Tennessee Tech Student Profile and Enrollment Trends - College Report

The *Student Profiles and Enrollment Trends* report is produced every Fall and Spring semester and reports each College's summarized and disaggregated enrollment. This comprehensive report includes:

- Five-year demographic and enrollment trend data at the college level; and
- Ten-year enrollment trend data by level, program and concentration for each college.

The Table of Contents below includes links to the different sections and can be used to navigate within this report. Each section also includes buttons to navigate back to this page. College and program summaries have additional buttons to aid in navigating to reports within a College.

Data Notes:

1. All data conforms to TTU internal reporting standards and may differ slightly from official reports provided to external constituents such as the Tennessee Higher Education Commission (THEC). Differences in reporting date can also cause minor discrepancies.
2. Unless otherwise noted, all data represents 14th Day census counts for the specified time period.
3. Program names, department names, and department affiliations are as of the most recent Fall term. Programs that were different in previous years are mapped to the current definition.
4. "Independent Programs" has been relabeled "Non-Degree Seeking" to better reflect the students within this group.
5. As defined by THEC, "Students of Color" includes students who self-identify as Alaskan Native/American Indian, Black/African American, Hispanic/Latino, Native Hawaiian/Pacific Islander, or two-or more races. A detailed distribution by Race/Ethnicity is available by clicking on the Race/Ethnicity subheading within a table.
6. For Race/Ethnicity, the category "Other" includes Asian and Race/Ethnicity Unknown.
7. Pell-Eligibility and First-Generation Status are collected from the FAFSA. Financial Aid data is only provided for Undergraduate students.

Source: Institutional Assessment, Research, and Effectiveness data files

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TTU Enrollment Trends - Agriculture & Human Ecology - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**493**		**449**		**452**		**487**		**506**	
FTE	468		425		431		462		487	
Enrollment Status										
New First-time Freshmen	5	1.0%	4	<1%	1	<1%	3	<1%	5	<1%
New Transfers	12	2.4%	16	3.6%	7	1.5%	9	1.8%	11	2.2%
Seeking Additional Bachelor's	1	<1%	3	<1%	4	<1%	0	0.0%	0	0.0%
Continuing Undergraduate	475	96.3%	426	94.9%	427	94.5%	453	93.0%	470	92.9%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
New Graduate	-	-	-	-	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	-	-	-	-	13	2.9%	21	4.3%	20	4.0%
Gender										
Female	323	65.5%	313	69.7%	330	73.0%	352	72.3%	353	69.8%
Male	170	34.5%	136	30.3%	122	27.0%	135	27.7%	153	30.2%
Race/Ethnicity										
Students of Color	35	7.1%	37	8.2%	34	7.5%	49	10.1%	57	11.3%
White	448	90.9%	403	89.8%	406	89.8%	415	85.2%	416	82.2%
Non-Resident Alien	5	1.0%	4	<1%	4	<1%	11	2.3%	11	2.2%
Other	5	1.0%	5	1.1%	8	1.8%	12	2.5%	22	4.3%
Age										
18 & Under	46	9.3%	50	11.1%	48	10.6%	73	15.0%	62	12.3%
19-21	317	64.3%	284	63.3%	273	60.4%	290	59.5%	348	68.8%
22-24	102	20.7%	94	20.9%	95	21.0%	88	18.1%	68	13.4%
25-29	17	3.4%	13	2.9%	22	4.9%	18	3.7%	15	3.0%
30-34	3	<1%	5	1.1%	6	1.3%	7	1.4%	6	1.2%
35-39	3	<1%	1	<1%	1	<1%	3	<1%	1	<1%
40+	5	1.0%	2	<1%	7	1.5%	8	1.6%	6	1.2%
Adult Learners (25+)	28	5.7%	21	4.7%	36	8.0%	36	7.4%	28	5.5%
Pell Eligible (UG)	193	39.1%	175	39.0%	151	33.4%	146	30.0%	168	33.2%
First Generation (UG)	143	29.0%	133	29.6%	114	25.2%	122	25.1%	130	25.7%

TTU Enrollment Trends - Agriculture & Human Ecology - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**493**		**449**		**452**		**487**		**506**	
Residency										
In-State	483	98.0%	437	97.3%	428	94.7%	459	94.3%	471	93.1%
Out-of-State	10	2.0%	12	2.7%	24	5.3%	28	5.7%	35	6.9%
Load										
Full-time	460	93.3%	419	93.3%	429	94.9%	454	93.2%	477	94.3%
Part-time	33	6.7%	30	6.7%	23	5.1%	33	6.8%	29	5.7%
Classification										
Undergraduate	493	100.0%	449	100.0%	439	97.1%	466	95.7%	486	96.0%
Freshmen	91	18.5%	78	17.4%	89	19.7%	125	25.7%	108	21.3%
Sophomore	106	21.5%	97	21.6%	91	20.1%	108	22.2%	142	28.1%
Junior	141	28.6%	128	28.5%	112	24.8%	110	22.6%	111	21.9%
Senior	155	31.4%	146	32.5%	147	32.5%	122	25.1%	125	24.7%
Special Undergraduate	-	-	-	-	-	-	1	<1%	0	0.0%
Graduate	-	-	-	-	13	2.9%	21	4.3%	20	4.0%
Masters	-	-	-	-	13	2.9%	21	4.3%	20	4.0%
Degree Programs										
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-
Agriculture (BSAg)	272	55.2%	248	55.2%	244	54.0%	207	42.5%	175	34.6%
Animal Science (BSASCI)	-	-	-	-	-	-	54	11.1%	93	18.4%
Community Health & Nutrition (MS)	-	-	-	-	13	2.9%	21	4.3%	20	4.0%
Design Studies (BSDES)	-	-	-	-	-	-	82	16.8%	117	23.1%
Human Ecology (BSHE)	221	44.8%	201	44.8%	195	43.1%	123	25.3%	101	20.0%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**493**		**449**		**439**		**466**		**486**	
FTE	468		425		422		447		473	
Enrollment Status										
New First-time Freshmen	4	<1%	1	<1%	1	<1%	3	<1%	5	1.0%
New Transfers	16	3.2%	7	1.6%	7	1.6%	9	1.9%	11	2.3%
Seeking Additional Bachelor's	3	<1%	4	<1%	4	<1%	0	0.0%	0	0.0%
Continuing	426	86.4%	427	95.1%	427	97.3%	453	97.2%	470	96.7%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
Gender										
Female	313	63.5%	319	71.0%	319	72.7%	335	71.9%	336	69.1%
Male	136	27.6%	120	26.7%	120	27.3%	131	28.1%	150	30.9%
Race/Ethnicity										
Students of Color	37	7.5%	32	7.1%	32	7.3%	45	9.7%	53	10.9%
White	403	81.7%	395	88.0%	395	90.0%	398	85.4%	400	82.3%
Non-Resident Alien	4	<1%	4	<1%	4	<1%	11	2.4%	11	2.3%
Other	5	1.0%	8	1.8%	8	1.8%	12	2.6%	22	4.5%
Pell Eligible (UG)	175	35.5%	151	33.6%	151	34.4%	146	31.3%	168	34.6%
First Generation (UG)	133	27.0%	114	25.4%	114	26.0%	122	26.2%	130	26.7%
Residency										
In-State	437	88.6%	416	92.7%	416	94.8%	438	94.0%	452	93.0%
Out-of-State	12	2.4%	23	5.1%	23	5.2%	28	6.0%	34	7.0%
Age										
18 & Under	50	10.1%	48	10.7%	48	10.9%	73	15.7%	62	12.8%
19-21	284	57.6%	273	60.8%	273	62.2%	290	62.2%	346	71.2%
22-24	94	19.1%	89	19.8%	89	20.3%	80	17.2%	57	11.7%
25-29	13	2.6%	18	4.0%	18	4.1%	12	2.6%	13	2.7%
30-34	5	1.0%	5	1.1%	5	1.1%	5	1.1%	4	<1%
35-39	1	<1%	1	<1%	1	<1%	2	<1%	1	<1%
40+	2	<1%	5	1.1%	5	1.1%	4	<1%	3	<1%
Adult Learners (25+)	21	4.3%	29	6.5%	29	6.6%	23	4.9%	21	4.3%

TTU Enrollment Trends - Agriculture & Human Ecology - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2023	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**493**		**449**		**439**		**466**		**486**	
Load										
Full-time	419	85.0%	419	93.3%	419	95.4%	437	93.8%	460	94.7%
Part-time	30	6.1%	20	4.5%	20	4.6%	29	6.2%	26	5.3%
Classification										
Freshmen	78	15.8%	89	19.8%	89	20.3%	125	26.8%	108	22.2%
Sophomore	97	19.7%	91	20.3%	91	20.7%	108	23.2%	142	29.2%
Junior	128	26.0%	112	24.9%	112	25.5%	110	23.6%	111	22.8%
Senior	146	29.6%	147	32.7%	147	33.5%	122	26.2%	125	25.7%
Special Undergrad	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
Degree Programs										
Agriculture (BSAg)	248	50.3%	244	54.3%	244	55.6%	207	44.4%	175	36.0%
Animal Science (BSASCI)	-	-	-	-	-	-	54	11.6%	93	19.1%
Design (BSDES)	-	-	-	-	-	-	82	17.6%	117	24.1%
Human Ecology (BSHE)	201	40.8%	195	43.4%	195	44.4%	123	26.4%	101	20.8%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**-**		**-**		**13**		**21**		**20**	
FTE	-		-		9		15		14	
Enrollment Status										
New Graduate	-	-	-	-	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	-	-	-	-	13	100.0%	21	100.0%	20	100.0%
Gender										
Female	-	-	-	-	11	84.6%	17	81.0%	17	85.0%
Male	-	-	-	-	2	15.4%	4	19.0%	3	15.0%
Race/Ethnicity										
Students of Color	-	-	-	-	2	15.4%	4	19.0%	4	20.0%
White	-	-	-	-	11	84.6%	17	81.0%	16	80.0%
Non-Resident Alien	-	-	-	-	0	0.0%	0	0.0%	0	0.0%
Other	-	-	-	-	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	-	-	-	-	12	92.3%	21	100.0%	19	95.0%
Out-of-State	-	-	-	-	1	7.7%	0	0.0%	1	5.0%
Age										
18 & Under	-	-	-	-	0	0.0%	0	0.0%	0	0.0%
19-21	-	-	-	-	0	0.0%	0	0.0%	2	10.0%
22-24	-	-	-	-	6	46.2%	8	38.1%	11	55.0%
25-29	-	-	-	-	4	30.8%	6	28.6%	2	10.0%
30-34	-	-	-	-	1	7.7%	2	9.5%	2	10.0%
35-39	-	-	-	-	0	0.0%	1	4.8%	0	0.0%
40+	-	-	-	-	2	15.4%	4	19.0%	3	15.0%
Adult Learners (25+)	-	-	-	-	7	53.8%	13	61.9%	7	35.0%

TTU Enrollment Trends - Agriculture & Human Ecology - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**-**		**-**		**13**		**21**		**20**	
Load										
Full-time	-	-	-	-	10	76.9%	17	81.0%	17	85.0%
Part-time	-	-	-	-	3	23.1%	4	19.0%	3	15.0%
Classification										
Masters	-	-	-	-	13	100.0%	21	100.0%	20	100.0%
Degree Programs										
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-
Community Health & Nutrition (MS)	-	-	-	-	13	100.0%	21	100.0%	20	100.0%

