	1	2	0	0	1	1	2	2	3	50.0%	50.0%
Geology	39	36	31	25	25	32	24	17	16	12	-25.0%	-20.0%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
History (BA)	35	30	30	31	22	15	15	21	16	18	12.5%	9.6%
No Concentration	35	30	30	31	22	15	15	21	16	18	12.5%	9.6%
History (BS)	32	26	30	28	33	46	23	32	27	34	25.9%	16.5%
No Concentration	32	26	30	28	33	46	23	32	27	34	25.9%	16.5%
Mathematics (BS)	55	47	57	51	38	42	33	26	25	30	20.0%	-1.7%
Actuarial Science	-	-	-	-	-	-	-	-	-	-	-	-
Applied Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
Pure Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
Statistics and Data Science	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	55	47	57	51	38	42	33	26	25	30	20.0%	-1.7%
Physics (BS)	33	28	27	25	31	21	28	31	26	25	-3.8%	-3.1%
Applied Physics	6	5	0	3	2	2	1	6	4	7	75.0%	180.6%
No Concentration	27	23	27	22	29	19	27	25	22	18	-18.2%	-12.5%
Political Science (BS)	78	79	79	94	84	86	86	82	76	75	-1.3%	-4.4%
International Relations/Comp. Gov't.	6	6	8	11	9	4	1	0	0	0	-	-
Legal Studies	23	31	32	36	34	44	43	43	53	57	7.5%	10.3%
No Concentration	49	42	39	47	41	38	42	39	23	18	-21.7%	-23.3%

TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,609**	**1,541**	**1,518**	**1,471**	**1,432**	**1,430**	**1,350**	**1,292**	**1,216**	**1,251**	**2.9%**	**-2.4%**
Pre-Professional	161	158	176	228	211	112	-	-	-	-	-	-
Pre-Dental Hygiene	11	12	5	5	7	6	-	-	-	-	-	-
Pre-Dentistry	11	15	19	21	26	11	-	-	-	-	-	-
Pre-Health Information Management	-	-	1	2	3	-	-	-	-	-	-	-
Pre-Medicine	63	57	68	97	75	48	-	-	-	-	-	-
Pre-Occupational Therapy	11	11	13	12	9	6	-	-	-	-	-	-
Pre-Optometry	5	2	7	7	10	2	-	-	-	-	-	-
Pre-Pharmacy	27	21	20	34	34	13	-	-	-	-	-	-
Pre-Physical Therapy	23	27	29	35	23	14	-	-	-	-	-	-
Pre-Physician's Assistant	9	11	12	13	18	10	-	-	-	-	-	-
Science Medical Technology	1	2	2	2	6	2	-	-	-	-	-	-
No Concentration	0	0	0	0	0	0	-	-	-	-	-	-
Sociology (BS)	267	255	254	244	240	230	235	216	194	190	-2.1%	-6.8%
Criminology & Criminal Justice	165	157	129	116	139	142	145	127	116	128	10.3%	-3.6%
Social Work	72	70	92	87	73	70	70	62	60	43	-28.3%	-14.3%
No Concentration	30	28	33	41	28	18	20	27	18	19	5.6%	2.4%
Technical Writing and Communication (C	-	-	-	-	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	185	179	185	172	175	185	173	156	143	151	5.6%	-4.2%
Conservation Biology	37	28	34	28	37	50	42	33	35	39	11.4%	-1.3%
Fisheries Science	45	38	34	30	35	38	28	24	14	21	50.0%	-2.0%
Wildlife Science	103	113	117	114	103	97	102	99	94	90	-4.3%	-4.1%
No Concentration	0	0	0	0	0	0	1	0	0	1	-	-

TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,609**	**1,541**	**1,518**	**1,471**	**1,432**	**1,430**	**1,350**	**1,292**	**1,216**	**1,251**	**2.9%**	**-2.4%**
Graduate	**69**	**68**	**54**	**48**	**53**	**65**	**50**	**55**	**60**	**61**	**1.7%**	**6.9%**
Biology (MS)	22	21	16	20	19	24	28	25	23	25	8.7%	-3.3%
Fisheries Management	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	22	21	16	20	19	24	28	25	23	25	8.7%	-3.3%
Chemistry (MS)	22	22	20	11	16	18	7	12	17	18	5.9%	39.7%
No Concentration	22	22	20	11	16	18	7	12	17	18	5.9%	39.7%
English (MA)	8	7	9	9	9	13	8	11	11	9	-18.2%	6.4%
Creative Writing	-	-	-	-	2	2	3	2	1	3	200.0%	38.9%
Literature	-	-	-	1	2	6	4	7	5	2	-60.0%	-4.5%
Prof. & Tech. Communication	-	-	-	-	2	3	1	1	4	4	0.0%	100.0%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Mathematics (MS)	17	18	9	8	9	10	7	7	9	9	0.0%	9.5%
Applied Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	17	18	9	8	9	10	7	7	9	9	0.0%	9.5%

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,310**		**1,362**		**1,367**		**1,334**		**1,373**	
FTE	1,136		1,163		1,160		1,159		1,214	
Enrollment Status										
New First-time Freshmen	151	11.5%	180	13.2%	145	10.6%	208	15.6%	225	16.4%
New Transfers	78	6.0%	80	5.9%	108	7.9%	75	5.6%	68	5.0%
Seeking Additional Bachelor's	11	< 1%	16	1.2%	13	1.0%	9	<1%	7	0.5%
Continuing Undergraduate	862	65.8%	821	60.3%	846	61.9%	814	61.0%	867	63.1%
New Graduate	73	5.6%	106	7.8%	95	6.9%	65	4.9%	56	4.1%
Continuing Graduate	135	10.3%	159	11.7%	160	11.7%	163	12.2%	150	10.9%
Gender										
Female	496	37.9%	530	38.9%	538	39.4%	493	37.0%	511	37.2%
Male	814	62.1%	832	61.1%	829	60.6%	841	63.0%	862	62.8%
Race/Ethnicity										
Students of Color	155	11.8%	165	12.1%	167	12.2%	161	12.1%	147	10.7%
White	1,082	82.6%	1,134	83.3%	1,126	82.4%	1,084	81.3%	1,106	80.6%
Non-Resident Alien	41	3.1%	30	2.2%	30	2.2%	38	2.8%	40	2.9%
Other	32	2.4%	33	2.4%	44	3.2%	51	3.8%	80	5.8%
Age										
18 & Under	134	10.2%	160	11.7%	130	9.5%	193	14.5%	186	13.5%
19-21	659	50.3%	686	50.4%	728	53.3%	669	50.1%	746	54.3%
22-24	320	24.4%	289	21.2%	288	21.1%	290	21.7%	261	19.0%
25-29	101	7.7%	95	7.0%	86	6.3%	77	5.8%	79	5.8%
30-34	38	2.9%	61	4.5%	57	4.2%	42	3.1%	35	2.5%
35-39	22	1.7%	32	2.3%	27	2.0%	23	1.7%	19	1.4%
40+	36	2.7%	39	2.9%	51	3.7%	40	3.0%	47	3.4%
Adult Learners (25+)	197	15.0%	227	16.7%	221	16.2%	182	13.6%	180	13.1%

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,310**		**1,362**		**1,367**		**1,334**		**1,373**	
Pell Eligible (UG)	360	27.5%	342	25.1%	358	26.2%	350	26.2%	340	24.8%
First Generation (UG)	264	20.2%	264	19.4%	241	17.6%	256	19.2%	248	18.1%
Residency										
In-State	1,229	93.8%	1,286	94.4%	1,291	94.4%	1,238	92.8%	1,263	92.0%
Out-of-State	81	6.2%	76	5.6%	76	5.6%	96	7.2%	110	8.0%
Load										
Full-time	1,077	82.2%	1,083	79.5%	1,084	79.3%	1,095	82.1%	1,166	84.9%
Part-time	233	17.8%	279	20.5%	283	20.7%	239	17.9%	207	15.1%
Classification										
Undergraduate	1,102	84.1%	1,097	80.5%	1,112	81.3%	1,106	82.9%	1,167	85.0%
Freshmen	211	16.1%	227	16.7%	218	15.9%	260	19.5%	294	21.4%
Sophomore	233	17.8%	247	18.1%	274	20.0%	230	17.2%	274	20.0%
Junior	297	22.7%	301	22.1%	286	20.9%	296	22.2%	262	19.1%
Senior	361	27.6%	322	23.6%	334	24.4%	320	24.0%	336	24.5%
Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Graduate	208	15.9%	265	19.5%	255	18.7%	228	17.1%	206	15.0%
Masters	208	15.9%	265	19.5%	255	18.7%	228	17.1%	206	15.0%
Degree Programs										
Accountancy (MAcc)	35	2.7%	43	3.2%	39	2.9%	29	2.2%	27	2.0%
Accounting (BSBA)	224	17.1%	254	18.6%	215	15.7%	192	14.4%	200	14.6%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Banking & Financial Services (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	206	15.7%	56	4.1%	35	2.6%	55	4.1%	66	4.8%
Business Administration (MBA)	173	13.2%	222	16.3%	216	15.8%	199	14.9%	179	13.0%
Business Information & Technology (BSBA	-	-	12	< 1%	106	7.8%	147	11.0%	168	12.2%
Business Management (BSBA)	345	26.3%	414	30.4%	367	26.8%	325	24.4%	334	24.3%
Cyber Managements and Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Economics (BS)	-	-	9	< 1%	18	1.3%	20	1.5%	19	1.4%
Economics (BSBA)	33	2.5%	19	1.4%	6	< 1%	1	<1%	0	0.0%
Finance (BSBA)	98	7.5%	121	8.9%	155	11.3%	161	12.1%	157	11.4%
International Business & Cultures (BS)	45	3.4%	31	2.3%	24	1.8%	26	1.9%	19	1.4%
Marketing (BSBA)	151	11.5%	181	13.3%	186	13.6%	179	13.4%	204	14.9%

TTU Enrollment Trends - Business - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,102**		**1,097**		**1,112**		**1,106**		**1,167**	
FTE	1,032		1,028		1,036		1,045		1,110	
Enrollment Status										
New First-time Freshmen	151	13.7%	180	16.4%	145	13.0%	208	18.8%	225	19.3%
New Transfers	78	7.1%	80	7.3%	108	9.7%	75	6.8%	68	5.8%
Seeking Additional Bachelor's	11	1.0%	16	1.5%	13	1.2%	9	<1%	7	<1%
Continuing	862	78.2%	821	74.8%	846	76.1%	814	73.6%	867	74.3%
Gender										
Female	406	36.8%	413	37.6%	426	38.3%	407	36.8%	417	35.7%
Male	696	63.2%	684	62.4%	686	61.7%	699	63.2%	750	64.3%
Race/Ethnicity										
Students of Color	135	12.3%	133	12.1%	136	12.2%	136	12.3%	126	10.8%
White	903	81.9%	910	83.0%	918	82.6%	898	81.2%	934	80.0%
Non-Resident Alien	40	3.6%	27	2.5%	28	2.5%	31	2.8%	34	2.9%
Other	24	2.2%	27	2.5%	30	2.7%	41	3.7%	73	6.3%
Pell Eligible (UG)	360	32.7%	342	31.2%	358	32.2%	350	31.6%	340	29.1%
First Generation (UG)	264	24.0%	264	24.1%	241	21.7%	256	23.1%	248	21.3%
Residency										
In-State	1,025	93.0%	1,033	94.2%	1,046	94.1%	1,022	92.4%	1,075	92.1%
Out-of-State	77	7.0%	64	5.8%	66	5.9%	84	7.6%	92	7.9%
Age										
18 & Under	134	12.2%	160	14.6%	130	11.7%	193	17.5%	186	15.9%
19-21	650	59.0%	679	61.9%	720	64.7%	662	59.9%	739	63.3%
22-24	252	22.9%	192	17.5%	195	17.5%	197	17.8%	186	15.9%
25-29	45	4.1%	38	3.5%	35	3.1%	29	2.6%	32	2.7%
30-34	9	< 1%	14	1.3%	13	1.2%	8	<1%	7	<1%
35-39	3	< 1%	5	< 1%	7	< 1%	6	<1%	6	<1%
40+	9	< 1%	9	< 1%	12	1.1%	11	1.0%	11	<1%
Adult Learners (25+)	66	6.0%	66	6.0%	67	6.0%	54	4.9%	56	4.8%

TTU Enrollment Trends - Business - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,102**		**1,097**		**1,112**		**1,106**		**1,167**	
Load										
Full-time	1,034	93.8%	1,027	93.6%	1,034	93.0%	1,039	93.9%	1,112	95.3%
Part-time	68	6.2%	70	6.4%	78	7.0%	67	6.1%	55	4.7%
Classification										
Freshmen	211	19.1%	227	20.7%	218	19.6%	260	23.5%	294	25.2%
Sophomore	233	21.1%	247	22.5%	274	24.6%	230	20.8%	274	23.5%
Junior	297	27.0%	301	27.4%	286	25.7%	296	26.8%	262	22.5%
Senior	361	32.8%	322	29.4%	334	30.0%	320	28.9%	336	28.8%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Degree Programs										
Accounting (BSBA)	224	20.3%	254	23.2%	215	19.3%	192	17.4%	200	17.1%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	206	18.7%	56	5.1%	35	3.1%	55	5.0%	66	5.7%
Business Information & Technology (BSBA)	-	-	12	1.1%	106	9.5%	147	13.3%	168	14.4%
Business Management (BSBA)	345	31.3%	414	37.7%	367	33.0%	325	29.4%	334	28.6%
Economics (BS)	-	-	9	< 1%	18	1.6%	20	1.8%	19	1.6%
Economics (BSBA)	33	3.0%	19	1.7%	6	< 1%	1	<1%	0	0.0%
Finance (BSBA)	98	8.9%	121	11.0%	155	13.9%	161	14.6%	157	13.5%
International Business & Cultures (BS)	45	4.1%	31	2.8%	24	2.2%	26	2.4%	19	1.6%
Marketing (BSBA)	151	13.7%	181	16.5%	186	16.7%	179	16.2%	204	17.5%

TTU Enrollment Trends - Business - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**208**		**265**		**255**		**228**		**206**	
FTE	104		135		124		114		103	
Enrollment Status										
New Graduate	73	35.1%	106	40.0%	95	37.3%	65	28.5%	56	27.2%
Continuing Graduate	135	64.9%	159	60.0%	160	62.7%	163	71.5%	150	72.8%
Gender										
Female	90	43.3%	117	44.2%	112	43.9%	86	37.7%	94	45.6%
Male	118	56.7%	148	55.8%	143	56.1%	142	62.3%	112	54.4%
Race/Ethnicity										
Students of Color	20	9.6%	32	12.1%	31	12.2%	25	11.0%	21	10.2%
White	179	86.1%	224	84.5%	208	81.6%	186	81.6%	172	83.5%
Non-Resident Alien	1	< 1%	3	1.1%	2	< 1%	7	3.1%	6	2.9%
Other	8	3.8%	6	2.3%	14	5.5%	10	4.4%	7	3.4%
Residency										
In-State	204	98.1%	253	95.5%	245	96.1%	216	94.7%	188	91.3%
Out-of-State	4	1.9%	12	4.5%	10	3.9%	12	5.3%	18	8.7%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	9	4.3%	7	2.6%	8	3.1%	7	3.1%	7	3.4%
22-24	68	32.7%	97	36.6%	93	36.5%	93	40.8%	75	36.4%
25-29	56	26.9%	57	21.5%	51	20.0%	48	21.1%	47	22.8%
30-34	29	13.9%	47	17.7%	44	17.3%	34	14.9%	28	13.6%
35-39	19	9.1%	27	10.2%	20	7.8%	17	7.5%	13	6.3%
40+	27	13.0%	30	11.3%	39	15.3%	29	12.7%	36	17.5%
Adult Learners (25+)	131	63.0%	161	60.8%	154	60.4%	128	56.1%	124	60.2%

