

Tennessee Tech Student Profile and Enrollment Trends Quality Assurance Funding (QAF) Student Equity Enrollment Students of Color, Fall 2023

The *Quality Assurance Funding Student Equity Enrollment* report provides enrollment and demographic data for the QAF's selected student group. For 2020-2025, the current group of students selected are Students of Color. THEC defines Students of Color as Alaskan Native, American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, and two or more races. This report includes:

- Enrollment and demographic summary data for the current semester; and
- Five-year demographic and enrollment trend data at the institution level.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies
2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two or more races.
6. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

QAF Student Equity Enrollment, Fall 2023
Students of Color

	Undergraduate		Graduate		University	
	N	%	N	%	N	%
Total Headcount	1,130	89.8%	129	10.2%	1,259	
FTE	1,024	93.9%	67	6.1%	1,091	
Race/Ethnicity						
Students of Color	1,130		129		1,259	
<i>Alaskan Native/American Indian</i>	18	1.6%	1	<1%	19	1.5%
<i>Black/African American</i>	398	35.2%	56	43.4%	454	36.1%
<i>Hispanic/Latino</i>	462	40.9%	37	28.7%	499	39.6%
<i>Native Hawaiian/Pacific Islander</i>	10	<1%	1	<1%	11	<1%
<i>Two or More Races</i>	242	21.4%	34	26.4%	276	21.9%
Enrollment Status						
New First-time Freshmen	248	21.9%	-	-	248	19.7%
New Transfers	62	5.5%	-	-	62	4.9%
Seeking Additional Bachelor's	13	1.2%	-	-	13	1.0%
Continuing Undergraduate	764	67.6%	-	-	764	60.7%
New Special Undergraduate	43	3.8%	-	-	43	3.4%
New Graduate	-	-	45	34.9%	45	3.6%
Continuing Graduate	-	-	84	65.1%	84	6.7%
New Special Graduate	-	-	0	0.0%	0	0.0%
Gender						
Female	472	41.8%	75	58.1%	547	43.4%
Male	658	58.2%	54	41.9%	712	56.6%
Pell Eligible (UG)	530	46.9%	-	-	530	42.1%
First Generation (UG)	398	35.2%	-	-	398	31.6%
Residency						
In-State	985	87.2%	109	84.5%	1,094	86.9%
Out-of-State	145	12.8%	20	15.5%	165	13.1%

QAF Student Equity Enrollment, Fall 2023
Students of Color

	Undergraduate		Graduate		University	
	N	%	N	%	N	%
Age						
18 & Under	284	25.1%	0	0.0%	284	22.6%
19-21	580	51.3%	8	6.2%	588	46.7%
22-24	175	15.5%	41	31.8%	216	17.2%
25-29	62	5.5%	29	22.5%	91	7.2%
30-34	12	1.1%	18	14.0%	30	2.4%
35-39	8	<1%	16	12.4%	24	1.9%
40+	9	<1%	17	13.2%	26	2.1%
Adult Learners (25+)	91	8.1%	80	62.0%	171	13.6%
Load						
Full-time	983	87.0%	39	30.2%	1,022	81.2%
Part-time	147	13.0%	90	69.8%	237	18.8%
College						
Agriculture & Human Ecology	59	5.2%	4	3.1%	63	5.0%
Arts & Sciences	140	12.4%	1	<1%	141	11.2%
Business	126	11.2%	21	16.3%	147	11.7%
Education	172	15.2%	60	46.5%	232	18.4%
Engineering	352	31.2%	12	9.3%	364	28.9%
Fine Arts	35	3.1%	-	-	35	2.8%
Interdisciplinary Studies	116	10.3%	20	15.5%	136	10.8%
Nursing	85	7.5%	11	8.5%	96	7.6%
Non-Degree Seeking	45	4.0%	0	0.0%	45	3.6%