TTU Ten Year Enrollment Trends - Agriculture & Human Ecology
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**571**	**546**	**544**	**512**	**502**	**493**	**449**	**439**	**466**	**486**	**4.3%**	**2.7%**
Undergraduates	**321**	**293**	**288**	**275**	**272**	**272**	**248**	**244**	**207**	**175**	**-15.5%**	**-10.7%**
Agriculture (BSAg)	321	293	288	275	272	272	248	244	207	175	-15.5%	-10.7%
Agribusiness Management	70	75	75	76	73	68	59	53	48	42	-12.5%	-10.7%
Agricultural Communications	12	13	5	6	9	6	5	2	3	6	100.0%	30.0%
Agricultural Education	19	17	16	19	25	22	19	23	24	24	0.0%	8.5%
Agricultural Engr Technology	55	51	44	38	42	50	37	26	26	28	7.7%	-7.3%
Agricultural Science and Mgmt	-	-	-	-	-	4	5	12	19	22	15.8%	71.4%
Agritourism	4	3	2	-	-	-	-	-	-	-	-	-
Agronomy and Soils	11	6	8	14	7	6	8	7	10	9	-10.0%	6.8%
Animal Science	47	45	48	34	35	36	33	38	22	5	-77.3%	-34.7%
Animal Science-Pre Veterinary	72	56	61	58	55	45	54	51	21	6	-71.4%	-45.3%
Environmental Agriscience	9	9	10	8	7	6	4	6	11	12	9.1%	47.5%
Horticulture	11	11	11	14	12	19	14	18	16	14	-12.5%	1.7%
Nursery and Landscape Mgt	2	4	3	2	2	6	7	4	2	2	0.0%	-31.0%
Turfgrass Management	8	3	5	6	5	4	3	2	5	5	0.0%	38.9%
No Concentration	1								2		-	-
Animal Sciences (BSASCI)	-	-	-	-	-	-	-	-	54	93	72.2%	-
Animal Science Industries	-	-	-	-	-	-	-	-	14	30	114.3%	-
Poultry Science	-	-	-	-	-	-	-	-	-	3	-	-
Pre-Veterinary Science	-	-	-	-	-	-	-	-	40	59	47.5%	-
No Concentration	-	-	-	-	-	-	-	-	-	1	-	-
Design Studies (BSDES)	-	-	-	-	-	-	-	-	82	117	42.7%	-
Architect and Interior Design	-	-	-	-	-	-	-	-	53	88	66.0%	-
Fashion Merchandising and Des.	-	-	-	-	-	-	-	-	29	28	-3.4%	-
No Concentration	-	-	-	-	-	-	-	-	-	1	-	-

TTU Ten Year Enrollment Trends - Agriculture & Human Ecology
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**571**	**546**	**544**	**512**	**502**	**493**	**449**	**439**	**466**	**486**	**4.3%**	**2.7%**
Human Ecology (BSHE)	250	253	256	237	230	221	201	195	123	101	-17.9%	-19.3%
Child Develop/Family Relations	*77*	*80*	*80*	*85*	*81*	*71*	*50*	*41*	*9*	*0*	*-100.0%*	*-65.3%*
Child Life	*29*	*34*	*36*	*35*	*30*	*27*	*31*	*43*	*36*	*23*	*-36.1%*	*-4.6%*
Family/Consumer Science Educ	*10*	*7*	*7*	*5*	*4*	*8*	*7*	*5*	*5*	*1*	*-80.0%*	*-36.2%*
Food Systems Administration	*0*	*0*	*9*	*5*	*4*	*3*	*1*	*0*	*0*	*0*	*-*	*-*
Food,Nutrition, and Dietetics	*78*	*78*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
Housing and Design	*23*	*20*	*28*	*29*	*39*	*40*	*43*	*37*	*3*	*0*	*-100.0%*	*-68.6%*
Human Develop and Fam Scienc	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*28*	*41*	*46.4%*	*-*
Merchandising and Design	*33*	*34*	*32*	*28*	*33*	*29*	*28*	*27*	*0*	*0*	*-*	*-*
Nutrition and Dietetics	*0*	*0*	*64*	*50*	*39*	*43*	*41*	*42*	*42*	*36*	*-14.3%*	*-3.9%*
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*0*	*-*	*-*
Graduates	**-**	**-**	**-**	**-**	**-**	**-**	**-**	**13**	**21**	**20**	**-**	**-**
Agribusiness (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Community Health & Nutrition (MS)	-	-	-	-	-	-	-	13	21	20	-4.8%	-
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*13*	*21*	*20*	*-4.8%*	*-*

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,303**		**1,192**		**1,122**		**1,085**		**1,112**	
FTE	1,184		1,078		1,025		1,002		1,032	
Enrollment Status										
New First-time Freshmen	4	0.3%	9	0.8%	5	0.4%	5	0.5%	5	0.4%
New Transfers	29	2.2%	31	2.6%	22	2.0%	23	2.1%	24	2.2%
Seeking Additional Bachelor's	9	0.7%	12	1.0%	6	0.5%	4	0.4%	4	0.4%
Continuing Undergraduate	1,198	91.9%	1,086	91.1%	1,029	91.7%	995	91.7%	1,024	92.1%
New Graduate	6	0.5%	12	1.0%	13	1.2%	5	0.5%	7	0.6%
Continuing Graduate	57	4.4%	42	3.5%	47	4.2%	53	4.9%	48	4.3%
Gender										
Female	677	52.0%	630	52.9%	599	53.4%	595	54.8%	646	58.1%
Male	626	48.0%	562	47.1%	523	46.6%	490	45.2%	466	41.9%
Race/Ethnicity										
Students of Color	122	9.4%	115	9.6%	135	12.0%	133	12.3%	121	10.9%
White	1,138	87.3%	1,039	87.2%	943	84.0%	902	83.1%	922	82.9%
Non-Resident Alien	15	1.2%	13	1.1%	16	1.4%	21	1.9%	29	2.6%
Other	28	2.1%	25	2.1%	28	2.5%	29	2.7%	40	3.6%
Age										
18 & Under	120	9.2%	112	9.4%	113	10.1%	144	13.3%	170	15.3%
19-21	780	59.9%	725	60.8%	641	57.1%	626	57.7%	652	58.6%
22-24	266	20.4%	243	20.4%	254	22.6%	212	19.5%	183	16.5%
25-29	86	6.6%	73	6.1%	70	6.2%	66	6.1%	71	6.4%
30-34	23	1.8%	22	1.8%	23	2.0%	20	1.8%	22	2.0%
35-39	9	0.7%	8	0.7%	9	0.8%	8	0.7%	4	0.4%
40+	19	1.5%	9	0.8%	12	1.1%	9	0.8%	10	0.9%
Adult Learners (25+)	137	10.5%	112	9.4%	114	10.2%	103	9.5%	107	9.6%

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,303**		**1,192**		**1,122**		**1,085**		**1,112**	
Pell Eligible (UG)	531	40.8%	437	36.7%	403	35.9%	337	31.1%	339	30.5%
First Generation (UG)	339	26.0%	308	25.8%	291	25.9%	246	22.7%	255	22.9%
Residency										
In-State	1,264	97.0%	1,151	96.6%	1,075	95.8%	1,037	95.6%	1,060	95.3%
Out-of-State	39	3.0%	41	3.4%	47	4.2%	48	4.4%	52	4.7%
Load										
Full-time	1,156	88.7%	1,051	88.2%	993	88.5%	975	89.9%	996	89.6%
Part-time	147	11.3%	141	11.8%	129	11.5%	110	10.1%	116	10.4%
Classification										
Undergraduate	1,240	95.2%	1,138	95.5%	1,062	94.7%	1,027	94.7%	1,057	95.1%
Freshmen	181	13.9%	163	13.7%	187	16.7%	204	18.8%	190	17.1%
Sophomore	308	23.6%	261	21.9%	216	19.3%	231	21.3%	270	24.3%
Junior	364	27.9%	331	27.8%	282	25.1%	261	24.1%	280	25.2%
Senior	387	29.7%	383	32.1%	377	33.6%	331	30.5%	317	28.5%
Graduate	63	4.8%	54	4.5%	60	5.3%	58	5.3%	55	4.9%
Masters	63	4.8%	54	4.5%	60	5.3%	58	5.3%	55	4.9%
Degree Programs										
Biology (BS)	343	26.3%	360	30.2%	338	30.1%	347	32.0%	351	31.6%
Biology (MS)	26	2.0%	26	2.2%	25	2.2%	24	2.2%	23	2.1%
Chemistry (BS)	136	10.4%	145	12.2%	125	11.1%	119	11.0%	110	9.9%
Chemistry (MS)	14	1.1%	14	1.2%	15	1.3%	16	1.5%	18	1.6%
English (BA)	67	5.1%	56	4.7%	55	4.9%	53	4.9%	63	5.7%
English (MA)	12	<1%	7	<1%	11	<1%	9	<1%	9	<1%
Foreign Language (BA)	23	1.8%	25	2.1%	20	1.8%	11	1.0%	11	<1%
Geosciences (BS)	39	3.0%	38	3.2%	36	3.2%	38	3.5%	48	4.3%
History (BA)	15	1.2%	13	1.1%	16	1.4%	14	1.3%	16	1.4%
History (BS)	39	3.0%	29	2.4%	31	2.8%	26	2.4%	34	3.1%
Mathematics (BS)	36	2.8%	31	2.6%	19	1.7%	28	2.6%	30	2.7%
Mathematics (MS)	11	<1%	7	<1%	9	<1%	9	<1%	5	<1%
Physics (BS)	21	1.6%	20	1.7%	25	2.2%	20	1.8%	23	2.1%

TTU Enrollment Trends - Arts & Sciences - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,303**		**1,192**		**1,122**		**1,085**		**1,112**	
Political Science (BS)	81	6.2%	77	6.5%	65	5.8%	68	6.3%	71	6.4%
Pre-Professional[1]	60	4.6%	-	-	-	-	-	-	-	-
Sociology (BS)	223	17.1%	204	17.1%	199	17.7%	168	15.5%	173	15.6%
Wildlife & Fisheries Science (BS)	157	12.0%	140	11.7%	133	11.9%	135	12.4%	127	11.4%