TTU Enrollment Trends - Business - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**208**		**265**		**255**		**228**		**206**	
Load										
Full-time	43	20.7%	56	21.1%	50	19.6%	56	24.6%	54	26.2%
Part-time	165	79.3%	209	78.9%	205	80.4%	172	75.4%	152	73.8%
Classification										
Masters	208	100.0%	265	100.0%	255	100.0%	228	100.0%	206	100.0%
Degree Programs										
Accountancy (MAcc)	35	16.8%	43	16.2%	39	15.3%	29	12.7%	27	13.1%
Banking & Financial Services (CER)	-	-	-	-	-	-	-	-	-	-
Business Administration (MBA)	173	83.2%	222	83.8%	216	84.7%	199	87.3%	179	86.9%
Cyber Management & Analytics (CER)	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Enrollment Trends - Business
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,474**	**1,470**	**1,482**	**1,413**	**1,333**	**1,310**	**1,362**	**1,367**	**1,334**	**1,373**	**2.9%**	**0.3%**
Undergraduate	**1,296**	**1,258**	**1,270**	**1,168**	**1,115**	**1,102**	**1,097**	**1,112**	**1,106**	**1,167**	**5.5%**	**2.1%**
Accounting (BSBA)	161	167	162	138	122	224	254	215	192	200	4.2%	-7.3%
No Concentration	*161*	*167*	*162*	*138*	*122*	*224*	*254*	*215*	*192*	*200*	*4.2%*	*-7.3%*
Banking (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Basic Business	769	703	647	618	600	206	56	35	55	66	20.0%	13.2%
No Concentration	*769*	*703*	*647*	*618*	*600*	*206*	*56*	*35*	*55*	*66*	*20.0%*	*13.2%*
Business Information & Technology (BSBA)	-	-	-	-	-	-	12	106	147	168	14.3%	278.8%
Business Intl. & Analytics	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*23*	*40*	*58*	*45.0%*	*-*
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*12*	*83*	*107*	*110*	*2.8%*	*207.8%*
Business Management (BSBA)	175	199	248	202	193	345	414	367	325	334	2.8%	-6.7%
Business Intl. & Analytics	*-*	*2*	*9*	*13*	*18*	*23*	*21*	*3*	*0*	*0*	*-*	*-*
Bus. & Information Technology	*46*	*59*	*72*	*70*	*58*	*86*	*88*	*24*	*6*	*-*	*-*	*-*
General Management	*76*	*91*	*111*	*74*	*74*	*165*	*223*	*237*	*239*	*244*	*2.1%*	*3.1%*
Human Resource Management	*28*	*30*	*44*	*34*	*28*	*51*	*53*	*67*	*49*	*48*	*-2.0%*	*-0.8%*
Operatns/Log./Supply Chn Mgmt	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*16*	*-*	*-*
Production & Operations Mgt.	*17*	*13*	*12*	*11*	*14*	*19*	*28*	*36*	*31*	*24*	*-22.6%*	*-2.6%*
No Concentration	*8*	*4*	*0*	*0*	*1*	*1*	*1*	*0*	*0*	*2*	*-*	*-*
Economics (BS)	-	-	-	-	-	-	9	18	20	19	-5.0%	35.4%
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*9*	*18*	*20*	*19*	*-5.0%*	*35.4%*
Economics (BSBA)	4	10	28	22	17	33	19	6	1	-	-	-
No Concentration	*4*	*10*	*28*	*22*	*17*	*33*	*19*	*6*	*1*	*-*	*-*	*-*
Finance (BSBA)	66	59	64	64	63	98	121	155	161	157	-2.5%	9.8%
No Concentration	*66*	*59*	*64*	*64*	*63*	*98*	*121*	*155*	*161*	*157*	*-2.5%*	*9.8%*
International Business & Cultures (BS)	47	47	46	48	38	45	31	24	26	19	-26.9%	-13.7%
No Concentration	*47*	*47*	*46*	*48*	*38*	*45*	*31*	*24*	*26*	*19*	*-26.9%*	*-13.7%*
Marketing (BSBA)	74	73	75	76	82	151	181	186	179	204	14.0%	4.3%
No Concentration	*74*	*73*	*75*	*76*	*82*	*151*	*181*	*186*	*179*	*204*	*14.0%*	*4.3%*

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,474**	**1,470**	**1,482**	**1,413**	**1,333**	**1,310**	**1,362**	**1,367**	**1,334**	**1,373**	**2.9%**	**0.3%**
Graduate	**178**	**212**	**212**	**245**	**218**	**208**	**265**	**255**	**228**	**206**	**-9.6%**	**-8.0%**
Accountancy (MAcc)	-	-	-	13	30	35	43	39	29	27	-6.9%	-13.9%
No Concentration	-	-	-	13	30	35	43	39	29	27	-6.9%	-13.9%
Banking and Financial Services (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Business Administration (MBA)	178	212	212	232	188	173	222	216	199	179	-10.1%	-6.9%
Accounting	44	39	27	17	8	4	1	0	0	-	-	-
Finance	11	15	20	14	10	17	17	4	1	-	-	-
Human Resource Management	19	14	11	12	9	12	10	2	0	-	-	-
International Business	11	15	13	15	6	6	4	0	0	-	-	-
Management Information Systems	23	19	22	12	8	13	10	4	1	-	-	-
Risk Management & Insurance	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	70	110	119	162	147	121	180	206	197	179	-9.1%	0.3%
Cyber Management and Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,772**		**1,941**		**1,953**		**1,921**		**1,833**	
FTE	1,490		1,598		1,604		1,594		1,529	
Enrollment Status										
New First-time Freshmen	214	12.1%	224	11.5%	233	11.9%	263	13.7%	267	14.6%
New Transfers	196	11.1%	169	8.7%	180	9.2%	142	7.4%	134	7.3%
Seeking Additional Bachelor's	6	< 1%	7	< 1%	8	< 1%	5	<1%	2	<1%
Continuing Undergraduate	960	54.2%	996	51.3%	959	49.1%	988	51.4%	965	52.6%
New Special Undergraduate	1	< 1%	5	< 1%	3	< 1%	3	<1%	0	0.0%
New Graduate	84	4.7%	192	9.9%	166	8.5%	106	5.5%	143	7.8%
Continuing Graduate	311	17.6%	348	17.9%	404	20.7%	414	21.6%	322	17.6%
Gender										
Female	1,283	72.4%	1,411	72.7%	1,424	72.9%	1,379	71.8%	1,300	70.9%
Male	489	27.6%	530	27.3%	529	27.1%	542	28.2%	533	29.1%
Race/Ethnicity										
Students of Color	189	10.7%	224	11.5%	223	11.4%	242	12.6%	232	12.7%
White	1,545	87.2%	1,685	86.8%	1,678	85.9%	1,610	83.8%	1,515	82.7%
Non-Resident Alien	18	1.0%	13	< 1%	21	1.1%	20	1.0%	25	1.4%
Other	20	1.1%	19	1.0%	31	1.6%	49	2.6%	61	3.3%
Age										
18 & Under	193	10.9%	213	11.0%	209	10.7%	250	13.0%	233	12.7%
19-21	826	46.6%	855	44.0%	875	44.8%	860	44.8%	871	47.5%
22-24	361	20.4%	379	19.5%	360	18.4%	329	17.1%	299	16.3%
25-29	160	9.0%	204	10.5%	198	10.1%	174	9.1%	155	8.5%
30-34	86	4.9%	107	5.5%	115	5.9%	107	5.6%	91	5.0%
35-39	68	3.8%	77	4.0%	76	3.9%	77	4.0%	67	3.7%
40+	78	4.4%	106	5.5%	120	6.1%	124	6.5%	117	6.4%
Adult Learners (25+)	392	22.1%	494	25.5%	509	26.1%	482	25.1%	430	23.5%
Pell Eligible (UG)	626	35.3%	635	32.7%	558	28.6%	527	27.4%	508	27.7%
First Generation (UG)	458	25.8%	441	22.7%	410	21.0%	418	21.8%	418	22.8%

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,772**		**1,941**		**1,953**		**1,921**		**1,833**	
Residency										
In-State	1,706	96.3%	1,874	96.5%	1,875	96.0%	1,843	95.9%	1,740	94.9%
Out-of-State	66	3.7%	67	3.5%	78	4.0%	78	4.1%	93	5.1%
Load										
Full-time	1,396	78.8%	1,457	75.1%	1,463	74.9%	1,447	75.3%	1,377	75.1%
Part-time	376	21.2%	484	24.9%	490	25.1%	474	24.7%	456	24.9%
Classification										
Undergraduate	1,377	77.7%	1,401	72.2%	1,383	70.8%	1,401	72.9%	1,368	74.6%
Freshmen	283	16.0%	287	14.8%	296	15.2%	321	16.7%	333	18.2%
Sophomore	307	17.3%	314	16.2%	273	14.0%	282	14.7%	291	15.9%
Junior	346	19.5%	397	20.5%	413	21.1%	357	18.6%	332	18.1%
Senior	435	24.5%	390	20.1%	392	20.1%	430	22.4%	406	22.1%
Special Undergraduate	6	< 1%	13	< 1%	9	< 1%	11	<1%	6	<1%
Graduate	395	22.3%	540	27.8%	570	29.2%	520	27.1%	465	25.4%
Masters	304	17.2%	429	22.1%	434	22.2%	402	20.9%	336	18.3%
Education Specialist	57	3.2%	60	3.1%	78	4.0%	67	3.5%	60	3.3%
Doctoral	34	1.9%	50	2.6%	58	3.0%	50	2.6%	68	3.7%
Special Graduate	0	0.0%	1	< 1%	0	0.0%	1	<1%	1	<1%

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,772**		**1,941**		**1,953**		**1,921**		**1,833**	
Degree Programs										
Computer Science Education (CER)	-	-	-	-	-	-	1	<1%	1	<1%
Counseling & Psychology (EdS)	8	< 1%	9	< 1%	15	< 1%	13	<1%	13	<1%
Counseling & Psychology (MA)	68	3.8%	92	4.7%	97	5.0%	88	4.6%	79	4.3%
Counseling & Supervision (PhD)	-	-	6	< 1%	8	< 1%	12	<1%	13	<1%
Curriculum & Instruction (EdS)	28	1.6%	33	1.7%	41	2.1%	31	1.6%	34	1.9%
Curriculum & Instruction (MA)	167	9.4%	254	13.1%	263	13.5%	255	13.3%	201	11.0%
Early Childhood Education (BS)	104	5.9%	88	4.5%	85	4.4%	85	4.4%	77	4.2%
Education - Nondegree	10	< 1%	17	< 1%	11	< 1%	13	<1%	21	1.1%
Elementary Education (BS)	365	20.6%	347	17.9%	332	17.0%	322	16.8%	285	15.5%
Exceptional Learning (PhD)	34	1.9%	44	2.3%	50	2.6%	38	2.0%	39	2.1%
Exercise Science (BS)	-	-	-	-	-	-	-	-	103	5.6%
Exercise Science, Phys. Educ., & Wellness (BS	385	21.7%	420	21.6%	414	21.2%	417	21.7%	334	18.2%
Exercise Science (MA)	-	-	-	-	-	-	-	-	15	<1%
Exercise Science, Phys. Educ., & Wellness (MA	51	2.9%	64	3.3%	60	3.1%	50	2.6%	24	1.3%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Higher Education (PhD)	-	-	-	-	-	-	-	-	16	<1%
Instructional Leadership (EdS)	21	1.2%	18	< 1%	22	1.1%	23	1.2%	13	<1%
Instructional Leadership (MA)	18	1.0%	19	1.0%	14	< 1%	9	<1%	9	<1%
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	8	<1%
Multidisciplinary Studies (BS)	43	2.4%	45	2.3%	52	2.7%	67	3.5%	42	2.3%
Online Teaching & Design (CER)	-	-	1	< 1%	0	0.0%	0	0.0%	0	0.0%
Psychology (BS)	248	14.0%	273	14.1%	255	13.1%	271	14.1%	299	16.3%
Secondary Education (BSEd)	173	9.8%	165	8.5%	184	9.4%	184	9.6%	179	9.8%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Special Education (BS)	49	2.8%	46	2.4%	50	2.6%	42	2.2%	28	1.5%

TTU Enrollment Trends - Education - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,377**		**1,401**		**1,383**		**1,401**		**1,368**	
FTE	1,278		1,311		1,304		1,336		1,297	
Enrollment Status										
New First-time Freshmen	214	15.5%	224	16.0%	233	16.8%	263	18.8%	267	19.5%
New Transfers	196	14.2%	169	12.1%	180	13.0%	142	10.1%	134	9.8%
Seeking Additional Bachelor's	6	< 1%	7	< 1%	8	< 1%	5	<1%	2	<1%
Continuing	960	69.7%	996	71.1%	959	69.3%	988	70.5%	965	70.5%
New Special Undergraduate	1	< 1%	5	< 1%	3	< 1%	3	<1%	0	0.0%
Gender										
Female	987	71.7%	987	70.4%	995	71.9%	995	71.0%	948	69.3%
Male	390	28.3%	414	29.6%	388	28.1%	406	29.0%	420	30.7%
Race/Ethnicity										
Students of Color	166	12.1%	175	12.5%	155	11.2%	177	12.6%	172	12.6%
White	1,186	86.1%	1,211	86.4%	1,198	86.6%	1,179	84.2%	1,136	83.0%
Non-Resident Alien	12	< 1%	5	< 1%	8	< 1%	6	<1%	8	<1%
Other	13	< 1%	10	< 1%	22	1.6%	39	2.8%	52	3.8%
Pell Eligible (UG)	626	45.5%	635	45.3%	558	40.3%	527	37.6%	508	37.1%
First Generation (UG)	458	33.3%	441	31.5%	410	29.6%	418	29.8%	418	30.6%
Residency										
In-State	1,315	95.5%	1,339	95.6%	1,313	94.9%	1,336	95.4%	1,294	94.6%
Out-of-State	62	4.5%	62	4.4%	70	5.1%	65	4.6%	74	5.4%
Age										
18 & Under	193	14.0%	213	15.2%	209	15.1%	250	17.8%	233	17.0%
19-21	822	59.7%	845	60.3%	863	62.4%	853	60.9%	861	62.9%
22-24	244	17.7%	229	16.3%	204	14.8%	180	12.8%	176	12.9%
25-29	52	3.8%	54	3.9%	48	3.5%	47	3.4%	35	2.6%
30-34	29	2.1%	32	2.3%	28	2.0%	32	2.3%	23	1.7%
35-39	19	1.4%	15	1.1%	16	1.2%	18	1.3%	17	1.2%
40+	18	1.3%	13	< 1%	15	1.1%	21	1.5%	23	1.7%
Adult Learners (25+)	118	8.6%	114	8.1%	107	7.7%	118	8.4%	98	7.2%

TTU Enrollment Trends - Education - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,377**		**1,401**		**1,383**		**1,401**		**1,368**	
Load										
Full-time	1,285	93.3%	1,308	93.4%	1,315	95.1%	1,309	93.4%	1,278	93.4%
Part-time	92	6.7%	93	6.6%	68	4.9%	92	6.6%	90	6.6%
Classification										
Freshmen	283	20.6%	287	20.5%	296	21.4%	321	22.9%	333	24.3%
Sophomore	307	22.3%	314	22.4%	273	19.7%	282	20.1%	291	21.3%
Junior	346	25.1%	397	28.3%	413	29.9%	357	25.5%	332	24.3%
Senior	435	31.6%	390	27.8%	392	28.3%	430	30.7%	406	29.7%
Special	6	< 1%	13	< 1%	9	< 1%	11	<1%	6	<1%
Degree Programs										
Early Childhood Education (BS)	104	7.6%	88	6.3%	85	6.1%	85	6.1%	77	5.6%
Education - Nondegree	10	< 1%	17	1.2%	11	< 1%	13	<1%	21	1.5%
Elementary Education (BS)	365	26.5%	347	24.8%	332	24.0%	322	23.0%	285	20.8%
Exercise Science (BS)	-	-	-	-	-	-	-	-	103	7.5%
Exercise Science, Phys. Educ., & Wellness (BS	385	28.0%	420	30.0%	414	29.9%	417	29.8%	334	24.4%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	43	3.1%	45	3.2%	52	3.8%	67	4.8%	42	3.1%
Psychology (BS)	248	18.0%	273	19.5%	255	18.4%	271	19.3%	299	21.9%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	173	12.6%	165	11.8%	184	13.3%	184	13.1%	179	13.1%
Special Education (BS)	49	3.6%	46	3.3%	50	3.6%	42	3.0%	28	2.0%