QAF Student Equity Enrollment Trends - Students of Color

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,140		1,235		1,167		1,224		1,259	
FTE	1,020		1,083		1,002		1,092		1,091	
Race/Ethnicity										
Students of Color	1,140		1,235		1,167		1,224		1,259	
<i>Alaskan Native/American Indian</i>	17	1.5%	20	1.6%	18	1.5%	18	1.5%	19	1.5%
<i>Black/African American</i>	369	32.4%	402	32.6%	448	38.4%	451	36.8%	454	36.1%
<i>Hispanic/Latino</i>	353	31.0%	406	32.9%	410	35.1%	468	38.2%	499	39.6%
<i>Native Hawaiian/Pacific Islander</i>	4	< 1%	3	< 1%	7	< 1%	6	<1%	11	<1%
<i>Two or More Races</i>	397	34.8%	404	32.7%	284	24.3%	281	23.0%	276	21.9%
Enrollment Status										
New First-time Freshmen	344	30.2%	351	28.4%	222	19.0%	314	25.7%	248	19.7%
New Transfers	69	6.1%	51	4.1%	72	6.2%	56	4.6%	62	4.9%
Seeking Additional Bachelor's	7	< 1%	7	< 1%	11	< 1%	13	1.1%	13	1.0%
Continuing Undergraduate	625	54.8%	671	54.3%	671	57.5%	691	56.5%	764	60.7%
New Special Undergraduate	15	1.3%	23	1.9%	34	2.9%	12	1.0%	43	3.4%
New Graduate	32	2.8%	60	4.9%	65	5.6%	38	3.1%	45	3.6%
Continuing Graduate	47	4.1%	72	5.8%	92	7.9%	100	8.2%	84	6.7%
New Special Graduate	1	< 1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	472	41.4%	519	42.0%	521	44.6%	540	44.1%	547	43.4%
Male	668	58.6%	716	58.0%	646	55.4%	684	55.9%	712	56.6%
Age										
18 & Under	294	25.8%	348	28.2%	246	21.1%	312	25.5%	284	22.6%
19-21	532	46.7%	522	42.3%	525	45.0%	531	43.4%	588	46.7%
22-24	195	17.1%	205	16.6%	217	18.6%	207	16.9%	216	17.2%
25-29	55	4.8%	63	5.1%	70	6.0%	71	5.8%	91	7.2%
30-34	23	2.0%	44	3.6%	42	3.6%	35	2.9%	30	2.4%
35-39	13	1.1%	18	1.5%	24	2.1%	27	2.2%	24	1.9%
40+	28	2.5%	35	2.8%	43	3.7%	41	3.3%	26	2.1%
Adult Learners (25+)	119	10.4%	160	13.0%	179	15.3%	174	14.2%	171	13.6%
Pell Eligible (UG)	578	50.7%	571	46.2%	490	42.0%	522	42.6%	530	42.1%
First Generation (UG)	342	30.0%	368	29.8%	296	25.4%	390	31.9%	398	31.6%

QAF Student Equity Enrollment Trends - Students of Color

	Fall 2019		Fall 2020		Fall 2021		Fall 2022		Fall 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	1,140		1,235		1,167		1,224		1,259	
Residency										
In-State	1,059	92.9%	1,130	91.5%	1,044	89.5%	1,103	90.1%	1,094	86.9%
Out-of-State	81	7.1%	105	8.5%	123	10.5%	121	9.9%	165	13.1%
Load										
Full-time	997	87.5%	1,011	81.9%	928	79.5%	1,036	84.6%	1,022	81.2%
Part-time	143	12.5%	224	18.1%	239	20.5%	188	15.4%	237	18.8%
Classification										
Undergraduate	1,060	93.0%	1,103	89.3%	1,010	86.5%	1,086	88.7%	1,130	89.8%
Freshmen	414	36.3%	399	32.3%	299	25.6%	383	31.3%	322	25.6%
Sophomore	203	17.8%	236	19.1%	201	17.2%	201	16.4%	261	20.7%
Junior	193	16.9%	224	18.1%	233	20.0%	209	17.1%	216	17.2%
Senior	233	20.4%	218	17.7%	242	20.7%	276	22.5%	285	22.6%
Special Undergraduate	17	1.5%	26	2.1%	35	3.0%	17	1.4%	46	3.7%
Graduate	80	7.0%	132	10.7%	157	13.5%	138	11.3%	129	10.2%
Masters	65	5.7%	114	9.2%	120	10.3%	106	8.7%	101	8.0%
Education Specialist	3	< 1%	3	< 1%	11	< 1%	13	1.1%	8	<1%
Doctoral	9	< 1%	14	1.1%	24	2.1%	19	1.6%	20	1.6%
Special Graduate	3	< 1%	1	< 1%	2	< 1%	0	0.0%	0	0.0%
College										
Agriculture & Human Ecology	39	3.4%	41	3.3%	40	3.4%	52	4.2%	63	5.0%
Arts & Sciences	141	12.4%	149	12.1%	151	12.9%	149	12.2%	141	11.2%
Business	155	13.6%	165	13.4%	167	14.3%	161	13.2%	147	11.7%
Education	189	16.6%	224	18.1%	223	19.1%	242	19.8%	232	18.4%
Engineering	309	27.1%	332	26.9%	290	24.9%	316	25.8%	364	28.9%
Fine Arts	40	3.5%	35	2.8%	33	2.8%	37	3.0%	35	2.8%
Interdisciplinary Studies	69	6.1%	184	14.9%	145	12.4%	163	13.3%	136	10.8%
Nursing	65	5.7%	79	6.4%	83	7.1%	90	7.4%	96	7.6%
Non-Degree Seeking	133	11.7%	26	2.1%	35	3.0%	14	1.1%	45	3.6%