[1]Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

TTU Enrollment Trends - Arts & Sciences - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,240**		**1,138**		**1,062**		**1,027**		**1,057**	
FTE	1,147		1,047		992		969		1,002	
Enrollment Status										
New First-time Freshmen	4	<1%	9	<1%	5	<1%	5	<1%	5	<1%
New Transfers	29	2.3%	31	2.7%	22	2.1%	23	2.2%	24	2.3%
Seeking Additional Bachelor's	9	<1%	12	1.1%	6	<1%	4	<1%	4	<1%
Continuing	1,198	96.6%	1,086	95.4%	1,029	96.9%	995	96.9%	1,024	96.9%
Gender										
Female	648	52.3%	606	53.3%	572	53.9%	563	54.8%	613	58.0%
Male	592	47.7%	532	46.7%	490	46.1%	464	45.2%	444	42.0%
Race/Ethnicity										
Students of Color	122	9.8%	114	10.0%	132	12.4%	131	12.8%	119	11.3%
White	1,079	87.0%	994	87.3%	895	84.3%	858	83.5%	888	84.0%
Non-Resident Alien	13	1.0%	7	<1%	8	<1%	9	<1%	10	<1%
Other	26	2.1%	23	2.0%	27	2.5%	29	2.8%	40	3.8%
Pell Eligible (UG)	531	42.8%	437	38.4%	403	37.9%	337	32.8%	339	32.1%
First Generation (UG)	339	27.3%	308	27.1%	291	27.4%	246	24.0%	255	24.1%
Residency										
In-State	1,202	96.9%	1,099	96.6%	1,015	95.6%	980	95.4%	1,009	95.5%
Out-of-State	38	3.1%	39	3.4%	47	4.4%	47	4.6%	48	4.5%
Age										
18 & Under	120	9.7%	112	9.8%	113	10.6%	144	14.0%	170	16.1%
19-21	779	62.8%	724	63.6%	636	59.9%	624	60.8%	651	61.6%
22-24	232	18.7%	222	19.5%	232	21.8%	187	18.2%	166	15.7%
25-29	66	5.3%	50	4.4%	47	4.4%	44	4.3%	45	4.3%
30-34	18	1.5%	16	1.4%	18	1.7%	15	1.5%	14	1.3%
35-39	7	<1%	6	<1%	6	<1%	6	<1%	3	<1%
40+	18	1.5%	8	<1%	10	<1%	7	<1%	8	<1%
Adult Learners (25+)	109	8.8%	80	7.0%	81	7.6%	72	7.0%	70	6.6%

TTU Enrollment Trends - Arts & Sciences - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,240**		**1,138**		**1,062**		**1,027**		**1,057**	
Load										
Full-time	1,132	91.3%	1,035	90.9%	975	91.8%	958	93.3%	986	93.3%
Part-time	108	8.7%	103	9.1%	87	8.2%	69	6.7%	71	6.7%
Classification										
Freshmen	181	14.6%	163	14.3%	187	17.6%	204	19.9%	190	18.0%
Sophomore	308	24.8%	261	22.9%	216	20.3%	231	22.5%	270	25.5%
Junior	364	29.4%	331	29.1%	282	26.6%	261	25.4%	280	26.5%
Senior	387	31.2%	383	33.7%	377	35.5%	331	32.2%	317	30.0%
Degree Programs										
Biology (BS)	343	27.7%	360	31.6%	338	31.8%	347	33.8%	351	33.2%
Chemistry (BS)	136	11.0%	145	12.7%	125	11.8%	119	11.6%	110	10.4%
English (BA)	67	5.4%	56	4.9%	55	5.2%	53	5.2%	63	6.0%
Foreign Language (BA)	23	1.9%	25	2.2%	20	1.9%	11	1.1%	11	1.0%
Geosciences (BS)	39	3.1%	38	3.3%	36	3.4%	38	3.7%	48	4.5%
History (BA)	15	1.2%	13	1.1%	16	1.5%	14	1.4%	16	1.5%
History (BS)	39	3.1%	29	2.5%	31	2.9%	26	2.5%	34	3.2%
Mathematics (BS)	36	2.9%	31	2.7%	19	1.8%	28	2.7%	30	2.8%
Physics (BS)	21	1.7%	20	1.8%	25	2.4%	20	1.9%	23	2.2%
Political Science (BS)	81	6.5%	77	6.8%	65	6.1%	68	6.6%	71	6.7%
Pre-Professional[1]	60	4.8%	-	-	-	-	-	-	-	-
Sociology (BS)	223	18.0%	204	17.9%	199	18.7%	168	16.4%	173	16.4%
Wildlife & Fisheries Science (BS)	157	12.7%	140	12.3%	133	12.5%	135	13.1%	127	12.0%

[1]Pre-Professional programs were discontinued in Fall 2020. Students previously enrolled in these programs now enroll in a related major with a pre-professional career track.

TTU Enrollment Trends - Arts & Sciences - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**63**		**54**		**60**		**58**		**55**	
FTE	38		31		33		34		30	
Enrollment Status										
New Graduate	6	9.5%	12	22.2%	13	21.7%	5	8.6%	7	12.7%
Continuing Graduate	57	90.5%	42	77.8%	47	78.3%	53	91.4%	48	87.3%
Gender										
Female	29	46.0%	24	44.4%	27	45.0%	32	55.2%	33	60.0%
Male	34	54.0%	30	55.6%	33	55.0%	26	44.8%	22	40.0%
Race/Ethnicity										
Students of Color	0	0.0%	1	1.9%	3	5.0%	2	3.4%	2	3.6%
White	59	93.7%	45	83.3%	48	80.0%	44	75.9%	34	61.8%
Non-Resident Alien	2	3.2%	6	11.1%	8	13.3%	12	20.7%	19	34.5%
Other	2	3.2%	2	3.7%	1	1.7%	0	0.0%	0	0.0%
Residency										
In-State	62	98.4%	52	96.3%	60	100.0%	57	98.3%	51	92.7%
Out-of-State	1	1.6%	2	3.7%	0	0.0%	1	1.7%	4	7.3%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	1	1.6%	1	1.9%	5	8.3%	2	3.4%	1	1.8%
22-24	34	54.0%	21	38.9%	22	36.7%	25	43.1%	17	30.9%
25-29	20	31.7%	23	42.6%	23	38.3%	22	37.9%	26	47.3%
30-34	5	7.9%	6	11.1%	5	8.3%	5	8.6%	8	14.5%
35-39	2	3.2%	2	3.7%	3	5.0%	2	3.4%	1	1.8%
40+	1	1.6%	1	1.9%	2	3.3%	2	3.4%	2	3.6%
Adult Learners (25+)	28	44.4%	32	59.3%	33	55.0%	31	53.4%	37	67.3%

TTU Enrollment Trends - Arts & Sciences - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**63**		**54**		**60**		**58**		**55**	
Load										
Full-time	24	38.1%	16	29.6%	18	30.0%	17	29.3%	10	18.2%
Part-time	39	61.9%	38	70.4%	42	70.0%	41	70.7%	45	81.8%
Classification										
Masters	63	100.0%	54	100.0%	60	100.0%	58	100.0%	55	100.0%
Degree Programs										
Biology (MS)	26	41.3%	26	48.1%	25	41.7%	24	41.4%	23	41.8%
Chemistry (MS)	14	22.2%	14	25.9%	15	25.0%	16	27.6%	18	32.7%
English (MA)	12	19.0%	7	13.0%	11	18.3%	9	15.5%	9	16.4%
Mathematics (MS)	11	17.5%	7	13.0%	9	15.0%	9	15.5%	5	9.1%

TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,462**	**1,407**	**1,372**	**1,324**	**1,325**	**1,303**	**1,192**	**1,122**	**1,085**	**1,112**	**2.5%**	**-2.2%**
Undergraduate	**1,394**	**1,346**	**1,328**	**1,274**	**1,270**	**1,240**	**1,138**	**1,062**	**1,027**	**1,057**	**2.9%**	**-2.4%**
Biology (BS)	331	322	284	255	283	343	360	338	347	351	1.2%	-0.8%
Botany	-	-	-	-	-	-	7	10	15	8	-46.7%	15.4%
Cellular & Molecular Biology	37	36	40	42	52	62	63	39	32	28	-12.5%	-22.8%
Environmental Biology	23	26	18	19	21	28	20	23	14	19	35.7%	3.9%
Health Sciences	156	138	115	68	75	105	152	153	164	155	-5.5%	0.8%
Marine Biology	-	-	-	-	-	-	14	17	31	36	16.1%	40.0%
Microbiology	-	-	-	-	-	-	16	32	26	28	7.7%	29.6%
Zoology	-	-	-	-	-	-	28	53	65	76	16.9%	43.0%
No Concentration	115	122	111	126	135	148	60	11	0	1	-	-
Chemistry (BS)	131	148	128	101	123	136	145	125	119	110	-7.6%	-8.7%
Applied Chemistry	53	58	42	32	36	47	55	45	30	13	-56.7%	-36.1%
Biochemistry	57	70	69	59	71	78	79	71	53	41	-22.6%	-19.4%
Custom Chemisry	-	-	-	-	-	-	-	-	11	16	45.5%	-
Environmental Chemistry	-	-	-	-	-	-	-	-	2	1	-50.0%	-
Forensic Chemistry	-	-	-	-	-	-	-	-	4	10	150.0%	-
Health Science Chemistry	-	-	-	-	-	-	-	-	5	18	260.0%	-
Industrial Chemistry	-	-	-	-	-	-	-	-	-	2	-	-
Pure Chemistry	16	15	12	9	15	11	10	8	14	9	-35.7%	6.4%
No Concentration	5	5	5	1	1	0	1	1	0	0	-	-
Editing and Publishing (CER)	-	-	-	-	-	-	-	-	-	-	-	-
English (BA)	100	90	94	78	63	67	56	55	53	63	18.9%	4.5%
Creative Writing	-	-	-	-	13	21	21	18	22	26	18.2%	8.7%
Literature	32	30	33	22	19	19	15	18	12	15	25.0%	3.9%
Prof. & Tech. Communication	-	-	-	16	12	18	14	7	8	6	-25.0%	-20.2%
Rhetoric & Language	-	-	-	-	2	1	1	2	3	6	100.0%	83.3%
Theatre	-	-	-	9	6	6	5	10	8	10	25.0%	35.0%
No Concentration	4	1	0	0	0	0	0	0	0	0	-	-
Foreign Language (BA)	24	18	17	12	14	23	25	20	11	11	0.0%	-21.7%
French	7	6	4	3	2	5	7	6	2	4	100.0%	6.3%

TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,462**	**1,407**	**1,372**	**1,324**	**1,325**	**1,303**	**1,192**	**1,122**	**1,085**	**1,112**	**2.5%**	**-2.2%**
German	-	*1*	*2*	*2*	*3*	*4*	*4*	*4*	*1*	*2*	*100.0%*	*8.3%*
Spanish	*17*	*11*	*11*	*7*	*9*	*14*	*14*	*10*	*8*	*5*	*-37.5%*	*-28.7%*
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Geosciences (BS)	60	55	54	49	42	39	38	36	38	48	26.3%	8.9%
Environmental Geology	*5*	*5*	*10*	*14*	*10*	*9*	*9*	*9*	*7*	*11*	*57.1%*	*11.6%*
Geographic Info. Systems	*9*	*13*	*13*	*8*	*5*	*5*	*8*	*6*	*13*	*12*	*-7.7%*	*28.0%*
Geography	*5*	*1*	*0*	*0*	*1*	*0*	*0*	*1*	*2*	*3*	*50.0%*	-
Geology	*41*	*36*	*31*	*27*	*26*	*25*	*21*	*20*	*16*	*22*	*37.5%*	*4.2%*
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
History (BA)	28	23	30	26	16	15	13	16	14	16	14.3%	8.3%
No Concentration	*28*	*23*	*30*	*26*	*16*	*15*	*13*	*16*	*14*	*16*	*14.3%*	*8.3%*
History (BS)	28	30	23	30	36	39	29	31	26	34	30.8%	7.2%
No Concentration	*28*	*30*	*23*	*30*	*36*	*39*	*29*	*31*	*26*	*34*	*30.8%*	*7.2%*
Mathematics (BS)	52	45	51	45	37	36	31	19	28	30	7.1%	5.3%
Actuarial Science	-	-	-	-	-	-	-	-	*1*	*3*	*200.0%*	-
Applied Mathematics	-	-	-	-	-	-	-	-	*2*	*3*	*50.0%*	-
Pure Mathematics	-	-	-	-	-	-	-	-	*2*	*6*	*200.0%*	-
Statistics and Data Science	-	-	-	-	-	-	-	-	*1*	*6*	*500.0%*	-
No Concentration	*52*	*45*	*51*	*45*	*37*	*36*	*31*	*19*	*22*	*12*	*-45.5%*	*-22.8%*
Physics (BS)	27	22	21	23	22	21	20	25	20	23	15.0%	6.7%
Applied Physics	*5*	*3*	*2*	*3*	*2*	*1*	*1*	*2*	*4*	*4*	*0.0%*	*66.7%*
No Concentration	*22*	*19*	*19*	*20*	*20*	*20*	*19*	*23*	*16*	*19*	*18.8%*	*3.1%*
Political Science (BS)	79	69	83	88	90	81	77	65	68	71	4.4%	-2.2%
International Relations/Comp. Gov't.	*8*	*6*	*12*	*10*	*7*	*4*	*0*	*0*	*0*	*0*	-	-
Legal Studies	*30*	*31*	*30*	*30*	*36*	*42*	*36*	*41*	*50*	*57*	*14.0%*	*16.6%*
No Concentration	*41*	*32*	*41*	*48*	*47*	*35*	*41*	*24*	*18*	*14*	*-22.2%*	*-29.6%*
Pre-Professional	115	132	149	197	164	60	0	0	0	0	-	-
Pre-Dental Hygiene	*7*	*9*	*3*	*6*	*3*	*4*	*0*	*0*	*0*	*0*	-	-
Pre-Dentistry	*9*	*14*	*14*	*18*	*17*	*5*	*0*	*0*	*0*	*0*	-	-
Pre-Health Information Management	-	-	*1*	*3*	*0*	*0*	*0*	*0*	*0*	*0*	-	-

TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,462**	**1,407**	**1,372**	**1,324**	**1,325**	**1,303**	**1,192**	**1,122**	**1,085**	**1,112**	**2.5%**	**-2.2%**
Pre-Medicine	*39*	*46*	*58*	*80*	*61*	*29*	*0*	*0*	*0*	*0*	*-*	*-*
Pre-Occupational Therapy	*7*	*10*	*12*	*11*	*8*	*4*	*0*	*0*	*0*	*0*	*-*	*-*
Pre-Optometry	*1*	*1*	*3*	*6*	*10*	*1*	*0*	*0*	*0*	*0*	*-*	*-*
Pre-Pharmacy	*27*	*17*	*17*	*29*	*23*	*7*	*0*	*0*	*0*	*0*	*-*	*-*
Pre-Physical Therapy	*16*	*23*	*27*	*22*	*19*	*7*	*0*	*0*	*0*	*0*	*-*	*-*
Pre-Physician's Assistant	*8*	*10*	*12*	*22*	*19*	*1*	*0*	*0*	*0*	*0*	*-*	*-*
Science Medical Technology	*1*	*2*	*2*	*0*	*4*	*2*	*0*	*0*	*0*	*0*	*-*	*-*
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Sociology (BS)	240	231	227	217	224	223	204	199	168	173	3.0%	-5.0%
Criminology & Criminal Justice	*-*	*-*	*92*	*92*	*128*	*135*	*130*	*121*	*102*	*115*	*12.7%*	*-3.3%*
Social Work	*64*	*70*	*88*	*79*	*72*	*75*	*55*	*54*	*45*	*38*	*-15.6%*	*-11.3%*
No Concentration	*21*	*26*	*30*	*36*	*20*	*13*	*19*	*24*	*21*	*20*	*-4.8%*	*3.0%*
Technical Writing and Communication (C	-	-	-	-	-	-	-	-	-	-	-	-
Wildlife & Fisheries Science (BS)	167	156	167	153	156	157	140	133	135	127	-5.9%	-3.1%
Conservation Biology	*29*	*31*	*29*	*26*	*36*	*38*	*32*	*34*	*32*	*37*	*15.6%*	*5.3%*
Fisheries Science	*40*	*25*	*29*	*32*	*31*	*35*	*23*	*17*	*14*	*19*	*35.7%*	*-2.7%*
Wildlife Science	*98*	*100*	*109*	*95*	*89*	*84*	*85*	*82*	*89*	*71*	*-20.2%*	*-5.1%*
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*

TTU Ten Year Enrollment Trends - Arts & Sciences
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,462**	**1,407**	**1,372**	**1,324**	**1,325**	**1,303**	**1,192**	**1,122**	**1,085**	**1,112**	**2.5%**	**-2.2%**
Graduate	**68**	**61**	**44**	**50**	**55**	**63**	**54**	**60**	**58**	**55**	**-5.2%**	**0.9%**
Biology (MS)	21	19	16	20	20	26	26	25	24	23	-4.2%	-4.0%
Fisheries Management	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	*21*	*19*	*16*	*20*	*20*	*26*	*26*	*25*	*24*	*23*	*-4.2%*	*-4.0%*
Chemistry (MS)	21	18	12	13	16	14	14	15	16	18	12.5%	8.8%
No Concentration	*21*	*18*	*12*	*13*	*16*	*14*	*14*	*15*	*16*	*18*	*12.5%*	*8.8%*
English (MA)	7	6	7	10	11	12	7	11	9	9	0.0%	13.0%
Creative Writing	-	-	-	*2*	*2*	*1*	*3*	*2*	*1*	*3*	*200.0%*	*38.9%*
Literature	-	-	-	-	*4*	*6*	*3*	*6*	*3*	*3*	*0.0%*	*16.7%*
Prof. & Tech. Communication	-	-	-	-	*2*	*4*	*1*	*2*	*4*	*3*	*-25.0%*	*58.3%*
No Concentration	*7*	*6*	*7*	*8*	*3*	*1*	*0*	*1*	*1*	*0*	*-100.0%*	*-*
Mathematics (MS)	19	18	9	7	8	11	7	9	9	5	-44.4%	-5.3%
Applied Mathematics	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	*19*	*18*	*9*	*7*	*8*	*11*	*7*	*9*	*9*	*5*	*-44.4%*	*-5.3%*

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,256**		**1,293**		**1,301**		**1,261**		**1,286**	
FTE	1,085		1,099		1,105		1,107		1,154	
Enrollment Status										
New First-time Freshmen	5	<1%	6	<1%	4	<1%	7	<1%	5	<1%
New Transfers	31	2.5%	30	2.3%	30	2.3%	24	1.9%	40	3.1%
Seeking Additional Bachelor's	8	<1%	14	1.1%	13	<1%	9	<1%	5	<1%
Continuing Undergraduate	999	79.5%	989	76.5%	994	76.4%	1,011	80.2%	1,048	81.5%
New Graduate	36	2.9%	31	2.4%	35	2.7%	25	2.0%	30	2.3%
Continuing Graduate	177	14.1%	223	17.2%	225	17.3%	185	14.7%	158	12.3%
Gender										
Female	481	38.3%	501	38.7%	498	38.3%	448	35.5%	490	38.1%
Male	775	61.7%	792	61.3%	803	61.7%	813	64.5%	796	61.9%
Race/Ethnicity										
Students of Color	144	11.5%	141	10.9%	156	12.0%	151	12.0%	141	11.0%
White	1,046	83.3%	1,084	83.8%	1,067	82.0%	1,020	80.9%	1,026	79.8%
Non-Resident Alien	35	2.8%	30	2.3%	32	2.5%	36	2.9%	37	2.9%
Other	31	2.5%	38	2.9%	46	3.5%	54	4.3%	82	6.4%
Age										
18 & Under	73	5.8%	98	7.6%	75	5.8%	127	10.1%	127	9.9%
19-21	668	53.2%	667	51.6%	686	52.7%	658	52.2%	726	56.5%
22-24	321	25.6%	312	24.1%	317	24.4%	295	23.4%	264	20.5%
25-29	88	7.0%	83	6.4%	86	6.6%	78	6.2%	78	6.1%
30-34	49	3.9%	62	4.8%	62	4.8%	41	3.3%	36	2.8%
35-39	27	2.1%	27	2.1%	31	2.4%	22	1.7%	17	1.3%
40+	30	2.4%	44	3.4%	44	3.4%	40	3.2%	38	3.0%
Adult Learners (25+)	194	15.4%	216	16.7%	223	17.1%	181	14.4%	169	13.1%

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,256**		**1,293**		**1,301**		**1,261**		**1,286**	
Pell Eligible (UG)	348	27.7%	318	24.6%	331	25.4%	319	25.3%	302	23.5%
First Generation (UG)	254	20.2%	241	18.6%	233	17.9%	225	17.8%	224	17.4%
Residency										
In-State	1,181	94.0%	1,217	94.1%	1,220	93.8%	1,175	93.2%	1,174	91.3%
Out-of-State	75	6.0%	76	5.9%	81	6.2%	86	6.8%	112	8.7%
Load										
Full-time	1,017	81.0%	1,009	78.0%	1,015	78.0%	1,046	83.0%	1,094	85.1%
Part-time	239	19.0%	284	22.0%	286	22.0%	215	17.0%	192	14.9%
Classification										
Undergraduate	1,043	83.0%	1,039	80.4%	1,041	80.0%	1,051	83.3%	1,098	85.4%
Freshmen	163	13.0%	182	14.1%	154	11.8%	224	17.8%	220	17.1%
Sophomore	236	18.8%	218	16.9%	248	19.1%	214	17.0%	281	21.9%
Junior	274	21.8%	310	24.0%	285	21.9%	289	22.9%	266	20.7%
Senior	370	29.5%	329	25.4%	354	27.2%	324	25.7%	329	25.6%
Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	<1%
Graduate	213	17.0%	254	19.6%	260	20.0%	210	16.7%	188	14.6%
Masters	213	17.0%	254	19.6%	260	20.0%	207	16.4%	188	14.6%
Special Graduate	0	0.0%	0	0.0%	0	0.0%	3	<1%	0	0.0%
Degree Programs										
Accountancy (MAcc)	32	2.5%	38	2.9%	34	2.6%	25	2.0%	25	1.9%
Accounting (BSBA)	244	19.4%	234	18.1%	193	14.8%	182	14.4%	175	13.6%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Banking & Financial Services (CER)	-	-	-	-	-	-	1	<1%	0	0.0%
Basic Business	42	3.3%	14	1.1%	28	2.2%	32	2.5%	30	2.3%
Business Administration (MBA)	181	14.4%	216	16.7%	226	17.4%	182	14.4%	163	12.7%
Business Information & Technology (BSBA	0	0.0%	59	4.6%	114	8.8%	155	12.3%	168	13.1%
Business Management (BSBA)	404	32.2%	383	29.6%	339	26.1%	312	24.7%	330	25.7%
Cyber Managements and Analytics (CER)	-	-	-	-	-	-	2	<1%	0	0.0%
Economics (BS)	0	0.0%	16	1.2%	19	1.5%	21	1.7%	22	1.7%
Economics (BSBA)	35	2.8%	11	<1%	3	<1%	1	<1%	0	0.0%