TTU Enrollment Trends - Education - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**395**		**540**		**570**		**520**		**465**	
FTE	212		287		299		258		233	
Enrollment Status										
New Graduate	84	21.3%	192	35.6%	166	29.1%	106	20.4%	143	30.8%
Continuing Graduate	311	78.7%	348	64.4%	404	70.9%	414	79.6%	322	69.2%
Gender										
Female	296	74.9%	424	78.5%	429	75.3%	384	73.8%	352	75.7%
Male	99	25.1%	116	21.5%	141	24.7%	136	26.2%	113	24.3%
Race/Ethnicity										
Students of Color	23	5.8%	49	9.1%	68	11.9%	65	12.5%	60	12.9%
White	359	90.9%	474	87.8%	480	84.2%	431	82.9%	379	81.5%
Non-Resident Alien	6	1.5%	8	1.5%	13	2.3%	14	2.7%	17	3.7%
Other	7	1.8%	9	1.7%	9	1.6%	10	1.9%	9	1.9%
Residency										
In-State	391	99.0%	535	99.1%	562	98.6%	507	97.5%	446	95.9%
Out-of-State	4	1.0%	5	< 1%	8	1.4%	13	2.5%	19	4.1%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	4	1.0%	10	1.9%	12	2.1%	7	1.3%	10	2.2%
22-24	117	29.6%	150	27.8%	156	27.4%	149	28.7%	123	26.5%
25-29	108	27.3%	150	27.8%	150	26.3%	127	24.4%	120	25.8%
30-34	57	14.4%	75	13.9%	87	15.3%	75	14.4%	68	14.6%
35-39	49	12.4%	62	11.5%	60	10.5%	59	11.3%	50	10.8%
40+	60	15.2%	93	17.2%	105	18.4%	103	19.8%	94	20.2%
Adult Learners (25+)	274	69.4%	380	70.4%	402	70.5%	364	70.0%	332	71.4%

TTU Enrollment Trends - Education - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**395**		**540**		**570**		**520**		**465**	
Load										
Full-time	111	28.1%	149	27.6%	148	26.0%	138	26.5%	99	21.3%
Part-time	284	71.9%	391	72.4%	422	74.0%	382	73.5%	366	78.7%
Classification										
Masters	304	77.0%	429	79.4%	434	76.1%	402	77.3%	336	72.3%
Education Specialist	57	14.4%	60	11.1%	78	13.7%	67	12.9%	60	12.9%
Doctoral	34	8.6%	50	9.3%	58	10.2%	50	9.6%	68	14.6%
Special	0	0.0%	1	< 1%	0	0.0%	1	<1%	1	<1%
Degree Programs										
Computer Science Education (CER)	-	-	-	-	-	-	1	<1%	1	<1%
Counseling & Psychology (EdS)	8	2.0%	9	1.7%	15	2.6%	13	2.5%	13	2.8%
Counseling & Psychology (MA)	68	17.2%	92	17.0%	97	17.0%	88	16.9%	79	17.0%
Counseling & Supervision (PhD)	-	-	6	1.1%	8	1.4%	12	2.3%	13	2.8%
Curriculum & Instruction (EdS)	28	7.1%	33	6.1%	41	7.2%	31	6.0%	34	7.3%
Curriculum & Instruction (MA)	167	42.3%	254	47.0%	263	46.1%	255	49.0%	201	43.2%
Exceptional Learning (PhD)	34	8.6%	44	8.1%	50	8.8%	38	7.3%	39	8.4%
Exercise Science (MA)	-	-	-	-	-	-	-	-	15	3.2%
Exercise Science, Phys. Educ., & Wellness (MA	51	12.9%	64	11.9%	60	10.5%	50	9.6%	24	5.2%
Higher Education (PhD)	-	-	-	-	-	-	-	-	16	3.4%
Instructional Leadership (EdS)	21	5.3%	18	3.3%	22	3.9%	23	4.4%	13	2.8%
Instructional Leadership (MA)	18	4.6%	19	3.5%	14	2.5%	9	1.7%	9	1.9%
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	8	1.7%
Online Teaching & Design (CER)	-	-	1	< 1%	0	0.0%	0	0.0%	0	0.0%

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,087**	**1,918**	**1,766**	**1,723**	**1,733**	**1,772**	**1,941**	**1,953**	**1,921**	**1,833**	**-4.6%**	**-1.9%**
Undergraduate	1,697	1,524	1,401	1,335	1,322	1,377	1,401	1,383	1,401	1,368	-2.4%	-0.8%
Early Childhood Education (BS)	91	91	100	103	95	104	88	85	85	77	-9.4%	-4.3%
Early Childhood Practitioner	-	12	15	23	27	35	22	17	17	24	41.2%	6.1%
Early Childhood/Spec. Educ. - Pre Sch	90	56	42	58	68	69	65	68	64	52	-18.8%	-6.7%
Integrated Birth-K	-	-	-	-	-	-	-	-	-	1	-	-
Special Education	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	1	23	43	22	0	0	1	0	4	0	-100.0%	-
Education - Nondegree	39	40	24	20	15	10	17	11	13	21	61.5%	14.8%
No Concentration	39	40	24	20	15	10	17	11	13	21	61.5%	14.8%
Elementary Education (BS)	-	-	-	11	352	365	347	332	322	285	-11.5%	-6.3%
No Concentration	-	-	-	11	352	365	347	332	322	285	-11.5%	-6.3%
Exercise Science (BS)	-	-	-	-	-	-	-	-	-	103	-	-
Exercise Physiology	-	-	-	-	-	-	-	-	-	2	-	-
Fitness and Wellness	-	-	-	-	-	-	-	-	-	18	-	-
Licensure	-	-	-	-	-	-	-	-	-	10	-	-
Pre-Athletic Training	-	-	-	-	-	-	-	-	-	11	-	-
Pre-Occupational Therapy	-	-	-	-	-	-	-	-	-	14	-	-
Pre-Physical Therapy	-	-	-	-	-	-	-	-	-	36	-	-
Pre-Physicians Assistant	-	-	-	-	-	-	-	-	-	1	-	-
Sport Administration	-	-	-	-	-	-	-	-	-	10	-	-
Sport Performance	-	-	-	-	-	-	-	-	-	1	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Exercise Science, Phys. Educ., & Wellness (BS)	474	418	374	340	361	385	420	414	417	334	-19.9%	-6.9%
Coaching/Sport Administration	68	0	1	2	0	0	0	0	0	0	-	-
Exercise Physiology	0	0	0	0	0	0	2	16	10	13	30.0%	230.8%
Fitness and Wellness	145	128	110	113	85	85	69	50	56	41	-26.8%	-14.1%
Licensure	51	30	28	27	27	24	30	32	36	29	-19.4%	-0.1%
Phys Educ Practitioner	0	0	0	0	0	0	1	7	3	0	-100.0%	147.6%
Pre-Athletic Training	0	0	0	6	29	32	32	35	38	21	-44.7%	-8.9%
Pre-Occupational Therapy	70	69	57	43	52	60	62	60	58	37	-36.2%	-14.3%
Pre-Physical Therapy	129	119	120	102	114	108	138	129	119	108	-9.2%	-7.8%
Pre-Physicians Assistant	0	0	0	0	1	14	24	25	31	25	-19.4%	2.9%
Recreation and Leisure	9	12	9	3	0	0	0	0	0	0	-	-
Sport Administration	0	58	48	42	53	62	62	60	66	60	-9.1%	-0.8%
No Concentration	2	2	1	2	0	0	0	0	0	0	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,087**	**1,918**	**1,766**	**1,723**	**1,733**	**1,772**	**1,941**	**1,953**	**1,921**	**1,833**	**-4.6%**	**-1.9%**
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	621	507	467	429	45	43	45	52	67	42	-37.3%	2.4%
Computer Science Education	0	0	0	0	0	0	0	3	2	2	0.0%	-
Elementary Education	554	380	189	0	0	0	0	0	0	0	-	-
Elementary Education K-5	0	57	216	397	3	0	0	0	0	0	-	-
English as a Second Language	0	0	0	0	0	0	2	4	2	4	100.0%	50.0%
General (Non-Licensure)	23	27	26	9	12	9	5	18	0	0	-	-
MDS - Generalist	0	0	0	0	0	0	0	0	21	13	-38.1%	-
Middle Sch Social Studies 6-8	0	0	0	0	1	1	1	6	9	4	-55.6%	164.8%
Middle School	35	30	20	3	0	0	0	0	0	0	-	-
Middle School English 6-8	0	1	1	1	0	3	5	2	2	3	50.0%	-3.3%
Middle School Math 6-8	0	0	5	11	15	19	21	13	26	15	-42.3%	6.5%
Middle School Science 6-8	0	0	0	0	3	2	1	2	3	1	-66.7%	27.8%
No Concentration	9	12	10	8	11	9	10	4	2	0	-100.0%	-70.0%
Psychology (BS)	217	244	218	221	234	248	273	255	271	299	10.3%	3.3%
No Concentration	217	244	218	221	234	248	273	255	271	299	10.3%	3.3%
Service (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	192	167	170	163	165	173	165	184	184	179	-2.7%	2.9%
Sec Ed - Non-Licensure	0	3	18	12	19	20	10	7	16	11	-31.3%	22.4%
Sec Ed-Speech Comm - Theatre	1	3	0	0	1	0	1	4	4	4	0.0%	100.0%
Sec Educ - History	1	1	0	0	0	0	0	0	0	0	-	-
Sec. Educ - Sci - Earth/Space		3	2	3	2	3	3	0	1	2	100.0%	-
Sec. Educ. - English	54	51	52	40	36	42	45	54	54	54	0.0%	6.7%
Sec. Educ. - French	1	1	0	0	0	1	0	0	1	1	0.0%	-
Sec. Educ. - German	0	0	0	0	0	0	0	1	0	0	-	-
Sec. Educ. - Math	29	23	20	18	20	25	23	34	34	21	-38.2%	3.2%
Sec. Educ. - Science-Biology	24	25	22	22	20	22	22	21	13	18	38.5%	-1.4%
Sec. Educ. - Science-Chemistry	11	4	4	2	5	3	7	13	8	4	-50.0%	-0.9%
Sec. Educ. - Science-Physics	0	0	1	0	0	1	0	0	0	0	-	-
Sec. Educ. - Spanish	2	1	1	4	4	3	4	2	3	3	0.0%	0.0%
Social Studies-Economics	5	2	1		2	1	0	1	1	2	100.0%	-
Social Studies-Geography	0	2	1	1	1	1	2	0	1	0	-100.0%	-
Social Studies-History	62	44	45	58	50	46	45	45	48	58	20.8%	9.2%
Social Studies-Political Sci	2	4	3	3	5	5	3	2	0	1	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,087**	**1,918**	**1,766**	**1,723**	**1,733**	**1,772**	**1,941**	**1,953**	**1,921**	**1,833**	**-4.6%**	**-1.9%**
Special Education (BS)	63	57	48	48	55	49	46	50	42	28	-33.3%	-13.5%
Comprehensive Interventionist	0	0	0	0	0	0	1	22	31	21	-32.3%	702.9%
Comprehensive Program (K-12)	51	46	42	42	46	34	27	10	0	0	-	-
Interventionist Secondary Ed		0	0	0	0	0	0	0	4	2	-50.0%	-
Modified Program (K-12)	11	9	1	0	0	0	0	0	0	0	-	-
Spec Ed Interventionist K-8	0	0	2	3	4	2	3	2	0	0	-	-
Special Ed Practitioner	0	0	0	0	0	0	10	10	7	5	-28.6%	-19.5%
Special Educ Non-Licensure	0	1	2	2	4	10	0	0	0	0	-	-
Sped Ed Int 6-12 Biology	0	0	0	0	0	0	1	1	0	0	-	-
Sped Ed Int 6-12 English	0	0	1	0	0	1	2	3	0	0	-	-
Sped Ed Int 6-12 History	0	0	0	1	1	2	2	2	0	0	-	-
Sped Ed Int 6-12 Math	0	1	0	0	0	0	0	0	0	0	-	-
No Concentration	1	0	0	0	0	0	0	0	0	0	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,087**	**1,918**	**1,766**	**1,723**	**1,733**	**1,772**	**1,941**	**1,953**	**1,921**	**1,833**	**-4.6%**	**-1.9%**
Graduate	**390**	**394**	**365**	**388**	**411**	**395**	**540**	**570**	**520**	**465**	**-10.6%**	**-4.6%**
Advanced Studies in Teaching & Learning (MEd	14	9	6	4	-	-	-	-	-	-	-	-
No Concentration	14	9	6	4	-	-	-	-	-	-	-	-
Counseling & Psychology (EdS)	14	14	12	12	16	8	9	15	13	13	0.0%	17.8%
Agency Counseling (Ed.S.)	4	3	1	1	0	0	0	0	0	0	-	-
Clinical Mental Hea Counseling	0	0	0	0	2	0	1	3	1	1	0.0%	44.4%
Educational Psychology	2	3	2	0	0	0	0	0	0	0	-	-
School Counseling (Ed.S.)	3	3	4	5	3	1	0	4	4	2	-50.0%	-
School Psychology	5	5	5	6	11	7	8	8	8	10	25.0%	8.3%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Psychology (MA)	62	63	59	57	56	68	92	97	88	79	-10.2%	-4.7%
Agency Counseling (M.A.)	1	0	0	0	0	0	0	0	0	0	-	-
Case Management - Supervision	8	7	4	3	1	0	0	0	0	0	-	-
Clinical Mental Hea Counseling	0	0	21	20	25	41	54	50	54	51	-5.6%	-1.7%
Educational Psychology	9	9	10	9	10	6	11	5	1	0	-100.0%	-78.2%
Mental Health Counseling	30	26	0	0	0	0	0	0	0	0	-	-
Psychology	0	0	0	0	0	0	0	13	14	10	-28.6%	-
School Counseling (M.A.)	7	13	15	16	14	14	22	19	16	16	0.0%	-9.8%
School Psychology	7	8	9	9	6	7	5	10	3	2	-33.3%	-1.1%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Counseling & Supervision (PhD)	-	-	-	-	-	-	6	8	12	13	8.3%	30.6%
No Concentration	-	-	-	-	-	-	6	8	12	13	8.3%	30.6%
Curriculum & Instruction (EdS)	30	29	33	33	32	28	33	41	31	34	9.7%	3.2%
Applied Behavior Analysis	0	0	0	0	0	0	2	9	5	7	40.0%	115.2%
Curriculum	9	9	10	6	10	9	9	4	3	4	33.3%	-15.7%
Early Childhood Education	0	0	0	0	0	0	3	3	3	2	-33.3%	-11.1%
Educational Technology	9	3	4	6	5	6	4	6	2	2	0.0%	-5.6%
Elementary Education	1	1	0	3	1	0	3	6	3	4	33.3%	27.8%
Exercise Science	0	0	0	0	5	1	2	5	3	4	33.3%	47.8%
Family and Consumer Sciences	0	0	0	0	0	1	1	0	0	0	-	-
Library Science	2	5	5	6	3	3	1	1	6	1	-83.3%	138.9%
Literacy (CI)	0	0	0	0	0	2	2	0	0	1	-	-
Reading	2	4	5	2	4	0	0	0	0	0	-	-
Secondary Education	4	5	5	3	2	4	4	6	4	2	-50.0%	-11.1%
Special Education	1	2	4	4	1	1	2	1	2	4	100.0%	50.0%
STEM Education	1	0	0	3	1	1	0	0	0	3	-	-
No Concentration	1	0	0	0	0	0	0	0	0	0	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,087**	**1,918**	**1,766**	**1,723**	**1,733**	**1,772**	**1,941**	**1,953**	**1,921**	**1,833**	**-4.6%**	**-1.9%**
Curriculum & Instruction (MA)	155	135	131	142	175	167	254	263	255	201	-21.2%	-6.9%
Applied Behavior Analysis	0	0	3	6	8	9	26	24	13	17	30.8%	-7.6%
Curriculum	28	25	18	22	23	14	16	16	20	20	0.0%	8.3%
Early Childhood Education	12	4	6	13	14	11	24	24	28	29	3.6%	6.7%
Educational Technology	7	6	16	20	15	6	12	17	15	0	-100.0%	-23.4%
Elementary Education	21	17	21	18	19	20	31	42	39	40	2.6%	10.3%
Family and Consumer Sciences	0	0	0	1	3	4	3	8	9	3	-66.7%	37.5%
Library Science	8	4	6	8	9	8	8	4	6	3	-50.0%	-16.7%
Literacy (CI)	0	0	0	0	0	7	8	7	3	6	100.0%	10.1%
Music	2	3	3	5	5	1	1	3	3	2	-33.3%	55.6%
Reading	13	4	5	4	7	0	0	0	0	0	-	-
Secondary Education	38	51	38	30	44	51	69	62	70	54	-22.9%	-6.7%
Special Education	26	19	10	12	23	30	53	51	46	26	-43.5%	-19.0%
STEM Education (CI)	0	2	5	3	5	6	3	5	3	1	-66.7%	-13.3%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Exceptional Learning (PhD)	35	40	38	41	34	34	44	50	38	39	2.6%	-2.6%
Applied Behavior Analysis	8	9	10	8	3	4	7	13	11	15	36.4%	35.6%
Health, Behavior & Wellness	-	-	-	-	-	3	5	6	4	4	0.0%	-4.4%
Literacy (EDU)	18	23	20	18	15	12	9	10	3	5	66.7%	2.6%
Program Planning & Eval.	6	6	6	9	10	10	16	16	12	10	-16.7%	-13.9%
STEM Education (EDU)	3	2	2	6	6	5	7	5	8	5	-37.5%	-2.0%
Young Children & Families	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Exercise Science (MA)	-	-	-	-	-	-	-	-	-	15	-	-
Adapted Physical Education	-	-	-	-	-	-	-	-	-	2	-	-
Elementary/Middle Sch Phys Edu	-	-	-	-	-	-	-	-	-	5	-	-
Lifetime Wellness	-	-	-	-	-	-	-	-	-	3	-	-
Sport Management	-	-	-	-	-	-	-	-	-	5	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Exercise Science, Phys. Educ., & Wellness (MA	51	61	49	51	57	51	64	60	50	24	-52.0%	-25.0%
Adapted Physical Education	5	1	1	0	0	2	2	1	1	2	100.0%	16.7%
Elementary/Middle School Phys. Ed.	12	17	14	23	30	24	24	22	20	9	-55.0%	-24.1%
Lifetime Wellness	13	16	19	11	14	12	14	14	9	6	-33.3%	-23.0%
Sport Management	21	27	15	17	13	13	24	23	19	7	-63.2%	-28.2%
No Concentration	0	0	0	0	0	0	0	0	1	0	-100.0%	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,087**	**1,918**	**1,766**	**1,723**	**1,733**	**1,772**	**1,941**	**1,953**	**1,921**	**1,833**	**-4.6%**	**-1.9%**
Higher Education (PhD)	-	-	-	-	-	-	-	-	-	16	-	-
No Concentration	-	-	-	-	-	-	-	-	-	*16*	-	-
Instructional Leadership (EdS)	18	28	24	38	31	21	18	22	23	13	-43.5%	-5.6%
No Concentration	*18*	*28*	*24*	*38*	*31*	*21*	*18*	*22*	*23*	*13*	*-43.5%*	*-5.6%*
Instructional Leadership (MA)	11	15	13	10	10	18	19	14	9	9	0.0%	-20.7%
No Concentration	*11*	*15*	*13*	*10*	*10*	*18*	*19*	*14*	*9*	*9*	*0.0%*	*-20.7%*
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	-	8	-	-
No Concentration	-	-	-	-	-	-	-	-	-	*8*	-	-
Computer Science Education	-	-	-	-	-	-	-	-	1	1	0.0%	-
No Concentration	-	-	-	-	-	-	-	-	*1*	*1*	*0.0%*	-
Online Teaching & Design (CER)	-	-	-	-	-	-	1	0	0	0	-	-