TTU Enrollment Trends - Business - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,256**		**1,293**		**1,301**		**1,261**		**1,286**	
Finance (BSBA)	104	8.3%	125	9.7%	144	11.1%	154	12.2%	149	11.6%
International Business & Cultures (BS)	34	2.7%	24	1.9%	25	1.9%	21	1.7%	20	1.6%
Marketing (BSBA)	180	14.3%	173	13.4%	176	13.5%	173	13.7%	204	15.9%

TTU Enrollment Trends - Business - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,043**		**1,039**		**1,041**		**1,051**		**1,098**	
FTE	982		977		979		1,005		1,057	
Enrollment Status										
New First-time Freshmen	5	<1%	6	<1%	4	<1%	7	<1%	5	<1%
New Transfers	31	3.0%	30	2.9%	30	2.9%	24	2.3%	40	3.6%
Seeking Additional Bachelor's	8	<1%	14	1.3%	13	1.2%	9	<1%	5	<1%
Continuing	999	95.8%	989	95.2%	994	95.5%	1,011	96.2%	1,048	95.4%
Gender										
Female	386	37.0%	390	37.5%	391	37.6%	368	35.0%	401	36.5%
Male	657	63.0%	649	62.5%	650	62.4%	683	65.0%	697	63.5%
Race/Ethnicity										
Students of Color	124	11.9%	116	11.2%	124	11.9%	125	11.9%	124	11.3%
White	862	82.6%	866	83.3%	856	82.2%	849	80.8%	864	78.7%
Non-Resident Alien	32	3.1%	28	2.7%	28	2.7%	32	3.0%	33	3.0%
Other	25	2.4%	29	2.8%	33	3.2%	45	4.3%	77	7.0%
Pell Eligible (UG)	348	33.4%	318	30.6%	331	31.8%	319	30.4%	302	27.5%
First Generation (UG)	254	24.4%	241	23.2%	233	22.4%	225	21.4%	224	20.4%
Residency										
In-State	974	93.4%	974	93.7%	970	93.2%	974	92.7%	1,002	91.3%
Out-of-State	69	6.6%	65	6.3%	71	6.8%	77	7.3%	96	8.7%
Age										
18 & Under	73	7.0%	98	9.4%	75	7.2%	127	12.1%	127	11.6%
19-21	660	63.3%	662	63.7%	678	65.1%	653	62.1%	716	65.2%
22-24	252	24.2%	218	21.0%	222	21.3%	219	20.8%	200	18.2%
25-29	36	3.5%	31	3.0%	35	3.4%	33	3.1%	30	2.7%
30-34	14	1.3%	14	1.3%	14	1.3%	3	<1%	12	1.1%
35-39	3	<1%	5	<1%	8	<1%	7	<1%	4	<1%
40+	5	<1%	11	1.1%	9	<1%	9	<1%	9	<1%
Adult Learners (25+)	58	5.6%	61	5.9%	66	6.3%	52	4.9%	55	5.0%

TTU Enrollment Trends - Business - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,043**		**1,039**		**1,041**		**1,051**		**1,098**	
Load										
Full-time	974	93.4%	960	92.4%	957	91.9%	994	94.6%	1,039	94.6%
Part-time	69	6.6%	79	7.6%	84	8.1%	57	5.4%	59	5.4%
Classification										
Freshmen	163	15.6%	182	17.5%	154	14.8%	224	21.3%	220	20.0%
Sophomore	236	22.6%	218	21.0%	248	23.8%	214	20.4%	281	25.6%
Junior	274	26.3%	310	29.8%	285	27.4%	289	27.5%	266	24.2%
Senior	370	35.5%	329	31.7%	354	34.0%	324	30.8%	329	30.0%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	<1%
Degree Programs										
Accounting (BSBA)	244	23.4%	234	22.5%	193	18.5%	182	17.3%	175	15.9%
Banking (CER)	-	-	-	-	-	-	-	-	-	-
Basic Business	42	4.0%	14	1.3%	28	2.7%	32	3.0%	30	2.7%
Business Information & Technology (BSBA	-	-	59	5.7%	114	11.0%	155	14.7%	168	15.3%
Business Management (BSBA)	404	38.7%	383	36.9%	339	32.6%	312	29.7%	330	30.1%
Economics (BS)	-	-	16	1.5%	19	1.8%	21	2.0%	22	2.0%
Economics (BSBA)	35	3.4%	11	1.1%	3	<1%	1	<1%	0	0.0%
Finance (BSBA)	104	10.0%	125	12.0%	144	13.8%	154	14.7%	149	13.6%
International Business & Cultures (BS)	34	3.3%	24	2.3%	25	2.4%	21	2.0%	20	1.8%
Marketing (BSBA)	180	17.3%	173	16.7%	176	16.9%	173	16.5%	204	18.6%

TTU Enrollment Trends - Business - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**213**		**254**		**260**		**210**		**188**	
FTE	103		122		126		102		97	
Enrollment Status										
New Graduate	36	16.9%	31	12.2%	35	13.5%	25	11.9%	30	16.0%
Continuing Graduate	177	83.1%	223	87.8%	225	86.5%	185	88.1%	158	84.0%
Gender										
Female	95	44.6%	111	43.7%	107	41.2%	80	38.1%	89	47.3%
Male	118	55.4%	143	56.3%	153	58.8%	130	61.9%	99	52.7%
Race/Ethnicity										
Students of Color	20	9.4%	25	9.8%	32	12.3%	26	12.4%	17	9.0%
White	184	86.4%	218	85.8%	211	81.2%	171	81.4%	162	86.2%
Non-Resident Alien	3	1.4%	2	<1%	4	1.5%	4	1.9%	4	2.1%
Other	6	2.8%	9	3.5%	13	5.0%	9	4.3%	5	2.7%
Residency										
In-State	207	97.2%	243	95.7%	250	96.2%	201	95.7%	172	91.5%
Out-of-State	6	2.8%	11	4.3%	10	3.8%	9	4.3%	16	8.5%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	8	3.8%	5	2.0%	8	3.1%	5	2.4%	10	5.3%
22-24	69	32.4%	94	37.0%	95	36.5%	76	36.2%	64	34.0%
25-29	52	24.4%	52	20.5%	51	19.6%	45	21.4%	48	25.5%
30-34	35	16.4%	48	18.9%	48	18.5%	38	18.1%	24	12.8%
35-39	24	11.3%	22	8.7%	23	8.8%	15	7.1%	13	6.9%
40+	25	11.7%	33	13.0%	35	13.5%	31	14.8%	29	15.4%
Adult Learners (25+)	136	63.8%	155	61.0%	157	60.4%	129	61.4%	114	60.6%

TTU Enrollment Trends - Business - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**213**		**254**		**260**		**210**		**188**	
Load										
Full-time	43	20.2%	49	19.3%	58	22.3%	52	24.8%	55	29.3%
Part-time	170	79.8%	205	80.7%	202	77.7%	158	75.2%	133	70.7%
Classification										
Masters	213	100.0%	254	100.0%	260	100.0%	207	98.6%	188	100.0%
Special	0	0.0%	0	0.0%	0	0.0%	3	1.4%	0	0.0%
Degree Programs										
Accountancy (MAcc)	32	15.0%	38	15.0%	34	13.1%	25	11.9%	25	13.3%
Banking & Financial Services (CER)	-	-	-	-	-	-	1	<1%	0	0.0%
Business Administration (MBA)	181	85.0%	216	85.0%	226	86.9%	182	86.7%	163	86.7%
Cyber Management & Analytics (CER)	-	-	-	-	-	-	2	<1%	0	0.0%

TTU Ten Year Enrollment Trends - Business
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,398**	**1,370**	**1,385**	**1,306**	**1,243**	**1,256**	**1,293**	**1,301**	**1,261**	**1,286**	**2.0%**	**-0.2%**
Undergraduate	**1,223**	**1,162**	**1,158**	**1,084**	**1,030**	**1,043**	**1,039**	**1,041**	**1,051**	**1,098**	**4.5%**	**1.9%**
Accounting (BSBA)	138	133	131	130	122	244	234	193	182	175	-3.8%	-9.0%
No Concentration	*138*	*133*	*131*	*130*	*122*	*244*	*234*	*193*	*182*	*175*	*-3.8%*	*-9.0%*
Banking (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Basic Business	757	694	629	537	494	42	14	28	32	30	-6.3%	36.0%
No Concentration	*757*	*694*	*629*	*537*	*494*	*42*	*14*	*28*	*32*	*30*	*-6.3%*	*36.0%*
Business Information & Technology (BSBA)	-	-	-	-	-	-	59	114	155	168	8.4%	45.9%
Business Intl. & Analytics	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*21*	*42*	*51*	*21.4%*	*-*
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*59*	*93*	*113*	*117*	*3.5%*	*27.6%*
Business Management (BSBA)	147	176	202	208	205	404	383	339	312	330	5.8%	-4.6%
Business Intl. & Analytics	*-*	*1*	*8*	*17*	*16*	*28*	*23*	*1*	*0*	*0*	*-*	*-*
Bus. & Information Technology	*42*	*55*	*60*	*66*	*58*	*107*	*51*	*12*	*0*	*0*	*-*	*-*
General Management	*58*	*86*	*85*	*70*	*84*	*193*	*226*	*236*	*232*	*240*	*3.4%*	*2.1%*
Human Resource Management	*27*	*27*	*37*	*40*	*39*	*52*	*52*	*58*	*47*	*45*	*-4.3%*	*-3.9%*
Operatns/Log./Supply Chn Mgmt	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*29*	*-*	*-*
Production & Operations Mgt.	*13*	*6*	*9*	*14*	*8*	*23*	*30*	*32*	*33*	*15*	*-54.5%*	*-14.9%*
No Concentration	*7*	*1*	*3*	*1*	*0*	*1*	*1*	*0*	*0*	*1*	*-*	*-*
Economics (BS)	-	-	-	-	-	-	16	19	21	22	4.8%	11.3%
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*16*	*19*	*21*	*22*	*4.8%*	*11.3%*
Economics (BSBA)	8	13	23	20	16	35	11	3	1	0	-100.0%	-79.8%
No Concentration	*8*	*13*	*23*	*20*	*16*	*35*	*11*	*3*	*1*	*0*	*-100.0%*	*-79.8%*
Finance (BSBA)	62	48	60	64	69	104	125	144	154	149	-3.2%	6.3%
No Concentration	*62*	*48*	*60*	*64*	*69*	*104*	*125*	*144*	*154*	*149*	*-3.2%*	*6.3%*
International Business & Cultures (BS)	51	45	48	44	32	34	24	25	21	20	-4.8%	-5.5%
No Concentration	*51*	*45*	*48*	*44*	*32*	*34*	*24*	*25*	*21*	*20*	*-4.8%*	*-5.5%*
Marketing (BSBA)	60	53	65	81	92	180	173	176	173	204	17.9%	6.0%
No Concentration	*60*	*53*	*65*	*81*	*92*	*180*	*173*	*176*	*173*	*204*	*17.9%*	*6.0%*

TTU Ten Year Enrollment Trends - Business
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**1,398**	**1,370**	**1,385**	**1,306**	**1,243**	**1,256**	**1,293**	**1,301**	**1,261**	**1,286**	**2.0%**	**-0.2%**
Graduate	**175**	**208**	**227**	**222**	**213**	**213**	**254**	**260**	**210**	**188**	**-10.5%**	**-9.1%**
Accountancy (MAcc)	-	-	-	14	28	32	38	34	25	25	0.0%	-12.3%
No Concentration	-	-	-	*14*	*28*	*32*	*38*	*34*	*25*	*25*	*0.0%*	*-12.3%*
Banking and Financial Services (CER)	-	-	-	-	-	-	-	-	1	0	-100.0%	-
Business Administration (MBA)	175	208	227	208	185	181	216	226	182	163	-10.4%	-8.4%
Accounting	*47*	*29*	*23*	*17*	*6*	*2*	*1*	*0*	*0*	*0*	*-*	*-*
Finance	*13*	*13*	*16*	*10*	*8*	*19*	*14*	*2*	*0*	*0*	*-*	*-*
Human Resource Management	*15*	*13*	*11*	*13*	*10*	*14*	*6*	*0*	*0*	*0*	*-*	*-*
International Business	*9*	*17*	*14*	*9*	*8*	*5*	*1*	*0*	*0*	*0*	*-*	*-*
Management Information Systems	*18*	*20*	*20*	*12*	*8*	*14*	*7*	*4*	*0*	*0*	*-*	*-*
Risk Management & Insurance	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
No Concentration	73	116	143	147	145	127	187	220	182	163	-10.4%	-3.4%
Cyber Management and Analytics (CER)	-	-	-	-	-	-	-	-	2	0	-100.0%	-

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,700**		**1,848**		**1,841**		**1,789**		**1,724**	
FTE	1,425		1,492		1,510		1,490		1,430	
Enrollment Status										
New First-time Freshmen	6	<1%	2	<1%	5	<1%	3	<1%	7	<1%
New Transfers	37	2.2%	33	1.8%	26	1.4%	27	1.5%	30	1.7%
Seeking Additional Bachelor's	9	<1%	4	<1%	5	<1%	6	<1%	1	<1%
Continuing Undergraduate	1,250	73.5%	1,260	68.2%	1,269	68.9%	1,318	73.7%	1,249	72.4%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	6	<1%
New Graduate	51	3.0%	72	3.9%	45	2.4%	23	1.3%	54	3.1%
Continuing Graduate	346	20.4%	477	25.8%	491	26.7%	411	23.0%	376	21.8%
New Special Graduate	1	<1%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Gender										
Female	1,232	72.5%	1,366	73.9%	1,353	73.5%	1,265	70.7%	1,245	72.2%
Male	468	27.5%	482	26.1%	488	26.5%	524	29.3%	479	27.8%
Race/Ethnicity										
Students of Color	164	9.6%	194	10.5%	212	11.5%	224	12.5%	179	10.4%
White	1,502	88.4%	1,618	87.6%	1,579	85.8%	1,507	84.2%	1,461	84.7%
Non-Resident Alien	18	1.1%	14	<1%	21	1.1%	18	1.0%	27	1.6%
Other	16	<1%	22	1.2%	29	1.6%	40	2.2%	57	3.3%
Age										
18 & Under	109	6.4%	116	6.3%	111	6.0%	159	8.9%	136	7.9%
19-21	804	47.3%	812	43.9%	849	46.1%	833	46.6%	850	49.3%
22-24	386	22.7%	415	22.5%	396	21.5%	370	20.7%	329	19.1%
25-29	163	9.6%	203	11.0%	193	10.5%	170	9.5%	131	7.6%
30-34	88	5.2%	103	5.6%	103	5.6%	89	5.0%	84	4.9%
35-39	65	3.8%	84	4.5%	67	3.6%	64	3.6%	79	4.6%
40+	85	5.0%	115	6.2%	122	6.6%	104	5.8%	115	6.7%
Adult Learners (25+)	401	23.6%	505	27.3%	485	26.3%	427	23.9%	409	23.7%
Pell Eligible (UG)	569	33.5%	571	30.9%	526	28.6%	492	27.5%	452	26.2%
First Generation (UG)	397	23.4%	406	22.0%	415	22.5%	391	21.9%	374	21.7%

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,700**		**1,848**		**1,841**		**1,789**		**1,724**	
Residency										
In-State	1,639	96.4%	1,784	96.5%	1,778	96.6%	1,716	95.9%	1,644	95.4%
Out-of-State	61	3.6%	64	3.5%	63	3.4%	73	4.1%	80	4.6%
Load										
Full-time	1,343	79.0%	1,369	74.1%	1,373	74.6%	1,379	77.1%	1,331	77.2%
Part-time	357	21.0%	479	25.9%	468	25.4%	410	22.9%	393	22.8%
Classification										
Undergraduate	1,302	76.6%	1,299	70.3%	1,305	70.9%	1,355	75.7%	1,293	75.0%
Freshmen	196	11.5%	192	10.4%	201	10.9%	233	13.0%	221	12.8%
Sophomore	272	16.0%	263	14.2%	278	15.1%	267	14.9%	284	16.5%
Junior	376	22.1%	393	21.3%	370	20.1%	382	21.4%	340	19.7%
Senior	454	26.7%	442	23.9%	451	24.5%	465	26.0%	429	24.9%
Special Undergraduate	4	<1%	9	<1%	5	<1%	8	<1%	19	1.1%
Graduate	398	23.4%	549	29.7%	536	29.1%	434	24.3%	431	25.0%
Masters	309	18.2%	434	23.5%	415	22.5%	325	18.2%	309	17.9%
Education Specialist	57	3.4%	67	3.6%	67	3.6%	58	3.2%	58	3.4%
Doctoral	31	1.8%	47	2.5%	54	2.9%	51	2.9%	62	3.6%
Special Graduate	1	<1%	1	<1%	0	0.0%	0	0.0%	2	<1%

TTU Enrollment Trends - Education - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,700**		**1,848**		**1,841**		**1,789**		**1,724**	
Degree Programs										
Computer Science Education (CER)	-	-	-	-	1	<1%	0	0	2	<1%
Counseling & Psychology (EdS)	8	<1%	12	<1%	9	<1%	13	<1%	6	<1%
Counseling & Psychology (MA)	62	3.6%	87	4.7%	95	5.2%	73	4.1%	64	3.7%
Counseling & Supervision (PhD)	-	-	6	<1%	8	<1%	12	<1%	11	<1%
Curriculum & Instruction (EdS)	28	1.6%	34	1.8%	37	2.0%	28	1.6%	40	2.3%
Curriculum & Instruction (MA)	180	10.6%	268	14.5%	260	14.1%	206	11.5%	191	11.1%
Early Childhood Education (BS)	100	5.9%	91	4.9%	89	4.8%	85	4.8%	82	4.8%
Education - Nondegree	4	<1%	19	1.0%	9	<1%	14	<1%	17	<1%
Elementary Education (BS)	353	20.8%	339	18.3%	324	17.6%	299	16.7%	279	16.2%
Exceptional Learning (PhD)	31	1.8%	41	2.2%	46	2.5%	39	2.2%	39	2.3%
Exercise Science (BS)	-	-	-	-	-	-	-	-	155	9.0%
Exercise Science, Phys. Educ., & Wellness (BS	371	21.8%	363	19.6%	382	20.7%	414	23.1%	237	13.7%
Exercise Science (MA)	-	-	-	-	-	-	-	-	19	1.1%
Exercise Science, Phys. Educ., & Wellness (MA	50	2.9%	62	3.4%	49	2.7%	40	2.2%	14	<1%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Higher Education (PhD)	-	-	-	-	-	-	-	-	12	<1%
Instructional Leadership (EdS)	21	1.2%	21	1.1%	21	1.1%	17	<1%	12	<1%
Instructional Leadership (MA)	17	<1%	17	<1%	10	<1%	6	<1%	15	<1%
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	6	<1%
Multidisciplinary Studies (BS)	50	2.9%	46	2.5%	51	2.8%	50	2.8%	46	2.7%
Online Teaching & Design (CER)	1	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Psychology (BS)	223	13.1%	236	12.8%	228	12.4%	261	14.6%	273	15.8%
Secondary Education (BSEd)	156	9.2%	156	8.4%	180	9.8%	192	10.7%	173	10.0%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Special Education (BS)	45	2.6%	49	2.7%	42	2.3%	40	2.2%	31	1.8%

TTU Enrollment Trends - Education - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,302**		**1,299**		**1,305**		**1,355**		**1,293**	
FTE	1,209		1,202		1,228		1,269		1,206	
Enrollment Status										
New First-time Freshmen	6	<1%	2	<1%	5	<1%	3	<1%	7	<1%
New Transfers	37	2.8%	33	2.5%	26	2.0%	27	2.0%	30	2.3%
Seeking Additional Bachelor's	9	<1%	4	<1%	5	<1%	6	<1%	1	<1%
Continuing	1,250	96.0%	1,260	97.0%	1,269	97.2%	1,318	97.3%	1,249	96.6%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	6	<1%
Gender										
Female	931	71.5%	947	72.9%	949	72.7%	951	70.2%	914	70.7%
Male	371	28.5%	352	27.1%	356	27.3%	404	29.8%	379	29.3%
Race/Ethnicity										
Students of Color	137	10.5%	143	11.0%	144	11.0%	170	12.5%	139	10.8%
White	1,142	87.7%	1,139	87.7%	1,133	86.8%	1,149	84.8%	1,093	84.5%
Non-Resident Alien	11	<1%	5	<1%	7	<1%	6	<1%	11	<1%
Other	12	<1%	12	<1%	21	1.6%	30	2.2%	50	3.9%
Pell Eligible (UG)	569	43.7%	571	44.0%	526	40.3%	492	36.3%	452	35.0%
First Generation (UG)	397	30.5%	406	31.3%	415	31.8%	391	28.9%	374	28.9%
Residency										
In-State	1,244	95.5%	1,242	95.6%	1,249	95.7%	1,291	95.3%	1,231	95.2%
Out-of-State	58	4.5%	57	4.4%	56	4.3%	64	4.7%	62	4.8%
Age										
18 & Under	109	8.4%	116	8.9%	111	8.5%	159	11.7%	136	10.5%
19-21	798	61.3%	804	61.9%	841	64.4%	831	61.3%	846	65.4%
22-24	277	21.3%	260	20.0%	247	18.9%	249	18.4%	215	16.6%
25-29	59	4.5%	57	4.4%	49	3.8%	53	3.9%	34	2.6%
30-34	28	2.2%	31	2.4%	27	2.1%	28	2.1%	19	1.5%
35-39	16	1.2%	18	1.4%	12	<1%	18	1.3%	20	1.5%
40+	15	1.2%	13	1.0%	18	1.4%	17	1.3%	23	1.8%
Adult Learners (25+)	118	9.1%	119	9.2%	106	8.1%	116	8.6%	96	7.4%