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,729**		**2,749**		**2,656**		**2,700**		**2,853**	
FTE	2,456		2,461		2,396		2,492		2,613	
Enrollment Status										
New First-time Freshmen	503	18.4%	525	19.1%	561	21.1%	612	22.7%	605	21.2%
New Transfers	194	7.1%	163	5.9%	147	5.5%	119	4.4%	165	5.8%
Seeking Additional Bachelor's	26	1.0%	19	< 1%	18	< 1%	17	0.6%	16	<1%
Continuing Undergraduate	1,794	65.7%	1,817	66.1%	1,686	63.5%	1,701	63.0%	1,815	63.6%
New Graduate	42	1.5%	58	2.1%	63	2.4%	48	1.8%	56	2.0%
Continuing Graduate	170	6.2%	167	6.1%	181	6.8%	203	7.5%	196	6.9%
Gender										
Female	396	14.5%	410	14.9%	409	15.4%	421	15.6%	463	16.2%
Male	2,333	85.5%	2,339	85.1%	2,247	84.6%	2,279	84.4%	2,390	83.8%
Race/Ethnicity										
Students of Color	309	11.3%	332	12.1%	290	10.9%	316	11.7%	364	12.8%
White	2,148	78.7%	2,140	77.8%	2,071	78.0%	2,072	76.7%	2,120	74.3%
Non-Resident Alien	180	6.6%	164	6.0%	174	6.6%	156	5.8%	181	6.3%
Other	92	3.4%	113	4.1%	121	4.6%	156	5.8%	188	6.6%
Age										
18 & Under	439	16.1%	491	17.9%	487	18.3%	592	21.9%	561	19.7%
19-21	1,337	49.0%	1,334	48.5%	1,280	48.2%	1,262	46.7%	1,457	51.1%
22-24	610	22.4%	599	21.8%	581	21.9%	550	20.4%	507	17.8%
25-29	217	8.0%	195	7.1%	180	6.8%	177	6.6%	200	7.0%
30-34	79	2.9%	74	2.7%	77	2.9%	63	2.3%	81	2.8%
35-39	19	< 1%	24	< 1%	26	1.0%	31	1.1%	25	<1%
40+	28	1.0%	32	1.2%	25	< 1%	25	<1%	22	<1%
Adult Learners (25+)	343	12.6%	325	11.8%	308	11.6%	296	11.0%	328	11.5%

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,729**		**2,749**		**2,656**		**2,700**		**2,853**	
Pell Eligible (UG)	846	31.0%	792	28.8%	703	26.5%	527	19.5%	647	22.7%
First Generation (UG)	535	19.6%	532	19.4%	450	16.9%	418	15.5%	456	16.0%
Residency										
In-State	2,593	95.0%	2,611	95.0%	2,504	94.3%	2,549	94.4%	2,658	93.2%
Out-of-State	136	5.0%	138	5.0%	152	5.7%	151	5.6%	195	6.8%
Load										
Full-time	2,354	86.3%	2,365	86.0%	2,284	86.0%	2,373	87.9%	2,472	86.6%
Part-time	375	13.7%	384	14.0%	372	14.0%	327	12.1%	381	13.4%
Classification										
Undergraduate	2,517	92.2%	2,524	91.8%	2,412	90.8%	2,449	90.7%	2,601	91.2%
Freshmen	571	20.9%	587	21.4%	573	21.6%	639	23.7%	667	23.4%
Sophomore	514	18.8%	513	18.7%	516	19.4%	505	18.7%	594	20.8%
Junior	570	20.9%	580	21.1%	502	18.9%	581	21.5%	549	19.2%
Senior	862	31.6%	844	30.7%	821	30.9%	724	26.8%	791	27.7%
Graduate	212	7.8%	225	8.2%	244	9.2%	251	9.3%	252	8.8%
Masters	111	4.1%	121	4.4%	120	4.5%	119	4.4%	132	4.6%
Doctoral	101	3.7%	104	3.8%	124	4.7%	124	4.7%	120	4.2%

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	2,729		2,749		2,656		2,700		2,853	
Degree Programs										
Basic Engineering	29	1.1%	19	< 1%	17	< 1%	10	<1%	10	<1%
Chemical Engineering (BSChE)	265	9.7%	241	8.8%	200	7.5%	206	7.6%	206	7.2%
Chemical Engineering (MS)	13	< 1%	12	< 1%	10	< 1%	15	<1%	15	<1%
Civil & Environmental Engineering (BSCE)	302	11.1%	310	11.3%	312	11.7%	330	12.2%	330	11.6%
Civil & Environmental Engineering (MS)	18	< 1%	20	< 1%	16	< 1%	15	<1%	15	<1%
Computer Engineering (BSCmpE)	131	4.8%	115	4.2%	108	4.1%	104	<1%	104	3.6%
Computer Science (BS)	523	19.2%	570	20.7%	607	22.9%	722	26.7%	722	25.3%
Computer Science (MS)	29	1.1%	30	1.1%	36	1.4%	39	1.4%	39	1.4%
Electrical & Computer Engineering (MS)	14	< 1%	15	< 1%	13	< 1%	23	<1%	23	<1%
Electrical Engineering (BSEE)	285	10.4%	268	9.7%	260	9.8%	255	9.4%	255	8.9%
Engineering (BSE)	35	1.3%	36	1.3%	12	< 1%	60	2.2%	60	2.1%
Engineering (PhD)	101	3.7%	104	3.8%	124	4.7%	120	4.4%	120	4.2%
Engineering Management (MSEM)	-	-	14	< 1%	13	< 1%	18	<1%	18	<1%
Manufacturing & Eng. Technology (BSET)	228	8.4%	217	7.9%	211	7.9%	203	7.5%	203	7.1%
Mechanical Engineering (BSME)	719	26.3%	748	27.2%	685	25.8%	711	26.3%	711	24.9%
Mechanical Engineering (MS)	36	1.3%	30	1.1%	32	1.2%	22	<1%	22	<1%
Professional Science Master's (PSM)	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

TTU Enrollment Trends - Engineering - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,517**		**2,524**		**2,412**		**2,449**		**2,601**	
FTE	2,349		2,339		2,273		2,363		2,482	
Enrollment Status										
New First-time Freshmen	503	20.0%	525	20.8%	561	23.3%	612	25.0%	605	23.3%
New Transfers	194	7.7%	163	6.5%	147	6.1%	119	4.9%	165	6.3%
Seeking Additional Bachelor's	26	1.0%	19	< 1%	18	< 1%	17	<1%	16	<1%
Continuing	1,794	71.3%	1,817	72.0%	1,686	69.9%	1,701	69.5%	1,815	69.8%
Gender										
Female	356	14.1%	377	14.9%	359	14.9%	371	15.1%	410	15.8%
Male	2,161	85.9%	2,147	85.1%	2,053	85.1%	2,078	84.9%	2,191	84.2%
Race/Ethnicity										
Students of Color	302	12.0%	319	12.6%	276	11.4%	303	12.4%	352	13.5%
White	2,044	81.2%	2,023	80.2%	1,953	81.0%	1,935	79.0%	1,985	76.3%
Non-Resident Alien	84	3.3%	80	3.2%	71	2.9%	62	2.5%	79	3.0%
Other	87	3.5%	102	4.0%	112	4.6%	149	6.1%	185	7.1%
Pell Eligible (UG)	846	33.6%	792	31.4%	703	29.1%	527	21.5%	647	24.9%
First Generation (UG)	535	21.3%	532	21.1%	450	18.7%	418	17.1%	456	17.5%
Residency										
In-State	2,394	95.1%	2,395	94.9%	2,277	94.4%	2,308	94.2%	2,423	93.2%
Out-of-State	123	4.9%	129	5.1%	135	5.6%	141	5.8%	178	6.8%
Age										
18 & Under	439	17.4%	491	19.5%	487	20.2%	592	24.2%	561	21.6%
19-21	1,336	53.1%	1,329	52.7%	1,275	52.9%	1,259	51.4%	1,452	55.8%
22-24	541	21.5%	526	20.8%	502	20.8%	461	18.8%	432	16.6%
25-29	144	5.7%	121	4.8%	103	4.3%	105	4.3%	117	4.5%
30-34	38	1.5%	38	1.5%	34	1.4%	21	<1%	30	1.2%
35-39	7	< 1%	7	< 1%	5	< 1%	7	<1%	5	<1%
40+	12	< 1%	12	< 1%	6	< 1%	4	<1%	4	<1%
Adult Learners (25+)	201	8.0%	178	7.1%	148	6.1%	137	5.6%	156	6.0%

TTU Enrollment Trends - Engineering - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,517**		**2,524**		**2,412**		**2,449**		**2,601**	
Load										
Full-time	2,296	91.2%	2,305	91.3%	2,229	92.4%	2,307	94.2%	2,401	92.3%
Part-time	221	8.8%	219	8.7%	183	7.6%	142	5.8%	200	7.7%
Classification										
Freshmen	571	22.7%	587	23.3%	573	23.8%	639	26.1%	667	25.6%
Sophomore	514	20.4%	513	20.3%	516	21.4%	505	20.6%	594	22.8%
Junior	570	22.6%	580	23.0%	502	20.8%	581	23.7%	549	21.1%
Senior	862	34.2%	844	33.4%	821	34.0%	724	29.6%	791	30.4%
Degree Programs										
Basic Engineering	29	1.2%	19	< 1%	17	< 1%	6	<1%	10	<1%
Chemical Engineering (BSChE)	265	10.5%	241	9.5%	200	8.3%	214	8.7%	206	7.9%
Civil & Environmental Engineering (BSCE)	302	12.0%	310	12.3%	312	12.9%	323	13.2%	330	12.7%
Computer Engineering (BSCmpE)	131	5.2%	115	4.6%	108	4.5%	109	4.5%	104	4.0%
Computer Science (BS)	523	20.8%	570	22.6%	607	25.2%	634	25.9%	722	27.8%
Electrical Engineering (BSEE)	285	11.3%	268	10.6%	260	10.8%	237	9.7%	255	9.8%
Engineering (BSE)	35	1.4%	36	1.4%	12	< 1%	41	1.7%	60	2.3%
Manufacturing & Eng. Technology (BSET)	228	9.1%	217	8.6%	211	8.7%	192	7.8%	203	7.8%
Mechanical Engineering (BSME)	719	28.6%	748	29.6%	685	28.4%	693	28.3%	711	27.3%

TTU Enrollment Trends - Engineering - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**212**		**225**		**244**		**251**		**252**	
FTE	107		121		124		129		131	
Enrollment Status										
New Graduate	42	19.8%	58	25.8%	63	25.8%	48	19.1%	56	22.2%
Continuing Graduate	170	80.2%	167	74.2%	181	74.2%	203	80.9%	196	77.8%
Gender										
Female	40	18.9%	33	14.7%	50	20.5%	50	19.9%	53	21.0%
Male	172	81.1%	192	85.3%	194	79.5%	201	80.1%	199	79.0%
Race/Ethnicity										
Students of Color	7	3.3%	13	5.8%	14	5.7%	13	5.2%	12	4.8%
White	104	49.1%	117	52.0%	118	48.4%	137	54.6%	135	53.6%
Non-Resident Alien	96	45.3%	84	37.3%	103	42.2%	94	37.5%	102	40.5%
Other	5	2.4%	11	4.9%	9	3.7%	7	2.8%	3	1.2%
Residency										
In-State	199	93.9%	216	96.0%	227	93.0%	241	96.0%	235	93.3%
Out-of-State	13	6.1%	9	4.0%	17	7.0%	10	4.0%	17	6.7%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	1	< 1%	5	2.2%	5	2.0%	3	1.2%	5	2.0%
22-24	69	32.5%	73	32.4%	79	32.4%	89	35.5%	75	29.8%
25-29	73	34.4%	74	32.9%	77	31.6%	72	28.7%	83	32.9%
30-34	41	19.3%	36	16.0%	43	17.6%	42	16.7%	51	20.2%
35-39	12	5.7%	17	7.6%	21	8.6%	24	9.6%	20	7.9%
40+	16	7.5%	20	8.9%	19	7.8%	21	8.4%	18	7.1%
Adult Learners (25+)	142	67.0%	147	65.3%	160	65.6%	159	63.3%	172	68.3%