TTU Enrollment Trends - Education - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**1,302**		**1,299**		**1,305**		**1,355**		**1,293**	
Load										
Full-time	1,222	93.9%	1,218	93.8%	1,225	93.9%	1,266	93.4%	1,220	94.4%
Part-time	80	6.1%	81	6.2%	80	6.1%	89	6.6%	73	5.6%
Classification										
Freshmen	196	15.1%	192	14.8%	201	15.4%	233	17.2%	221	17.1%
Sophomore	272	20.9%	263	20.2%	278	21.3%	267	19.7%	284	22.0%
Junior	376	28.9%	393	30.3%	370	28.4%	382	28.2%	340	26.3%
Senior	454	34.9%	442	34.0%	451	34.6%	465	34.3%	429	33.2%
Special	4	<1%	9	<1%	5	<1%	8	<1%	19	1.5%
Degree Programs										
Early Childhood Education (BS)	100	7.7%	91	7.0%	89	6.8%	85	6.3%	82	6.3%
Education - Nondegree	4	<1%	19	1.5%	9	<1%	14	1.0%	17	1.3%
Elementary Education (BS)	353	27.1%	339	26.1%	324	24.8%	299	22.1%	279	21.6%
Exercise Science (BS)		0.0%		0.0%		0.0%		0.0%	155	12.0%
Exercise Science, Phys. Educ., & Wellness (BS)	371	28.5%	363	27.9%	382	29.3%	414	30.6%	237	18.3%
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	50	3.8%	46	3.5%	51	3.9%	50	3.7%	46	3.6%
Psychology (BS)	223	17.1%	236	18.2%	228	17.5%	261	19.3%	273	21.1%
Service (CER)	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	156	12.0%	156	12.0%	180	13.8%	192	14.2%	173	13.4%
Special Education (BS)	45	3.5%	49	3.8%	42	3.2%	40	3.0%	31	2.4%

TTU Enrollment Trends - Education - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**398**		**549**		**536**		**434**		**431**	
FTE	216		291		283		222		223	
Enrollment Status										
New Graduate	51	12.8%	72	13.1%	45	8.4%	23	5.3%	54	12.5%
Continuing Graduate	346	86.9%	477	86.9%	491	91.6%	411	94.7%	376	87.2%
New Special Graduate	1	<1%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Gender										
Female	301	75.6%	419	76.3%	404	75.4%	314	72.4%	331	76.8%
Male	97	24.4%	130	23.7%	132	24.6%	120	27.6%	100	23.2%
Race/Ethnicity										
Students of Color	27	6.8%	51	9.3%	68	12.7%	54	12.4%	40	9.3%
White	360	90.5%	479	87.2%	446	83.2%	358	82.5%	368	85.4%
Non-Resident Alien	7	1.8%	9	1.6%	14	2.6%	12	2.8%	16	3.7%
Other	4	1.0%	10	1.8%	8	1.5%	10	2.3%	7	1.6%
Residency										
In-State	395	99.2%	542	98.7%	529	98.7%	425	97.9%	413	95.8%
Out-of-State	3	<1%	7	1.3%	7	1.3%	9	2.1%	18	4.2%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	6	1.5%	8	1.5%	8	1.5%	2	<1%	4	<1%
22-24	109	27.4%	155	28.2%	149	27.8%	121	27.9%	114	26.5%
25-29	104	26.1%	146	26.6%	144	26.9%	117	27.0%	97	22.5%
30-34	60	15.1%	72	13.1%	76	14.2%	61	14.1%	65	15.1%
35-39	49	12.3%	66	12.0%	55	10.3%	46	10.6%	59	13.7%
40+	70	17.6%	102	18.6%	104	19.4%	87	20.0%	92	21.3%
Adult Learners (25+)	283	71.1%	386	70.3%	379	70.7%	311	71.7%	313	72.6%

TTU Enrollment Trends - Education - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**398**		**549**		**536**		**434**		**431**	
Load										
Full-time	121	30.4%	151	27.5%	148	27.6%	113	26.0%	111	25.8%
Part-time	277	69.6%	398	72.5%	388	72.4%	321	74.0%	320	74.2%
Classification										
Masters	309	77.6%	434	79.1%	415	77.4%	325	74.9%	309	71.7%
Education Specialist	57	14.3%	67	12.2%	67	12.5%	58	13.4%	58	13.5%
Doctoral	31	7.8%	47	8.6%	54	10.1%	51	11.8%	62	14.4%
Special	1	<1%	1	<1%	0	0.0%	0	0.0%	2	<1%
Degree Programs										
Computer Science Education (CER)	-	-	-	-	1	<1%	0	0.0%	2	<1%
Counseling & Psychology (EdS)	8	2.0%	12	2.2%	9	1.7%	13	3.0%	6	1.4%
Counseling & Psychology (MA)	62	15.6%	87	15.8%	95	17.7%	73	16.8%	64	14.8%
Counseling & Supervision (PhD)		0.0%	6	1.1%	8	1.5%	12	2.8%	11	2.6%
Curriculum & Instruction (EdS)	28	7.0%	34	6.2%	37	6.9%	28	6.5%	40	9.3%
Curriculum & Instruction (MA)	180	45.2%	268	48.8%	260	48.5%	206	47.5%	191	44.3%
Exceptional Learning (PhD)	31	7.8%	41	7.5%	46	8.6%	39	9.0%	39	9.0%
Exercise Science (MA)	-	-	-	-	-	-	-	-	19	4.4%
Exercise Science, Phys. Educ., & Wellness (MA	50	12.6%	62	11.3%	49	9.1%	40	9.2%	14	3.2%
Higher Education (PhD)	-	-	-	-	-	-	-	-	12	2.8%
Instructional Leadership (EdS)	21	5.3%	21	3.8%	21	3.9%	17	3.9%	12	2.8%
Instructional Leadership (MA)	17	4.3%	17	3.1%	10	1.9%	6	1.4%	15	3.5%
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	6	1.4%
Online Teaching & Design (CER)	1	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Undergraduate	1,644	1,454	1,320	1,273	1,304	1,302	1,299	1,305	1,355	1,293	-4.6%	-0.1%
Early Childhood Education (BS)	87	91	87	92	98	100	91	89	85	82	-3.5%	-3.4%
Early Childhood Practitioner	-	-	-	-	-	31	27	20	24	28	16.7%	3.6%
Early Childhood/Spec. Educ. - Pre Sch	87	55	48	70	65	69	64	65	60	49	-18.3%	-8.2%
Integrated Birth-K	-	-	-	-	-	-	-	-	-	4	-	-
Special Education	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	-	24	26	0	0	0	0	4	1	1	0.0%	-
Education - Nondegree	39	41	30	11	7	4	19	9	14	17	21.4%	8.1%
No Concentration	39	41	30	11	7	4	19	9	14	17	21.4%	8.1%
Elementary Education (BS)	-	-	-	29	354	353	339	324	299	279	-6.7%	-6.3%
No Concentration	-	-	-	29	354	353	339	324	299	279	-6.7%	-6.3%
Exercise Science (BS)	-	-	-	-	-	-	-	-	-	155	-	-
Exercise Physiology	-	-	-	-	-	-	-	-	-	5	-	-
Fitness and Wellness	-	-	-	-	-	-	-	-	-	23	-	-
Licensure	-	-	-	-	-	-	-	-	-	15	-	-
Pre-Athletic Training	-	-	-	-	-	-	-	-	-	11	-	-
Pre-Occupational Therapy	-	-	-	-	-	-	-	-	-	20	-	-
Pre-Physical Therapy	-	-	-	-	-	-	-	-	-	41	-	-
Pre-Physicians Assistant	-	-	-	-	-	-	-	-	-	6	-	-
Sport Administration	-	-	-	-	-	-	-	-	-	22	-	-
Sport Performance	-	-	-	-	-	-	-	-	-	12	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Exercise Science, Phys. Educ., & Wellness (BS)	447	408	356	327	364	371	363	382	414	237	-42.8%	-9.7%
Coaching/Sport Administration	68	0	2	0	0	0	0	0	0	0	-	-
Exercise Physiology	-	-	-	-	-	-	4	15	14	2	-85.7%	60.9%
Fitness and Wellness	121	107	106	100	83	71	50	46	55	27	-50.9%	-13.1%
Licensure	44	37	30	29	24	28	26	33	38	26	-31.6%	3.5%
Phys Educ Practitioner	-	-	-	-	-	-	4	3	1	0	-100.0%	-63.9%
Pre-Athletic Training	-	-	-	17	27	28	26	36	33	13	-60.6%	-10.2%
Pre-Occupational Therapy	75	66	51	45	64	54	62	56	59	28	-52.5%	-19.0%