TTU Enrollment Trends - Engineering - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**212**		**225**		**244**		**251**		**252**	
Load										
Full-time	58	27.4%	60	26.7%	55	22.5%	66	26.3%	71	28.2%
Part-time	154	72.6%	165	73.3%	189	77.5%	185	73.7%	181	71.8%
Classification										
Masters	111	52.4%	121	53.8%	120	49.2%	132	52.6%	132	52.4%
Doctoral	101	47.6%	104	46.2%	124	50.8%	119	47.4%	120	47.6%
Degree Programs										
Chemical Engineering (MS)	13	6.1%	12	5.3%	10	4.1%	10	4.0%	15	6.0%
Civil & Environmental Engineering (MS)	18	8.5%	20	8.9%	16	6.6%	15	6.0%	15	6.0%
Computer Science (MS)	29	13.7%	30	13.3%	36	14.8%	35	13.9%	39	15.5%
Electrical & Computer Engineering (MS)	14	6.6%	15	6.7%	13	5.3%	26	10.4%	23	9.1%
Engineering (PhD)	101	47.6%	104	46.2%	124	50.8%	119	47.4%	120	47.6%
Engineering Management (MSEM)	-	-	14	6.2%	13	5.3%	22	8.8%	18	7.1%
Mechanical Engineering (MS)	36	17.0%	30	13.3%	32	13.1%	24	9.6%	22	8.7%
Professional Science Master's (PSM)	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**3,046**	**2,933**	**2,793**	**2,834**	**2,735**	**2,729**	**2,749**	**2,656**	**2,700**	**2,853**	**5.7%**	**1.3%**
Undergraduate	**2,871**	**2,715**	**2,583**	**2,623**	**2,509**	**2,517**	**2,524**	**2,412**	**2,449**	**2,601**	**6.2%**	**1.1%**
Basic Engineering	264	125	73	58	68	29	19	17	6	10	66.7%	-2.9%
No Concentration	*264*	*125*	*73*	*58*	*68*	*29*	*19*	*17*	*6*	*10*	*66.7%*	*-2.9%*
Chemical Engineering (BSChE)	357	380	359	304	264	265	241	200	214	206	-3.7%	-4.6%
Bio-Molecular Engineering	*102*	*94*	*93*	*84*	*72*	*85*	*82*	*69*	*74*	*67*	*-9.5%*	*-6.0%*
Energy and the Environment	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*17*	*36*	*111.8%*	*-*
No Concentration	*255*	*286*	*266*	*220*	*192*	*180*	*159*	*131*	*123*	*103*	*-16.3%*	*-13.3%*
Civil & Environmental Engineering (BSCE)	355	356	301	297	296	302	310	312	323	330	2.2%	2.1%
Construction Engineering MGMT	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*3*	*34*	*1033.3%*	*-*
Environmental Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*10*	*23*	*22*	*-4.3%*	*-*
Environmental Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*10*	*23*	*22*	*-4.3%*	*-*
No Concentration	*355*	*356*	*301*	*297*	*296*	*302*	*310*	*292*	*274*	*252*	*-8.0%*	*-6.7%*
Computer Engineering (BSCmpE)	159	166	170	155	144	131	115	108	109	104	-4.6%	-3.2%
Hardware and System Security	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	*159*	*166*	*170*	*155*	*144*	*131*	*115*	*108*	*109*	*104*	*-4.6%*	*-3.2%*
Computer Science (BS)	390	362	364	427	478	523	570	607	634	722	13.9%	8.3%
Data Science	*-*	*-*	*3*	*9*	*24*	*49*	*53*	*50*	*22*	*95*	*331.8%*	*90.1%*
Data Science & Artificial Intelligence	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*13*	*51*	*8*	*-84.3%*	*-*
High Performance Computing	*-*	*-*	*-*	*-*	*19*	*27*	*32*	*20*	*18*	*7*	*-61.1%*	*-36.2%*
Info. Assurance/Cybersecurity	*10*	*55*	*63*	*116*	*167*	*230*	*238*	*247*	*250*	*248*	*-0.8%*	*1.4%*
Information Technology	*138*	*73*	*23*	*4*	*2*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Parallel, Distrib. High Perform.	*-*	*-*	*-*	*7*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Software/Scientific Appl.	*242*	*234*	*273*	*289*	*265*	*214*	*3*	*0*	*0*	*0*	*-*	*-*
No Concentration	*0*	*0*	*2*	*2*	*1*	*3*	*244*	*277*	*293*	*364*	*24.2%*	*14.5%*
Electrical Engineering (BSEE)	323	293	297	310	292	285	268	260	237	255	7.6%	-1.4%
Mechatronics (EE)	*20*	*31*	*32*	*37*	*30*	*34*	*38*	*29*	*30*	*39*	*30.0%*	*3.3%*
Vehicle Engineering (EE)	*-*	*-*	*-*	*-*	*-*	*1*	*3*	*4*	*9*	*13*	*44.4%*	*67.6%*
No Concentration	*303*	*262*	*265*	*273*	*262*	*250*	*227*	*227*	*198*	*203*	*2.5%*	*-3.4%*

TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**3,046**	**2,933**	**2,793**	**2,834**	**2,735**	**2,729**	**2,749**	**2,656**	**2,700**	**2,853**	**5.7%**	**1.3%**
Engineering (BSE)	-	-	7	32	9	35	36	12	41	60	46.3%	73.8%
No Concentration	-	-	7	32	9	35	36	12	41	60	46.3%	73.8%
Manufacturing & Eng. Technology (BSET)	231	245	234	244	219	228	217	211	192	203	5.7%	-2.0%
Engineering Technology Mgmt.	-	-	-	-	12	90	89	107	106	95	-10.4%	3.0%
Mechatronics Engineering Tech.	-	-	-	-	8	52	74	87	82	104	26.8%	12.9%
No Concentration	231	245	234	244	199	86	54	17	4	4	0.0%	-48.3%
Mechanical Engineering (BSME)	792	788	778	796	739	719	748	685	693	711	2.6%	-1.6%
Aerospace Engineering	-	-	-	-	-	-	-	-	10	82	720.0%	-
Mechatronics (ME)	43	52	68	91	89	93	108	83	93	113	21.5%	3.5%
Vehicle Engineering (ME)	-	-	-	-	-	13	64	84	83	99	19.3%	16.4%
No Concentration	749	736	710	705	650	613	576	518	507	417	-17.8%	-10.0%

TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**3,046**	**2,933**	**2,793**	**2,834**	**2,735**	**2,729**	**2,749**	**2,656**	**2,700**	**2,853**	**5.7%**	**1.3%**
Graduate	**175**	**218**	**210**	**211**	**226**	**212**	**225**	**244**	**251**	**252**	**0.4%**	**3.9%**
Chemical Engineering (MS)	16	16	16	16	14	13	12	10	10	15	50.0%	11.1%
No Concentration	*16*	*16*	*16*	*16*	*14*	*13*	*12*	*10*	*10*	*15*	*50.0%*	*11.1%*
Civil & Environmental Engineering (MS)	19	17	18	18	24	18	20	16	15	15	0.0%	-8.8%
Environmental Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Structural Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Transportation Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
No Concentration	*19*	*17*	*18*	*18*	*24*	*18*	*20*	*16*	*15*	*15*	*0.0%*	*-8.8%*
Computer Science (MS)	14	17	19	24	33	29	30	36	35	39	11.4%	9.6%
Computer Software & Sci. Appl.	*7*	*5*	*5*	*5*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Internet Based Computing	*7*	*12*	*14*	*6*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
No Concentration	*0*	*0*	*0*	*13*	*33*	*29*	*30*	*36*	*35*	*39*	*11.4%*	*9.6%*
Electrical & Computer Engineering (MS)	21	34	27	18	11	14	15	13	26	23	-11.5%	25.0%
No Concentration	*21*	*34*	*27*	*18*	*11*	*14*	*15*	*13*	*26*	*23*	*-11.5%*	*25.0%*
Engineering (PhD)	66	88	85	105	104	101	104	124	119	120	0.8%	5.3%
Chemical Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*12*	*11*	*9*	*-18.2%*	*-*
Civil Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*4*	*4*	*3*	*-25.0%*	*-*
Computer Science	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*40*	*39*	*39*	*0.0%*	*-*
Electrical & Computer Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*32*	*26*	*26*	*0.0%*	*-*
Mechanical Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*36*	*39*	*43*	*10.3%*	*-*
No Concentration	*66*	*88*	*85*	*105*	*104*	*101*	*104*	*0*	*0*	*0*	*-*	*-*
Engineering Management (MSEM)	-	-	-	-	-	-	14	13	22	18	-18.2%	14.6%
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*14*	*13*	*22*	*18*	*-18.2%*	*14.6%*
Mechanical Engineering (MS)	39	46	45	30	38	36	30	32	24	22	-8.3%	-8.9%
No Concentration	*39*	*46*	*45*	*30*	*38*	*36*	*30*	*32*	*24*	*22*	*-8.3%*	*-8.9%*
Professional Science Master's (PSM)	-	-	-	-	2	1	0	0	0	0	-	-
Manufacturing Sustainability	*-*	*-*	*-*	*-*	*2*	*1*	*0*	*0*	*0*	*0*	*-*	*-*
No Concentration	*-*	*-*	*-*	*-*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**291**		**265**		**255**		**298**	**%**	**317**	
FTE	262		241		236		282		302	
Enrollment Status										
New First-time Freshmen	56	19.2%	59	22.3%	52	20.4%	92	30.9%	81	25.6%
New Transfers	19	6.5%	12	4.5%	19	7.5%	11	3.7%	8	2.5%
Seeking Additional Bachelor's	5	1.7%	4	1.5%	4	1.6%	1	0.3%	1	<1%
Continuing	209	71.8%	190	71.7%	180	70.6%	194	65.1%	227	71.6%
New Special Undergraduate	2	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	159	54.6%	143	54.0%	151	59.2%	167	56.0%	170	53.6%
Male	132	45.4%	122	46.0%	104	40.8%	131	44.0%	147	46.4%
Race/Ethnicity										
Students of Color	40	13.7%	35	13.2%	33	12.9%	37	12.4%	35	11.0%
White	243	83.5%	224	84.5%	210	82.4%	246	82.6%	261	82.3%
Non-Resident Alien	3	1.0%	1	< 1%	1	< 1%	1	0.3%	4	1.3%
Other	5	1.7%	5	1.9%	11	4.3%	14	4.7%	17	5.4%
Pell Eligible (UG)	126	43.3%	104	39.2%	112	43.9%	124	41.6%	118	37.2%
First Generation (UG)	75	25.8%	61	23.0%	62	24.3%	77	25.8%	73	23.0%
Residency										
In-State	279	95.9%	253	95.5%	243	95.3%	284	95.3%	295	93.1%
Out-of-State	12	4.1%	12	4.5%	12	4.7%	14	4.7%	22	6.9%
Age										
18 & Under	52	17.9%	59	22.3%	53	20.8%	81	27.2%	74	23.3%
19-21	148	50.9%	137	51.7%	130	51.0%	156	52.3%	168	53.0%
22-24	59	20.3%	44	16.6%	48	18.8%	43	14.4%	54	17.0%
25-29	20	6.9%	13	4.9%	13	5.1%	11	3.7%	12	3.8%
30-34	4	1.4%	5	1.9%	6	2.4%	3	1.0%	2	<1%
35-39	4	1.4%	3	1.1%	1	< 1%	2	0.7%	2	<1%
40+	4	1.4%	4	1.5%	4	1.6+	2	0.7%	5	1.6%
Adult Learners (25+)	32	11.0%	25	9.4%	24	9.4%	18	6.0%	21	6.6%

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**291**		**265**		**255**		**298**	**%**	**317**	
Load										
Full-time	250	85.9%	239	90.2%	235	92.2%	278	93.3%	293	92.4%
Part-time	41	14.1%	26	9.8%	20	7.8%	20	6.7%	24	7.6%
Classification										
Freshmen	68	23.4%	75	28.3%	72	28.2%	101	33.9%	87	27.4%
Sophomore	65	22.3%	51	19.2%	56	22.0%	60	20.1%	90	28.4%
Junior	63	21.6%	56	21.1%	55	21.6%	62	20.8%	58	18.3%
Senior	90	30.9%	82	30.9%	71	27.8%	75	25.2%	82	25.9%
Special	5	1.7%	1	< 1%	1	< 1%	0	0.0%	0	0.0%
Degree Programs										
Crafts Certificate	5	1.7%	1	< 1%	2	< 1%	0	0.0%	0	0.0%
Fine Arts (BFA)	149	51.2%	136	51.3%	147	57.6%	154	51.7%	136	42.9%
Music (BM)	137	47.1%	128	48.3%	106	41.6%	140	47.0%	124	39.1%
Music (BS)	-	-	-	-	-	-	-	-	38	12.0%
Studio Arts (BFA)	-	-	-	-	-	-	4	1.3%	19	6.0%

TTU Ten Year Enrollment Trends - Fine Arts
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**312**	**310**	**308**	**305**	**293**	**291**	**265**	**255**	**298**	**317**	**6.4%**	**6.5%**
Undergraduate	**312**	**310**	**308**	**305**	**293**	**291**	**265**	**255**	**298**	**317**	**6.4%**	**6.5%**
Crafts Certificate (CER)	1	5	4	6	7	5	1	2	0	0	-	-
Fine Arts (BFA)	132	137	149	149	142	149	136	147	154	136	-11.7%	0.4%
Art Education	26	19	17	26	25	24	28	34	29	29	0.0%	2.2%
Clay	14	16	14	10	8	7	4	5	4	4	0.0%	1.7%
Design	29	43	58	63	59	70	65	70	78	60	-23.1%	-1.3%
Fibers	6	4	3	6	5	8	6	4	1	3	200.0%	30.6%
General Fine Arts: Dual Focus	-	-	-	-	-	-	-	-	11	12	9.1%	-
General Fine Arts: Dual Studio	-	-	-	-	-	-	-	5	3		-100.0%	-
Glass	19	13	11	11	15	13	7	4	2	5	150.0%	19.0%
Metals	17	18	19	10	10	10	8	12	11	6	-45.5%	-1.3%
Painting	12	13	18	17	14	14	9	7	6	9	50.0%	4.5%
Wood	9	11	9	6	6	3	9	6	9	8	-11.1%	1.9%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Music (BM)	179	168	155	150	144	137	128	106	140	124	-11.4%	1.2%
Music Education - Instrumental	122	108	95	89	85	71	76	64	73	66	-9.6%	-3.8%
Music Education - Vocal/General	26	19	16	21	22	29	24	18	15	14	-6.7%	-16.1%
Performance	31	41	44	39	36	37	28	24	52	44	-15.4%	29.0%
No Concentration	0	0	0	1	1	0	0	0	0	0	-	-
Music (BS)	-	-	-	-	-	-	-	-	-	38	-	-
No Concentration	-	-	-	-	-	-	-	-	-	38	-	-
Studio Arts (BFA)	-	-	-	-	-	-	-	-	4	19	375.0%	-
No Concentration	-	-	-	-	-	-	-	-	4	19	375.0%	-

TTU Enrollment Trends - Interdisciplinary Studies - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**603**		**958**		**843**		**898**		**778**	
FTE	403		747		646		768		618	
Enrollment Status										
New First-time Freshmen	24	4.0%	239	24.9%	180	21.4%	279	31.1%	216	27.8%
New Transfers	71	11.8%	90	9.4%	74	8.8%	73	8.1%	71	9.1%
Seeking Additional Bachelor's	1	< 1%	3	< 1%	9	1.1%	2	<1%	5	<1%
Continuing Undergraduate	367	60.9%	488	50.9%	435	51.6%	417	46.4%	354	45.5%
New Graduate	31	5.1%	42	4.4%	43	5.1%	21	2.3%	33	4.2%
Continuing Graduate	109	18.1%	96	10.0%	102	12.1%	106	11.8%	99	12.7%
Gender										
Female	379	62.9%	462	48.2%	425	50.4%	378	42.1%	348	44.7%
Male	224	37.1%	496	51.8%	418	49.6%	520	57.9%	430	55.3%
Race/Ethnicity										
Students of Color	69	11.4%	184	19.2%	145	17.2%	163	18.2%	136	17.5%
White	512	84.9%	730	76.2%	656	77.8%	680	75.7%	584	75.1%
Non-Resident Alien	12	2.0%	25	2.6%	18	2.1%	16	1.8%	16	2.1%
Other	10	1.7%	19	2.0%	24	2.8%	39	4.3%	42	5.4%
Age										
18 & Under	22	3.6%	206	21.5%	157	18.6%	246	27.4%	174	22.4%
19-21	200	33.2%	351	36.6%	300	35.6%	291	32.4%	275	35.3%
22-24	111	18.4%	136	14.2%	139	16.5%	145	16.1%	124	15.9%
25-29	77	12.8%	69	7.2%	67	7.9%	57	6.3%	50	6.4%
30-34	47	7.8%	62	6.5%	45	5.3%	44	4.9%	45	5.8%
35-39	46	7.6%	42	4.4%	45	5.3%	29	3.2%	27	3.5%
40+	100	16.6%	92	9.6%	90	10.7%	86	9.6%	83	10.7%
Adult Learners (25+)	270	44.8%	265	27.7%	247	29.3%	216	24.1%	205	26.3%

TTU Enrollment Trends - Interdisciplinary Studies - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**603**		**958**		**843**		**898**		**778**	
Pell Eligible (UG)	204	33.8%	353	36.8%	263	31.2%	297	33.1%	244	31.4%
First Generation (UG)	144	23.9%	236	24.6%	175	20.8%	220	24.5%	194	24.9%
Residency										
In-State	571	94.7%	888	92.7%	773	91.7%	815	90.8%	711	91.4%
Out-of-State	32	5.3%	70	7.3%	70	8.3%	83	9.2%	67	8.6%
Load										
Full-time	301	49.9%	655	68.4%	552	65.5%	644	71.7%	541	69.5%
Part-time	302	50.1%	303	31.6%	291	34.5%	254	28.3%	237	30.5%
Classification										
Undergraduate	463	76.8%	820	85.6%	698	82.8%	771	85.9%	646	83.0%
Freshmen	45	7.5%	328	34.2%	257	30.5%	357	39.8%	283	36.4%
Sophomore	110	18.2%	136	14.2%	111	13.2%	110	12.2%	113	14.5%
Junior	138	22.9%	177	18.5%	135	16.0%	126	14.0%	108	13.9%
Senior	170	28.2%	179	18.7%	195	23.1%	178	19.8%	142	18.3%
Graduate	140	23.2%	138	14.4%	145	17.2%	127	14.1%	132	17.0%
Masters	116	19.2%	113	11.8%	119	14.1%	102	11.4%	109	14.0%
Doctoral	24	4.0%	25	2.6%	26	3.1%	25	2.8%	23	3.0%
Degree Programs										
Communication (BS)	117	19.4%	98	10.2%	77	9.1%	74	8.2%	63	8.1%
Environmental & Sustainability Studies (BS)	42	7.0%	64	6.7%	62	7.4%	54	6.0%	65	8.4%
Environmental Sciences (PhD)	24	4.0%	25	2.6%	26	3.1%	25	2.8%	23	3.0%
Interdisciplinary Studies (BS)	255	42.3%	601	62.7%	496	58.8%	589	65.6%	470	60.4%
Professional Science Master's (PSM)	18	3.0%	19	2.0%	15	1.8%	17	1.9%	22	2.8%
Professional Studies (BS)	49	8.1%	57	5.9%	63	7.5%	54	6.0%	48	6.2%
Professional Studies (MPS)	98	16.3%	94	9.8%	104	12.3%	85	9.5%	87	11.2%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**463**		**820**		**698**		**771**		**646**	
FTE	343		697		594		684		567	
Enrollment Status										
New First-time Freshmen	24	5.2%	239	29.1%	180	25.8%	279	36.2%	216	33.4%
New Transfers	71	15.3%	90	11.0%	74	10.6%	73	9.5%	71	11.0%
Seeking Additional Bachelor's	1	< 1%	3	< 1%	9	1.3%	2	<1%	5	<1%
Continuing	367	79.3%	488	59.5%	435	62.3%	417	54.1%	354	54.8%
Gender										
Female	290	62.6%	382	46.6%	333	47.7%	299	38.8%	263	40.7%
Male	173	37.4%	438	53.4%	365	52.3%	472	61.2%	383	59.3%
Race/Ethnicity										
Students of Color	52	11.2%	162	19.8%	123	17.6%	149	19.3%	116	18.0%
White	397	85.7%	623	76.0%	539	77.2%	574	74.4%	487	75.4%
Non-Resident Alien	8	1.7%	20	2.4%	14	2.0%	11	1.4%	6	<1%
Other	6	1.3%	15	1.8%	22	3.2%	37	4.8%	37	5.7%
Pell Eligible (UG)	204	44.1%	353	43.0%	263	37.7%	297	38.5%	244	37.8%
First Generation (UG)	144	31.1%	236	28.8%	175	25.1%	220	28.5%	194	30.0%
Residency										
In-State	436	94.2%	760	92.7%	634	90.8%	696	90.3%	589	91.2%
Out-of-State	27	5.8%	60	7.3%	64	9.2%	75	9.7%	57	8.8%
Age										
18 & Under	22	4.8%	206	25.1%	157	22.5%	246	31.9%	174	26.9%
19-21	198	42.8%	350	42.7%	298	42.7%	290	37.6%	273	42.3%
22-24	90	19.4%	105	12.8%	115	16.5%	125	16.2%	95	14.7%
25-29	50	10.8%	42	5.1%	29	4.2%	30	3.9%	29	4.5%
30-34	19	4.1%	37	4.5%	21	3.0%	22	2.9%	23	3.6%
35-39	32	6.9%	25	3.0%	29	4.2%	17	2.2%	13	2.0%
40+	52	11.2%	55	6.7%	49	7.0%	41	5.3%	39	6.0%
Adult Learners (25+)	153	33.0%	159	19.4%	128	18.3%	110	14.3%	104	16.1%

TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**463**		**820**		**698**		**771**		**646**	
Load										
Full-time	285	61.6%	639	77.9%	539	77.2%	636	82.5%	525	81.3%
Part-time	178	38.4%	181	22.1%	159	22.8%	135	17.5%	121	18.7%
Classification										
Freshmen	45	9.7%	328	40.0%	257	36.8%	357	46.3%	283	43.8%
Sophomore	110	23.8%	136	16.6%	111	15.9%	110	14.3%	113	17.5%
Junior	138	29.8%	177	21.6%	135	19.3%	126	16.3%	108	16.7%
Senior	170	36.7%	179	21.8%	195	27.9%	178	23.1%	142	22.0%
Degree Programs										
Communication (BS)	117	25.3%	98	12.0%	77	11.0%	74	9.6%	63	9.8%
Environmental & Sustainability Studies (BS)	42	9.1%	64	7.8%	62	8.9%	54	7.0%	65	10.1%
Interdisciplinary Studies (BS)	255	55.1%	601	73.3%	496	71.1%	589	76.4%	470	72.8%
Professional Studies (BS)	49	10.6%	57	7.0%	63	9.0%	54	7.0%	48	7.4%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Interdisciplinary Studies - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**140**		**138**		**145**		**127**		**132**	
FTE	59		51		51		48		51	
Enrollment Status										
New Graduate	31	22.1%	42	30.4%	43	29.7%	21	16.5%	33	25.0%
Continuing Graduate	109	77.9%	96	69.6%	102	70.3%	106	83.5%	99	75.0%
Gender										
Female	89	63.6%	80	58.0%	92	63.4%	79	62.2%	85	64.4%
Male	51	36.4%	58	42.0%	53	36.6%	48	37.8%	47	35.6%
Race/Ethnicity										
Students of Color	17	12.1%	22	15.9%	22	15.2%	14	11.0%	20	15.2%
White	115	82.1%	107	77.5%	117	80.7%	106	83.5%	97	73.5%
Non-Resident Alien	4	2.9%	5	3.6%	4	2.8%	5	3.9%	10	7.6%
Other	4	2.9%	4	2.9%	2	1.4%	2	1.6%	5	3.8%
Residency										
In-State	135	96.4%	128	92.8%	139	95.9%	119	93.7%	122	92.4%
Out-of-State	5	3.6%	10	7.2%	6	4.1%	8	6.3%	10	7.6%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	2	1.4%	1	< 1%	2	1.4%	1	<1%	2	1.5%
22-24	21	15.0%	31	22.5%	24	16.6%	20	15.7%	29	22.0%
25-29	27	19.3%	27	19.6%	38	26.2%	27	21.3%	21	15.9%
30-34	28	20.0%	25	18.1%	24	16.6%	22	17.3%	22	16.7%
35-39	14	10.0%	17	12.3%	16	11.0%	12	9.4%	14	10.6%
40+	48	34.3%	37	26.8%	41	28.3+	45	35.4%	44	33.3%
Adult Learners (25+)	117	83.6%	106	76.8%	119	82.1%	106	83.5%	101	76.5%

TTU Enrollment Trends - Interdisciplinary Studies - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**140**		**138**		**145**		**127**		**132**	
Load										
Full-time	16	11.4%	16	11.6%	13	9.0%	8	6.3%	16	12.1%
Part-time	124	88.6%	122	88.4%	132	91.0%	119	93.7%	116	87.9%
Classification										
Masters	116	82.9%	113	81.9%	119	82.1%	102	80.3%	109	82.6%
Doctoral	24	17.1%	25	18.1%	26	17.9%	25	19.7%	23	17.4%
Degree Programs										
Environmental Sciences (PhD)	24	17.1%	25	18.1%	26	17.9%	25	19.7%	23	17.4%
Professional Science Master's (PSM	18	12.9%	19	13.8%	15	10.3%	17	13.4%	22	16.7%
Professional Studies (MPS)	98	70.0%	94	68.1%	104	71.7%	85	66.9%	87	65.9%

TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**562**	**576**	**569**	**627**	**605**	**603**	**958**	**843**	**898**	**778**	**-13.4%**	**-6.3%**
Undergraduate	**502**	**501**	**472**	**508**	**469**	**463**	**820**	**698**	**771**	**646**	**-16.2%**	**-6.9%**
Communication (BS)	143	145	131	127	125	117	98	77	74	63	-14.9%	-13.4%
Communication Studies	-	-	-	21	34	42	36	34	29	25	-13.8%	-11.4%
Journalism	118	123	111	106	91	75	62	43	45	38	-15.6%	-13.8%
Speech Communication	25	22	20	-	-	-	-	-	-	-	-	-
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Environmental & Sustainability Studies (BS)	34	40	34	49	39	42	64	62	54	65	20.4%	1.4%
Env. Ldrshp, Comm and Policy	-	-	-	-	-	-	-	-	-	1	-	-
Environmental Science	22	27	21	40	32	32	47	48	42	45	7.1%	-1.1%
Environmental Sustainability	-	-	-	-	-	-	-	-	-	1	-	-
Environmental Technology	2	5	5	6	5	4	6	3	5	3	-40.0%	-7.8%
Environmntl Science-Biology	-	-	-	-	-	-	-	-	-	6	-	-
Environmntl Science-Chemistry	-	-	-	-	-	-	-	-	-	1	-	-
Natural Resources	-	-	-	-	-	-	-	-	-	3	-	-
Society, Culture & Comm	7	6	6	2	2	6	10	11	7	4	-42.9%	-23.1%
No Concentration	3	2	2	1	0	0	1	0	0	1	-	-
Interdisciplinary Studies (BS)	263	257	266	286	258	255	601	496	589	470	-20.2%	-6.3%
Interdisciplinary Studies	263	257	266	286	258	255	245	212	180	119	-33.9%	-20.8%
Interest Basic Engineering	-	-	-	-	-	-	13	3	3	1	-66.7%	-47.9%
Interest Chemical Engineering	-	-	-	-	-	-	11	3	7	11	57.1%	39.2%
Interest Civil Engineering	-	-	-	-	-	-	25	14	44	31	-29.5%	46.9%
Interest Computer Engineering	-	-	-	-	-	-	9	12	24	13	-45.8%	29.2%
Interest Computer Science	-	-	-	-	-	-	62	70	99	74	-25.3%	9.7%
Interest Dental	-	-	-	-	-	-	5	1	0	0	-	-
Interest Dental Hygienist	-	-	-	-	-	-	8	1	0	2	-	-
Interest Electrical Engineering	-	-	-	-	-	-	19	16	25	16	-36.0%	1.5%
Interest Engineering Technology	-	-	-	-	-	-	13	17	17	9	-47.1%	-5.4%
Interest in Law	-	-	-	-	-	-	0	0	0	1	-	-
Interest Math	-	-	-	-	-	-	0	0	1	0	-100.0%	-
Interest Mechanical Engineering	-	-	-	-	-	-	45	54	80	54	-32.5%	11.9%
Interest Medical	-	-	-	-	-	-	13	2	3	4	33.3%	-0.4%
Interest Medical Technology	-	-	-	-	-	-	2	1	0	0	-	-
Interest Occupational Therapy	-	-	-	-	-	-	1		0	1	-	-
Interest Optometrist	-	-	-	-	-	-	1	1	0	0	-	-
Interest Pharmacy	-	-	-	-	-	-	7	1	0	1	-	-
Interest Physical Therapy	-	-	-	-	-	-	1	1	0	0	-	-
Interest Physician's Assistant	-	-	-	-	-	-	3	1	1	1	0.0%	-22.2%
Medical Technology	-	-	-	-	-	-	0	1	0	1	-	-
Pre-Occupational Therapy	-	-	-	-	-	-	0	0	0	1	-	-
Pre-Physical Therapy	-	-	-	-	-	-	2	1	0	0	-	-
Undecided	-	-	-	-	-	-	116	84	105	130	23.8%	7.1%

TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**562**	**576**	**569**	**627**	**605**	**603**	**958**	**843**	**898**	**778**	**-13.4%**	**-6.3%**
Professional Studies (BS)	62	59	41	46	47	49	57	63	54	48	-11.1%	-5.0%
Health Administration	30	28	19	22	24	22	26	30	28	20	-28.6%	-6.6%
Information Technology	16	13	8	10	9	12	14	13	9	9	0.0%	-12.6%
International Org. Leadership	-	1	1	1	1	0	2	2	1	0	-100.0%	-50.0%
Organizational Leadership	15	16	10	11	13	15	15	18	16	19	18.8%	9.2%
No Concentration	1	1	3	2	0	0	0	0	0	0	-	-
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Graduate	60	75	97	119	136	140	138	145	127	132	3.9%	-1.1%
Environmental Sciences (PhD)	14	16	14	17	20	24	25	26	25	23	-8.0%	-2.6%
Agriculture	-	-	-	-	1	4	6	4	5	2	-60.0%	-22.8%
Biology	8	10	9	11	10	10	10	10	11	13	18.2%	9.4%
Chemistry	6	6	5	6	6	4	4	3	1	2	100.0%	2.8%
Geosciences	-	-	-	-	-	1	1	2	2	1	-50.0%	16.7%
Integrated Research	-	-	-	-	3	5	4	7	6	5	-16.7%	14.7%
No Concentration	0	0	0	0	0	0	0	0	0	0	-	-
Professional Science Master's (PSM)	5	9	7	8	13	18	19	15	17	22	29.4%	7.2%
Environmental Informatics	5	9	6	8	13	18	19	15	17	21	23.5%	5.3%
No Concentration	0	0	1	0	0	0	0	0	0	1	-	-
Professional Studies (MPS)	41	50	76	94	103	98	94	104	85	87	2.4%	-1.8%
Corporate Communication	-	-	-	-	-	-	-	-	-	4	-	-
Health Care Administration		18	17	21	19	14	21	26	19	13	-31.6%	-11.6%
Human Resources Leadership	15	7	11	12	12	19	15	16	11	11	0.0%	-8.2%
Media and Strategic Comm	-	-	-	-	-	-	-	9	13	15	15.4%	-
Project Mgmt for Professional	-	-	-	-	-	-	-	-	2	5	150.0%	-
Public Safety			14	23	33	24	18	19	17	15	-11.8%	-5.6%
Strategic Leadership	18	17	24	32	31	30	30	26	15	19	26.7%	-9.7%
Tchg Engl / Spkrs Other Lang	-	-	2	4	5	6	4	1	1	0	-100.0%	-58.3%
Training and Development	8	8	7	2	3	5	6	7	7	5	-28.6%	-4.0%
No Concentration	0	0	1	0	0	0	0	0	0	0	-	-

TTU Enrollment Trends - Nursing - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**775**		**824**		**778**		**803**		**830**	
FTE	652		697		643		664		706	
Enrollment Status										
New First-time Freshmen	154	19.9%	173	21.0%	137	17.6%	173	21.5%	168	20.2%
New Transfers	19	2.5%	35	4.2%	55	7.1%	29	3.6%	34	4.1%
Seeking Additional Bachelor's	50	6.5%	43	5.2%	35	4.5%	43	5.4%	30	3.6%
Continuing Undergraduate	408	52.6%	410	49.8%	392	50.4%	410	51.1%	461	55.5%
New Graduate	37	4.8%	38	4.6%	45	5.8%	38	4.7%	38	4.6%
Continuing Graduate	107	13.8%	125	15.2%	114	14.7%	108	13.4%	99	11.9%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	2	<1%	0	0.0%
Gender										
Female	652	84.1%	695	84.3%	676	86.9%	670	83.4%	703	84.7%
Male	123	15.9%	129	15.7%	102	13.1%	133	16.6%	127	15.3%
Race/Ethnicity										
Students of Color	65	8.4%	79	9.6%	83	10.7%	90	11.2%	96	11.6%
White	695	89.7%	728	88.3%	672	86.4%	672	83.7%	687	82.8%
Non-Resident Alien	3	< 1%	3	< 1%	5	< 1%	9	1.1%	11	1.3%
Other	12	1.5%	14	1.7%	18	2.3%	32	4.0%	36	4.3%
Age										
18 & Under	141	18.2%	161	19.5%	124	15.9%	158	19.7%	158	19.0%
19-21	328	42.3%	347	42.1%	349	44.9%	345	43.0%	381	45.9%
22-24	109	14.1%	109	13.2%	109	14.0%	112	13.9%	108	13.0%
25-29	76	9.8%	87	10.6%	78	10.0%	70	8.7%	87	10.5%
30-34	55	7.1%	48	5.8%	46	5.9%	44	5.5%	35	4.2%
35-39	24	3.1%	27	3.3%	26	3.3%	24	3.0%	25	3.0%
40+	42	5.4%	45	5.5%	46	5.9+	50	6.2%	36	4.3%
Adult Learners (25+)	197	25.4%	207	25.1%	196	25.2%	188	23.4%	183	22.0%

TTU Enrollment Trends - Nursing - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**775**		**824**		**778**		**803**		**830**	
Pell Eligible (UG)	222	28.6%	246	29.9%	204	26.2%	196	24.4%	228	27.5%
First Generation (UG)	193	24.9%	185	22.5%	165	21.2%	186	23.2%	192	23.1%
Residency										
In-State	754	97.3%	800	97.1%	758	97.4%	768	95.6%	787	94.8%
Out-of-State	21	2.7%	24	2.9%	20	2.6%	35	4.4%	43	5.2%
Load										
Full-time	624	80.5%	658	79.9%	603	77.5%	613	76.3%	659	79.4%
Part-time	151	19.5%	166	20.1%	175	22.5%	190	23.7%	171	20.6%
Classification										
Undergraduate	631	81.4%	661	80.2%	619	79.6%	655	81.6%	693	83.5%
Freshmen	159	20.5%	180	21.8%	154	19.8%	185	23.0%	196	23.6%
Sophomore	137	17.7%	150	18.2%	126	16.2%	121	15.1%	136	16.4%
Junior	129	16.6%	140	17.0%	140	18.0%	159	19.8%	160	19.3%
Senior	206	26.6%	191	23.2%	199	25.6%	190	23.7%	201	24.2%
Graduate	144	18.6%	163	19.8%	159	20.4%	148	18.4%	137	16.5%
Masters	111	14.3%	123	14.9%	112	14.4%	110	13.7%	104	12.5%
Doctoral	32	4.1%	40	4.9%	47	6.0%	36	4.5%	31	3.7%
Special Graduate	1	< 1%	0	0.0%	0	0.0%	2	<1%	2	<1%
Degree Programs										
Family Nurse Practitioner (CER)	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Interest in Nursing (LIST)	229	29.5%	332	40.3%	279	35.9%	312	38.9%	337	40.6%
Nursing (BSN)	402	51.9%	329	39.9%	340	43.7%	343	42.7%	356	42.9%
Nursing (MSN)	111	14.3%	123	14.9%	112	14.4%	110	13.7%	104	12.5%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	32	4.1%	40	4.9%	47	6.0%	36	4.5%	31	3.7%
Psychiatric Mental Health (CER)	-	-	-	-	-	-	2	<1%	2	<1%

TTU Enrollment Trends - Nursing - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**631**		**661**		**619**		**655**		**693**	
FTE	573		607		561		582		628	
Enrollment Status										
New First-time Freshmen	154	24.4%	173	26.2%	137	22.1%	173	26.4%	168	24.2%
New Transfers	19	3.0%	35	5.3%	55	8.9%	29	4.4%	34	4.9%
Seeking Additional Bachelor's	50	7.9%	43	6.5%	35	5.7%	43	6.6%	30	4.3%
Continuing	408	64.7%	410	62.0%	392	63.3%	410	62.6%	461	66.5%
Gender										
Female	528	83.7%	559	84.6%	540	87.2%	549	83.8%	585	84.4%
Male	103	16.3%	102	15.4%	79	12.8%	106	16.2%	108	15.6%
Race/Ethnicity										
Students of Color	56	8.9%	65	9.8%	67	10.8%	76	11.6%	85	12.3%
White	563	89.2%	583	88.2%	534	86.3%	542	82.7%	564	81.4%
Non-Resident Alien	3	< 1%	3	< 1%	5	< 1%	8	1.2%	10	1.4%
Other	9	1.4%	10	1.5%	13	2.1%	29	4.4%	34	4.9%
Pell Eligible (UG)	222	35.2%	246	37.2%	204	33.0%	196	29.9%	228	32.9%
First Generation (UG)	193	30.6%	185	28.0%	165	26.7%	186	28.4%	192	27.7%
Residency										
In-State	617	97.8%	646	97.7%	605	97.7%	627	95.7%	660	95.2%
Out-of-State	14	2.2%	15	2.3%	14	2.3%	28	4.3%	33	4.8%
Age										
18 & Under	141	22.3%	161	24.4%	124	20.0%	158	24.1%	158	22.8%
19-21	328	52.0%	347	52.5%	349	56.4%	345	52.7%	381	55.0%
22-24	91	14.4%	89	13.5%	91	14.7%	94	14.4%	94	13.6%
25-29	30	4.8%	31	4.7%	28	4.5%	25	3.8%	36	5.2%
30-34	20	3.2%	15	2.3%	10	1.6%	13	2.0%	10	1.4%
35-39	9	1.4%	6	< 1%	7	1.1%	10	1.5%	7	1.0%
40+	12	1.9%	12	1.8%	10	1.6%	10	1.5%	7	1.0%
Adult Learners (25+)	71	11.3%	64	9.7%	55	8.9%	58	8.9%	60	8.7%

TTU Enrollment Trends - Nursing - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**631**		**661**		**619**		**655**		**693**	
Load										
Full-time	602	95.4%	630	95.3%	579	93.5%	583	89.0%	624	90.0%
Part-time	29	4.6%	31	4.7%	40	6.5%	72	11.0%	69	10.0%
Classification										
Freshmen	159	25.2%	180	27.2%	154	24.9%	185	28.2%	196	28.3%
Sophomore	137	21.7%	150	22.7%	126	20.4%	121	18.5%	136	19.6%
Junior	129	20.4%	140	21.2%	140	22.6%	159	24.3%	160	23.1%
Senior	206	32.6%	191	28.9%	199	32.1%	190	29.0%	201	29.0%
Degree Programs										
Interest in Nursing (LIST)	229	36.3%	332	50.2%	279	45.1%	312	47.6%	337	48.6%
Nursing (BSN)	402	63.7%	329	49.8%	340	54.9%	343	52.4%	356	51.4%

TTU Enrollment Trends - Nursing - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**144**		**163**		**159**		**148**		**137**	
FTE	79		90		82		82		78	
Enrollment Status										
New Graduate	37	25.7%	38	23.3%	45	28.3%	38	25.7%	38	27.7%
Continuing Graduate	107	74.3%	125	76.7%	114	71.7%	108	73.0%	99	72.3%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	2	1.4%	0	0.0%
Gender										
Female	124	86.1%	136	83.4%	136	85.5%	121	81.8%	118	86.1%
Male	20	13.9%	27	16.6%	23	14.5%	27	18.2%	19	13.9%
Race/Ethnicity										
Students of Color	9	6.3%	14	8.6%	16	10.1%	14	9.5%	11	8.0%
White	132	91.7%	145	89.0%	138	86.8%	130	87.8%	123	89.8%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	<1%	1	<1%
Other	3	2.1%	4	2.5%	5	3.1%	3	2.0%	2	1.5%
Residency										
In-State	137	95.1%	154	94.5%	153	96.2%	141	95.3%	127	92.7%
Out-of-State	7	4.9%	9	5.5%	6	3.8%	7	4.7%	10	7.3%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
22-24	18	12.5%	20	12.3%	18	11.3%	18	12.2%	14	10.2%
25-29	46	31.9%	56	34.4%	50	31.4%	45	30.4%	51	37.2%
30-34	35	24.3%	33	20.2%	36	22.6%	31	20.9%	25	18.2%
35-39	15	10.4%	21	12.9%	19	11.9%	14	9.5%	18	13.1%
40+	30	20.8%	33	20.2%	36	22.6%	40	27.0%	29	21.2%
Adult Learners (25+)	126	87.5%	143	87.7%	141	88.7%	130	87.8%	123	89.8%

TTU Enrollment Trends - Nursing - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**144**		**163**		**159**		**148**		**137**	
Load										
Full-time	22	15.3%	28	17.2%	24	15.1%	30	20.3%	35	25.5%
Part-time	122	84.7%	135	82.8%	135	84.9%	118	79.7%	102	74.5%
Classification										
Masters	111	77.1%	123	75.5%	112	70.4%	110	74.3%	104	75.9%
Doctoral	32	22.2%	40	24.5%	47	29.6%	36	24.3%	31	22.6%
Special	1	< 1%	0	0.0%	0	0.0%	2	1.4%	2	1.5%
Degree Programs										
Family Nurse Practitioner (CER)	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Nursing (MSN)	111	77.1%	123	75.5%	112	70.4%	110	74.3%	104	75.9%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	32	22.2%	40	24.5%	47	29.6%	36	24.3%	31	22.6%
Psychiatric Mental Health (CER)	-	-	-	-	-	-	2	1.4%	2	1.5%

TTU Ten Year Enrollment Trends - Nursing
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**766**	**733**	**706**	**759**	**767**	**775**	**824**	**778**	**803**	**830**	**3.4%**	**0.3%**
Undergraduate	**631**	**617**	**602**	**649**	**650**	**631**	**661**	**619**	**655**	**693**	**5.8%**	**1.8%**
Interest in Nursing (LIST)	410	327	310	365	327	229	332	279	312	337	8.0%	1.3%
Nursing (BSN)	221	290	292	284	323	402	329	340	343	356	3.8%	2.7%
Accelerated Nursing	-	-	-	-	-	-	-	-	33	22	-33.3%	-
Registered	3	5	5	9	7	33	9	10	9	11	22.2%	7.8%
Upper Division	217	285	287	275	316	369	319	330	287	320	11.5%	0.6%
No Concentration	1	0	0	0	0	0	1	0	14	3	-78.6%	-
Graduate	**135**	**116**	**104**	**110**	**117**	**144**	**163**	**159**	**148**	**137**	**-7.4%**	**-5.6%**
Family Nurse Practitioner (CER)	1	1	0	3	4	1	0	0	0	0	-	-
Nursing (MSN)	134	115	104	97	97	111	123	112	110	104	-5.5%	-5.4%
Family Nurse Practitioner	113	95	91	88	82	97	112	99	88	75	-14.8%	-12.5%
Nursing Administration	10	11	5	4	7	4	1	1	1	1	0.0%	0.0%
Nursing Education	7	7	8	5	8	10	7	6	3	3	0.0%	-21.4%
Nursing Informatics	4	1	-	-	-	-	-	-	-	0	-	-
Psychiatric Mental Health Nursing Practitione	-	-	-	-	-	-	-	5	18	25	38.9%	-
No Concentration	0	1	0	0	0	0	3	1	0	0	-	-
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	-	-	-	10	16	32	40	47	36	31	-13.9%	-6.6%
Adult-Gerontology Acute Care	-	-	-	4	4	10	16	15	10	9	-10.0%	-16.5%
Executive Leadership In Nurs.	-	-	-	1	1	1	1	6	5	2	-60.0%	141.1%
Family Nurse Practitioner	-	-	-	3	5	7	6	6	6	2	-66.7%	-22.2%
Nursing and Healthcare Leadership	-	-	-	-	-	-	-	-	1	2	100.0%	-
Pediatric Nurse Practitioner	-	-	-	2	4	6	5	4	3	4	33.3%	-3.9%
Psychiatric/Mental Health	-	-	-	-	1	4	5	9	4	4	0.0%	8.1%
Women's Health Care	-	-	-	-	1	4	7	7	7	8	14.3%	4.8%
No Concentration	-	-	-	0	0	0	0	0	0	0	-	-
Psyciatric Mental Health (CER)	-	-	-	-	-	-	-	-	2	2	0	-

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**708**		**226**		**212**		**206**		**349**	
FTE	517		57		58		58		92	
Enrollment Status										
New First-time Freshmen	275	38.8%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	39	5.5%	0	0.0%	0	0.0%	0	0.0%	2	<1%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Undergraduate	202	28.5%	27	11.9%	36	17.0%	31	15.0%	26	7.4%
New Special Undergraduate	173	24.4%	181	80.1%	171	80.7%	165	80.1%	315	90.3%
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	11	1.6%	10	4.4%	3	1.4%	3	1.5%	3	<1%
New Special Graduate	8	1.1%	8	3.5%	2	< 1%	7	3.4%	3	<1%
Gender										
Female	310	43.8%	132	58.4%	119	56.1%	111	53.9%	199	57.0%
Male	398	56.2%	94	41.6%	93	43.9%	95	46.1%	150	43.0%
Race/Ethnicity										
Students of Color	133	18.8%	26	11.5%	35	16.5%	14	6.8%	45	12.9%
White	505	71.3%	190	84.1%	154	72.6%	159	77.2%	257	73.6%
Non-Resident Alien	51	7.2%	0	0.0%	12	5.7%	15	7.3%	18	5.2%
Other	19	2.7%	10	4.4%	11	5.2%	18	8.7%	29	8.3%
Age										
18 & Under	347	49.0%	164	72.6%	159	75.0%	138	67.0%	292	83.7%
19-21	256	36.2%	4	1.8%	4	1.9%	9	4.4%	8	2.3%
22-24	35	4.9%	5	2.2%	14	6.6%	11	5.3%	17	4.9%
25-29	34	4.8%	11	4.9%	9	4.2%	15	7.3%	6	1.7%
30-34	10	1.4%	10	4.4%	7	3.3%	8	3.9%	3	<1%
35-39	11	1.6%	7	3.1%	6	2.8%	6	2.9%	5	1.4%
40+	15	2.1%	25	11.1%	13	6.1%	19	9.2%	18	5.2%
Adult Learners (25+)	70	9.9%	53	23.5%	35	16.5%	48	23.3%	32	9.2%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**708**		**226**		**212**		**206**		**349**	
Pell Eligible (UG)	221	31.2%	5	2.2%	2	< 1%	0	0.0%	1	<1%
First Generation (UG)	161	22.7%	3	1.3%	1	< 1%	2	1.0%	2	<1%
Residency										
In-State	598	84.5%	140	61.9%	101	47.6%	102	49.5%	74	21.2%
Out-of-State	110	15.5%	86	38.1%	111	52.4%	104	50.5%	275	78.8%
Load										
Full-time	493	69.6%	4	1.8%	13	6.1%	14	6.8%	19	5.4%
Part-time	215	30.4%	222	98.2%	199	93.9%	192	93.2%	330	94.6%
Classification										
Undergraduate	689	97.3%	208	92.0%	207	97.6%	196	95.1%	343	98.3%
Freshmen	397	56.1%	0	0.0%	9	4.2%	0	0.0%	1	<1%
Sophomore	80	11.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	8	1.1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Undergraduate	203	28.7%	208	92.0%	198	93.4%	196	95.1%	342	98.0%
Graduate	19	2.7%	18	8.0%	5	2.4%	10	4.9%	6	1.7%
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Graduate	19	2.7%	18	8.0%	5	2.4%	10	4.9%	6	1.7%
Degree Programs										
General Curriculum	380	53.7%	-	-	-	-	-	-	-	-
General Health Studies	97	13.7%	-	-	-	-	-	-	-	-
Graduate Nondegree: Arts & Sciences	-	-	-	-	-	-	1	-	2	<1%
Graduate Nondegree: Beyond Master's	8	1.1%	5	2.2%	2	< 1%	2	1.0%	1	<1%
Graduate Nondegree: Business	-	-	-	-	-	-	-	-	-	-
Graduate Nondegree: Education	8	1.1%	13	5.8%	3	1.4%	7	3.4%	2	<1%
Graduate Nondegree: Engineering	3	< 1%	-	-	-	-	-	-	1	<1%
Pre-Law	9	1.3%	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	203	28.7%	208	92.0%	207	97.6%	196	95.1%	343	98.3%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**689**		**208**		**207**		**196**		**343**	
FTE	510		51		57		55		90	
Enrollment Status										
New First-time Freshmen	275	39.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	39	5.7%	0	0.0%	0	0.0%	0	0.0%	2	< 1%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing	202	29.3%	27	13.0%	36	17.4%	31	15.8%	26	7.6%
New Special Undergraduate	173	25.1%	181	87.0%	171	82.6%	165	84.2%	315	91.8%
Gender										
Female	298	43.3%	119	57.2%	116	56.0%	104	53.1%	194	56.6%
Male	391	56.7%	89	42.8%	91	44.0%	92	46.9%	149	43.4%
Race/Ethnicity										
Students of Color	130	18.9%	25	12.0%	33	15.9%	14	7.1%	45	13.1%
White	491	71.3%	173	83.2%	151	72.9%	149	76.0%	253	73.8%
Non-Resident Alien	49	7.1%	0	0.0%	12	5.8%	15	7.7%	17	5.0%
Other	19	2.8%	10	4.8%	11	5.3%	18	9.2%	28	8.2%
Pell Eligible (UG)	221	32.1%	5	2.4%	2	1.0%	0	0.0%	1	< 1%
First Generation (UG)	161	23.4%	3	1.4%	1	< 1%	2	1.0%	2	< 1%
Residency										
In-State	579	84.0%	122	58.7%	96	46.4%	92	46.9%	69	20.1%
Out-of-State	110	16.0%	86	41.3%	111	53.6%	104	53.1%	274	79.9%
Age										
18 & Under	347	50.4%	164	78.8%	159	76.8%	138	70.4%	292	85.1%
19-21	256	37.2%	4	1.9%	4	1.9%	9	4.6%	7	2.0%
22-24	31	4.5%	5	2.4%	14	6.8%	9	4.6%	16	4.7%
25-29	29	4.2%	4	1.9%	8	3.9%	13	6.6%	5	1.5%
30-34	6	< 1%	9	4.3%	6	2.9%	6	3.1%	3	< 1%
35-39	9	1.3%	5	2.4%	6	2.9%	6	3.1%	5	1.5%
40+	11	1.6%	17	8.2%	10	4.8%	15	7.7%	15	4.4%
Adult Learners (25+)	55	8.0%	35	16.8%	30	14.5%	40	20.4%	28	8.2%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**689**		**208**		**207**		**196**		**343**	
Load										
Full-time	490	71.1%	4	1.9%	12	5.8%	14	7.1%	18	5.2%
Part-time	199	28.9%	204	98.1%	195	94.2%	182	92.9%	325	94.8%
Classification										
Freshmen	397	57.6%	0	0.0%	9	4.3%	0	0.0%	1	< 1%
Sophomore	80	11.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	8	1.2%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	203	29.5%	208	100.0%	198	95.7%	196	100.0%	342	99.7%
Degree Programs										
General Curriculum	380	55.2%	-	-	-	-	-	-	-	-
General Health Studies	97	14.1%	-	-	-	-	-	-	-	-
Pre-Law	9	1.3%	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	203	29.5%	208	100.0%	207	100.0%	196	100.0%	343	100.0%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**19**		**18**		**5**		**10**		**6**	
FTE	7		6		2		3		2	
Enrollment Status										
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	11	57.9%	10	55.6%	3	60.0%	3	30.0%	3	50.0%
New Special Graduate	8	42.1%	8	44.4%	2	40.0%	7	70.0%	3	50.0%
Gender										
Female	12	63.2%	13	72.2%	3	60.0%	7	70.0%	5	83.3%
Male	7	36.8%	5	27.8%	2	40.0%	3	30.0%	1	16.7%
Race/Ethnicity										
Students of Color	3	15.8%	1	5.6%	2	40.0%	0	0.0%	0	0.0%
White	14	73.7%	17	94.4%	3	60.0%	10	100.0%	4	66.7%
Non-Resident Alien	2	10.5%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
Residency										
In-State	19	100.0%	18	100.0%	5	100.0%	10	100.0%	5	83.3%
Out-of-State	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	16.7%
22-24	4	21.1%	0	0.0%	0	0.0%	2	20.0%	1	16.7%
25-29	5	26.3%	7	38.9%	1	20.0%	2	20.0%	1	16.7%
30-34	4	21.1%	1	5.6%	1	20.0%	2	20.0%	0	0.0%
35-39	2	10.5%	2	11.1%	0	0.0%	0	0.0%	0	0.0%
40+	4	21.1%	8	44.4%	3	60.0%	4	40.0%	3	50.0%
Adult Learners (25+)	15	78.9%	18	100.0%	5	100.0%	8	80.0%	4	66.7%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate
Demographic and Enrollment Characteristics

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**19**		**18**		**5**		**10**		**6**	
Load										
Full-time	3	15.8%	0	0.0%	1	20.0%	0	0.0%	1	16.7%
Part-time	16	84.2%	18	100.0%	4	80.0%	10	100.0%	5	83.3%
Classification										
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	19	100.0%	18	100.0%	5	100.0%	10	100.0%	6	100.0%
Degree Programs										
Graduate Nondegree: Arts & Sciences	-	-	-	-	-	-	1	10.0%	2	33.3%
Graduate Nondegree: Beyond Master's	8	42.1%	5	27.8%	2	40.0%	2	20.0%	1	16.7%
Graduate Nondegree: Business	-	-	-	-	-	-	-	-	0	0.0%
Graduate Nondegree: Education	8	42.1%	13	72.2%	3	60.0%	7	70.0%	2	33.3%
Graduate Nondegree: Engineering	3	15.8%	-	-	-	-	-	-	1	16.7%

TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**890**	**843**	**774**	**822**	**742**	**708**	**226**	**212**	**206**	**349**	**69.4%**	**20.1%**
Undergraduate	**872**	**827**	**761**	**804**	**723**	**689**	**208**	**207**	**196**	**343**	**75.0%**	**23.1%**
General Curriculum	405	367	367	367	408	380	-	-	-	-	-	-
Gen. Curriculum: Applied Technology	1	0	0	1	1	-	-	-	-	-	-	-
Gen. Curriculum: Arts	2	0	0	2	1	-	-	-	-	-	-	-
Gen. Curriculum: Business	32	10	4	1	1	-	-	-	-	-	-	-
Gen. Curriculum: Education	12	4	-	-	-	-	-	-	-	-	-	-
Gen. Curriculum: General Education Core	66	13	3	4	4	-	-	-	-	-	-	-
Gen. Curriculum: Health Professions	23	11	4	2	-	-	-	-	-	-	-	-
Gen. Curriculum: Humanities	6	3	1	2	1	-	-	-	-	-	-	-
Gen. Curriculum: Social Sciences	33	13	2	2	1	-	-	-	-	-	-	-
Gen. Curriculum: STEM	223	77	19	4	1	-	-	-	-	-	-	-
General Basic Engineering	1	5	18	14	19	9	-	-	-	-	-	-
General Chemical Engineering	1	10	21	17	16	10	-	-	-	-	-	-
General Civil Engineering	0	14	24	34	32	37	-	-	-	-	-	-
General Computer Engineering	0	15	23	26	20	15	-	-	-	-	-	-
General Computer Science	0	31	58	48	57	82	-	-	-	-	-	-
General Electrical Engineering	0	9	18	20	16	15	-	-	-	-	-	-
General Engineering Technology	-	9	17	19	13	13	-	-	-	-	-	-
General Industrial Engineering	-	-	-	-	-	-	-	-	-	-	-	-
General Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
General Mechanical Engineering	2	39	49	61	73	55	-	-	-	-	-	-

TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking
by Degree Program & Concentration

	Fall 2014	Fall 2015	Fall 2016	Fall 2017	Fall 2018	Fall 2019	Fall 2020	Fall 2021	Fall 2022	Fall 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**890**	**843**	**774**	**822**	**742**	**708**	**226**	**212**	**206**	**349**	**69.4%**	**20.1%**
General Health Studies	218	168	143	158	121	97	-	-	-	-	-	-
General Pre-dental hygiene	12	5	8	5	5	8	-	-	-	-	-	-
General Pre-dentistry	8	7	10	7	6	4	-	-	-	-	-	-
General Pre-health Info. Mgt.	0	1	1	-	-	-	-	-	-	-	-	-
General Pre-medical technology	4	3	3	1	1	2	-	-	-	-	-	-
General Pre-medicine	38	34	26	28	21	18	-	-	-	-	-	-
General Pre-nursing	91	66	58	63	62	55	-	-	-	-	-	-
General Pre-occupational therapy	6	10	4	8	1	1	-	-	-	-	-	-
General Pre-optometry	3	2	1	4	5	1	-	-	-	-	-	-
General Pre-pharmacy	13	11	8	10	5	7	-	-	-	-	-	-
General Pre-physical therapy	29	20	20	23	10	0	-	-	-	-	-	-
General-Pre-Physicians Assist	10	6	3	8	5	1	-	-	-	-	-	-
Pre-Law	13	11	21	24	9	9	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	236	281	230	255	185	203	208	207	196	343	75.0%	23.1%
Graduate	**18**	**16**	**13**	**18**	**19**	**19**	**18**	**5**	**10**	**6**	**-40.0%**	**-4.1%**
Graduate Nondegree: Arts & Sciences	4	3	0	1	2	-	-	-	1	2	100.0%	-
Graduate Nondegree: Beyond Master's	7	6	7	10	8	8	5	2	2	1	-50.0%	-36.7%
Graduate Nondegree: Business	3	2	1	0	1	-	-	-	-		-	-
Graduate Nondegree: Education	3	5	3	7	7	8	13	3	7	2	-71.4%	-5.0%
Graduate Nondegree: Engineering	1	0	2	0	1	3	0	0	0	1	-	-
Graduate Nondegree: Special Program	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Race & Ethnicity

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Agriculture & Human Ecology										
Alaskan Native/American Indian	2	< 1%	2	< 1%	3	< 1%	1	<1%	1	<1%
Asian	3	< 1%	3	< 1%	4	< 1%	6	1.1%	4	<1%
Black/African American	7	1.3%	9	1.8%	7	1.4%	17	3.2%	25	4.7%
Hispanic	14	2.7%	16	3.1%	16	3.3%	15	2.9%	20	3.8%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Non-Resident Alien	5	1.0%	4	< 1%	2	< 1%	8	1.5%	10	1.9%
Two or More Races	16	3.1%	14	2.7%	14	2.9%	19	3.6%	16	3.0%
White	473	90.6%	460	90.2%	432	89.3%	448	85.2%	433	81.2%
Ethnicity & Race Unknown	2	< 1%	2	< 1%	6	1.2%	12	2.3%	23	4.3%
Arts & Sciences										
Alaskan Native/American Indian	0	0.0%	1	< 1%	3	< 1%	2	<1%	1	<1%
Asian	18	1.3%	22	1.6%	22	1.7%	15	1.2%	14	1.1%
Black/African American	36	2.5%	38	2.8%	48	3.7%	42	3.5%	38	3.0%
Hispanic	49	3.4%	56	4.1%	55	4.3%	61	5.0%	61	4.9%
Native Hawaiian/Pacific Islander	3	< 1%	1	< 1%	2	< 1%	1	<1%	0	0.0%
Non-Resident Alien	20	1.4%	11	< 1%	11	< 1%	21	1.7%	31	2.5%
Two or More Races	53	3.7%	53	3.9%	43	3.3%	43	3.5%	41	3.3%
White	1,240	86.7%	1,161	86.0%	1,095	84.8%	1,004	82.6%	1,032	82.5%
Ethnicity & Race Unknown	11	< 1%	7	< 1%	13	1.0%	27	2.2%	33	2.6%
Business										
Alaskan Native/American Indian	3	< 1%	6	< 1%	1	< 1%	4	<1%	3	<1%
Asian	27	2.1%	21	1.5%	26	1.9%	21	1.6%	32	2.3%
Black/African American	51	3.9%	55	4.0%	61	4.5%	52	3.9%	50	3.6%
Hispanic	43	3.3%	54	4.0%	68	5.0%	65	4.9%	58	4.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	2	< 1%	2	<1%	2	<1%
Non-Resident Alien	41	3.1%	30	2.2%	30	2.2%	38	2.8%	40	2.9%
Two or More Races	58	4.4%	50	3.7%	35	2.6%	38	2.8%	34	2.5%
White	1,082	82.6%	1,134	83.3%	1,126	82.4%	1,084	81.3%	1,106	80.6%
Ethnicity & Race Unknown	5	< 1%	12	< 1%	18	1.3%	30	2.2%	48	3.5%

TTU Enrollment Trends - Race & Ethnicity

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Education										
Alaskan Native/American Indian	3	< 1%	2	< 1%	1	< 1%	3	<1%	5	<1%
Asian	10	< 1%	10	< 1%	14	< 1%	20	1.0%	23	1.3%
Black/African American	72	4.1%	87	4.5%	103	5.3%	106	5.5%	91	5.0%
Hispanic	49	2.8%	67	3.5%	74	3.8%	83	4.3%	84	4.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	< 1%	1	<1%	1	<1%
Non-Resident Alien	18	1.0%	13	< 1%	21	1.1%	20	1.0%	25	1.4%
Two or More Races	65	3.7%	68	3.5%	44	2.3%	49	2.6%	51	2.8%
White	1,545	87.2%	1,685	86.8%	1,678	85.9%	1,610	83.8%	1,515	82.7%
Ethnicity & Race Unknown	10	< 1%	9	< 1%	17	< 1%	29	1.5%	38	2.1%
Engineering										
Alaskan Native/American Indian	1	< 1%	1	< 1%	3	< 1%	4	<1%	5	<1%
Asian	75	2.7%	93	3.4%	90	3.4%	101	3.7%	114	4.0%
Black/African American	98	3.6%	105	3.8%	107	4.0%	107	4.0%	120	4.2%
Hispanic	112	4.1%	123	4.5%	110	4.1%	131	4.9%	153	5.4%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	< 1%	1	<1%	4	<1%
Non-Resident Alien	180	6.6%	164	6.0%	174	6.6%	156	5.8%	181	6.3%
Two or More Races	98	3.6%	103	3.7%	69	2.6%	73	2.7%	82	2.9%
White	2,148	78.7%	2,140	77.8%	2,071	78.0%	2,072	76.7%	2,120	74.3%
Ethnicity & Race Unknown	17	< 1%	20	< 1%	31	1.2%	55	2.0%	74	2.6%
Fine Arts										
Alaskan Native/American Indian	2	< 1%	2	< 1%	2	< 1%	1	<1%	0	0.0%
Asian	3	1.0%	3	1.1%	4	1.6%	8	2.7%	7	2.2%
Black/African American	10	3.4%	6	2.3%	8	3.1%	10	3.4%	12	3.8%
Hispanic	18	6.2%	14	5.3%	20	7.8%	22	7.4%	21	6.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	3	1.0%	1	< 1%	1	< 1%	1	<1%	4	1.3%
Two or More Races	10	3.4%	13	4.9%	3	1.2%	4	1.3%	2	0.6%
White	243	83.5%	224	84.5%	210	82.4%	246	82.6%	261	82.3%
Ethnicity & Race Unknown	2	< 1%	2	< 1%	7	2.7%	6	2.0%	10	3.2%

TTU Enrollment Trends - Race & Ethnicity

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Interdisciplinary Studies										
Alaskan Native/American Indian	1	< 1%	1	< 1%	1	< 1%	2	<1%	1	<1%
Asian	5	< 1%	12	1.3%	12	1.4%	14	1.6%	19	2.4%
Black/African American	31	5.1%	69	7.2%	72	8.5%	75	8.4%	64	8.2%
Hispanic	10	1.7%	44	4.6%	31	3.7%	56	6.2%	43	5.5%
Native Hawaiian/Pacific Islander	1	< 1%	2	< 1%	1	< 1%	0	0.0%	2	<1%
Non-Resident Alien	12	2.0%	25	2.6%	18	2.1%	16	1.8%	16	2.1%
Two or More Races	26	4.3%	68	7.1%	40	4.7%	30	3.3%	26	3.3%
White	512	84.9%	730	76.2%	656	77.8%	680	75.7%	584	75.1%
Ethnicity & Race Unknown	5	< 1%	7	< 1%	12	1.4%	25	2.8%	23	3.0%
Nursing										
Alaskan Native/American Indian	2	< 1%	3	< 1%	3	< 1%	1	<1%	1	<1%
Asian	8	1.0%	9	1.1%	11	1.4%	14	1.7%	15	1.8%
Black/African American	21	2.7%	31	3.8%	38	4.9%	37	4.6%	41	4.9%
Hispanic	25	3.2%	26	3.2%	27	3.5%	32	4.0%	37	4.5%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	<1%	1	<1%
Non-Resident Alien	3	< 1%	3	< 1%	5	< 1%	9	1.1%	11	1.3%
Two or More Races	17	2.2%	19	2.3%	15	1.9%	19	2.4%	16	1.9%
White	695	89.7%	728	88.3%	672	86.4%	672	83.7%	687	82.8%
Ethnicity & Race Unknown	4	< 1%	5	< 1%	7	< 1%	18	2.2%	21	2.5%
Non-Degree Seeking										
Alaskan Native/American Indian	3	< 1%	2	< 1%	1	< 1%	0	0.0%	2	<1%
Asian	14	2.0%	5	2.2%	5	2.4%	8	3.9%	10	2.9%
Black/African American	43	6.1%	2	< 1%	4	1.9%	5	2.4%	13	3.7%
Hispanic	33	4.7%	6	2.7%	9	4.2%	3	1.5%	22	6.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	51	7.2%	0	0.0%	12	5.7%	15	7.3%	18	5.2%
Two or More Races	54	7.6%	16	7.1%	21	9.9%	6	2.9%	8	2.3%
White	505	71.3%	190	84.1%	154	72.6%	159	77.2%	257	73.6%
Ethnicity & Race Unknown	5	< 1%	5	2.2%	6	2.8%	10	4.9%	19	5.4%