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Pre-Physical Therapy	126	122	106	88	108	112	113	115	119	82	-31.1%	-8.6%
Pre-Physicians Assistant	-	-	-	-	4	16	20	24	29	17	-41.4%	-0.2%
Recreation and Leisure	11	10	7	1	0	0	0	0	0	0	-	-
Sport Administration	-	63	54	47	53	62	58	54	66	42	-36.4%	-7.0%
No Concentration	2	3	0	0	1	0	0	0	0	0	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Human Behavior Data Analytics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Multidisciplinary Studies (BS)	611	490	451	408	46	50	46	51	50	46	-8.0%	0.3%
Computer Science Education	-	-	-	-	-	-	1	3	2	3	50.0%	72.2%
Elementary Education	533	350	183	0	0	0	0	0	0	0	-	-
Elementary Education K-5	-	68	215	362	0	0	0	0	0	0	-	-
English as a Second Language	-	-	-	-	-	-	2	2	4	3	-25.0%	25.0%
General (Non-Licensure)	31	28	22	15	12	13	7	19	0	0	-	-
MDS - Generalist	-	-	-	-	-	-	-	0	14	14	0.0%	-
Middle Sch Social Studies 6-8	-	-	-	1	3	3	3	5	5	4	-20.0%	15.6%
Middle School	34	29	17	1	0	0	0	0	0	0	-	-
Middle School English 6-8	-	-	-	3	0	2	5	5	2	1	-50.0%	-36.7%
Middle School Math 6-8	-	3	7	16	18	20	19	12	20	18	-10.0%	6.6%
Middle School Science 6-8	-	-	-	3	3	2	0	1	2	1	-50.0%	-
Tchg English as a Second Lang	12	11	7	7	9	10	9	4	1	0	-100.0%	-76.9%
No Concentration	1	1	0	0	1	0	0	0	0	2	-	-
Psychology (BS)	229	214	192	197	218	223	236	228	261	273	4.6%	5.2%
No Concentration	229	214	192	197	218	223	236	228	261	273	4.6%	5.2%
Service (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Secondary Education (BSEd)	175	158	157	157	170	156	156	180	192	173	-9.9%	4.1%
Sec Ed - Non-Licensure	-	10	9	10	22	20	8	10	16	9	-43.8%	13.8%
Sec Ed-Speech Comm - Theatre	1	2	0	0	1	1	2	3	5	3	-40.0%	25.6%
Sec Educ - History	1	-	-	-	-	-	-	-	-	-	-	-
Sec. Educ - Sci - Earth/Space	-	2	1	2	3	2	3	0	1	1	0.0%	-
Sec. Educ. - English	48	54	47	36	37	41	51	58	61	56	-8.2%	3.6%
Sec. Educ. - French	-	1	0	0	0	0	0	0	1	1	0.0%	-
Sec. Educ. - German	-	-	-	1	0	0	0	1	0	0	-	-
Sec. Educ. - Math	25	20	18	16	21	20	20	30	32	23	-28.1%	9.5%
Sec. Educ. - Science-Biology	25	26	24	23	18	21	19	25	15	15	0.0%	-2.8%
Sec. Educ. - Science-Chemistry	7	3	4	4	4	3	6	8	6	3	-50.0%	-13.9%
Sec. Educ. - Science-Physics	-	-	-	-	-	-	1	1	0	0	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Sec. Educ. - Spanish	2	1	1	3	3	3	2	1	4	3	-25.0%	75.0%
Social Studies-Economics	5	1	0	0	1	1	0	0	0	1	-	-
Social Studies-Geography	1	1	1	1	1	1	2	1	0	0	-	-
Social Studies-History	59	35	47	57	56	39	40	40	51	57	11.8%	13.1%
Social Studies-Political Sci	1	2	4	3	3	4	2	2	0	0	-	-
No Concentration	-	-	1	1	0	0	0	0	0	1	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Special Education (BS)	56	52	47	52	47	45	49	42	40	31	-22.5%	-13.8%
Comprehensive Interventionist	-	-	-	-	-	-	2	19	29	25	-13.8%	296.3%
Comprehensive Program (K-12)	48	42	41	44	41	32	28	7	0	0	-	-
Interventionist Secondary Ed	-	-	-	-	-	-	-	-	3	1	-66.7%	-
Modified Program (K-12)	8	5	1	0	0	0	0	0	0	0	-	-
Spec Ed Interventionist K-8	-	2	3	3	1	1	3	1	0	0	-	-
Special Ed Practitioner	-	-	-	-	-	9	10	10	8	5	-37.5%	-19.2%
Special Educ Non-Licensure	-	2	2	4	5	0	0	1	0	0	-	-
Sped Ed Int 6-12 Biology	-	-	-	-	-	-	1	1	0	0	-	-
Sped Ed Int 6-12 English	-	1	0	0	0	1	3	2	0	0	-	-
Sped Ed Int 6-12 History	-	-	-	1	0	2	2	1	0	0	-	-
Sped Ed Int 6-12 Math	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Graduate	**393**	**380**	**357**	**371**	**388**	**398**	**549**	**536**	**434**	**431**	**-0.7%**	**-7.4%**
Advanced Studies in Teaching & Learning (MEd	11	5	6	0	0	0	0	0	0	0	-	-
No Concentration	*11*	*5*	*6*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
Computer Science Education (CER)	-	-	-	-	-	-	-	1	0	2	-	-
Counseling & Psychology (EdS)	16	13	12	13	14	8	12	9	13	6	-53.8%	-11.5%
Agency Counseling (Ed.S.)	*4*	*3*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
Clinical Mental Hea Counseling	*-*	*-*	*-*	*-*	*2*	*0*	*1*	*1*	*0*	*1*	*-*	*-*
Educational Psychology	*1*	*1*	*1*	*1*	*0*	*0*	*1*	*0*	*0*	*0*	*-*	*-*
School Counseling (Ed.S.)	*3*	*4*	*4*	*4*	*3*	*3*	*2*	*4*	*3*	*1*	*-66.7%*	*2.8%*
School Psychology	*8*	*5*	*6*	*8*	*9*	*5*	*8*	*4*	*10*	*4*	*-60.0%*	*13.3%*
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Counseling & Psychology (MA)	60	63	55	55	57	62	87	95	73	64	-12.3%	-8.8%
Agency Counseling (M.A.)	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Case Management - Supervision	*6*	*5*	*4*	*2*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
Clinical Mental Hea Counseling	*-*	*27*	*21*	*21*	*29*	*37*	*53*	*56*	*45*	*43*	*-4.4%*	*-6.1%*
Educational Psychology	*8*	*9*	*8*	*8*	*8*	*8*	*10*	*4*	*0*	*0*	*-*	*-*
Mental Health Counseling	*29*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
Psychology	*-*	*-*	*-*	*-*	*-*	*-*	*3*	*10*	*12*	*6*	*-50.0%*	*67.8%*
School Counseling (M.A.)	*9*	*14*	*13*	*16*	*14*	*14*	*16*	*17*	*15*	*14*	*-6.7%*	*-4.1%*
School Psychology	*8*	*8*	*9*	*8*	*6*	*3*	*5*	*8*	*1*	*1*	*0.0%*	*-9.2%*
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Counseling & Supervision (PhD)	-	-	-	-	-	-	6	8	12	11	-8.3%	25.0%
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*6*	*8*	*12*	*11*	*-8.3%*	*25.0%*
Curriculum & Instruction (EdS)	36	36	32	33	29	28	34	37	28	40	42.9%	9.1%
Applied Behavior Analysis	*-*	*-*	*-*	*-*	*-*	*-*	*6*	*7*	*4*	*9*	*125.0%*	*32.9%*
Curriculum	*12*	*13*	*11*	*7*	*9*	*9*	*5*	*3*	*3*	*6*	*100.0%*	*20.0%*
Early Childhood Education	*-*	*-*	*-*	*1*	*0*	*0*	*3*	*3*	*2*	*2*	*0.0%*	*-11.1%*
Educational Technology	*9*	*5*	*4*	*4*	*4*	*5*	*2*	*6*	*3*	*3*	*0.0%*	*50.0%*
Elementary Education	*-*	*1*	*3*	*2*	*2*	*2*	*4*	*4*	*5*	*3*	*-40.0%*	*-5.0%*
Exercise Science	*-*	*-*	*-*	*-*	*4*	*1*	*3*	*4*	*2*	*5*	*150.0%*	*44.4%*

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Family and Consumer Sciences	-	-	-	1	0	1	1	0	0	0	-	-
Library Science	6	5	7	6	3	2	2	3	3	2	-33.3%	5.6%
Literacy (CI)	-	-	-	-	-	2	1	0	0	0	-	-
Reading	2	5	2	2	3	0	0	0	0	0	-	-
Secondary Education	5	5	1	4	2	5	5	5	3	3	0.0%	-13.3%
Special Education	2	2	4	4	1	0	2	2	3	5	66.7%	38.9%
STEM Education	-	-	-	2	1	1	0	0	0	2	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Curriculum & Instruction (MA)	135	130	130	138	164	180	268	260	206	191	-7.3%	-10.3%
Applied Behavior Analysis	-	1	3	9	11	15	24	24	10	18	80.0%	7.2%
Curriculum	28	24	20	21	20	12	16	14	19	25	31.6%	18.3%
Early Childhood Education	5	4	8	12	8	12	25	25	23	25	8.7%	0.2%
Educational Technology	9	8	13	20	11	5	14	18	9	0	-100.0%	-40.5%
Elementary Education	20	18	23	12	19	20	32	38	41	34	-17.1%	3.2%
Family and Consumer Sciences	-	-	-	1	4	4	4	5	5	3	-40.0%	-5.0%
Library Science	5	4	7	7	6	9	7	7	5	6	20.0%	-2.9%
Literacy (CI)	-	-	-	-	-	7	7	7	3	4	33.3%	-7.9%
Music	2	3	3	5	5	1	1	3	2	2	0.0%	55.6%
Reading	11	5	6	3	6	0	0	0	0	0	-	-
Secondary Education	38	43	35	30	47	51	76	62	62	54	-12.9%	-10.4%
Special Education	17	16	7	16	22	38	58	53	25	19	-24.0%	-28.5%
STEM Education (CI)	-	4	5	2	5	5	4	4	2	1	-50.0%	-33.3%
No Concentration	-	-	-	-	-	1	0	0	0	0	-	-
Exceptional Learning (PhD)	35	38	32	39	29	31	41	46	39	39	0.0%	-1.0%
Applied Behavior Analysis	7	11	8	6	4	3	8	12	13	13	0.0%	19.4%
Health, Behavior & Wellness	-	-	-	-	-	3	4	5	4	6	50.0%	18.3%
Literacy (EDU)	18	21	16	16	10	12	6	9	3	5	66.7%	16.7%
Program Planning & Eval.	7	5	6	10	8	9	16	14	13	10	-23.1%	-14.2%
STEM Education (EDU)	3	1	2	7	6	4	7	6	6	5	-16.7%	-10.3%
Young Children & Families	-	-	-	-	-	-	-	-	-	-	-	-
No Concentration	-	-	-	-	1	0	0	0	0	0	-	-
Exercise Science (MA)	-	-	-	-	-	-	-	-	-	19	-	-
Adapted Physical Education	-	-	-	-	-	-	-	-	-	2	-	-
Elementary/Middle Sch Phys Edu	-	-	-	-	-	-	-	-	-	9	-	-
Lifetime Wellness	-	-	-	-	-	-	-	-	-	4	-	-
Sport Management	-	-	-	-	-	-	-	-	-	4	-	-
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Exercise Science, Phys. Educ., & Wellness (MA	62	59	53	46	53	50	62	49	40	14	-65.0%	-34.8%

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Adapted Physical Education	2	0	1	0	0	2	2	1	1	1	0.0%	-16.7%
Elementary/Middle School Phys. Ed.	17	17	15	23	30	22	21	17	17	6	-64.7%	-27.9%
Lifetime Wellness	18	16	16	9	8	11	17	10	5	3	-40.0%	-43.7%
Sport Management	25	26	21	14	15	15	22	20	16	4	-75.0%	-34.7%
No Concentration	-	-	-	-	-	-	-	1	1	0	-100.0%	-

TTU Ten Year Enrollment Trends - Education
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	3 Yr. Avg.
Total Headcount	**2,037**	**1,834**	**1,677**	**1,644**	**1,692**	**1,700**	**1,848**	**1,841**	**1,789**	**1,724**	**-3.6%**	**-2.3%**
Higher Education (PhD)	-	-	-	-	-	-	-	-	-	12	-	-
No Concentration	-	-	-	-	-	-	-	-	-	12	-	-
Instructional Leadership (EdS)	26	25	25	34	26	21	21	21	17	12	-29.4%	-16.2%
No Concentration	26	25	25	34	26	21	21	21	17	12	-29.4%	-16.2%
Instructional Leadership (MA)	12	11	12	13	16	17	17	10	6	15	150.0%	22.9%
No Concentration	12	11	12	13	16	17	17	10	6	15	150.0%	22.9%
Learning Design and Technology (MA)	-	-	-	-	-	-	-	-	-	6	-	-
No Concentration	-	-	-	-	-	-	-	-	-	6	-	-
Online Teaching & Design (CER)	-	-	-	-	-	1	1	0	0	0	-	-

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,450**		**2,401**		**2,404**		**2,458**		**2,560**	
FTE	2,156		2,124		2,162		2,225		2,344	
Enrollment Status										
New First-time Freshmen	5	<1%	5	<1%	10	<1%	11	<1%	17	<1%
New Transfers	51	2.1%	35	1.5%	65	2.7%	38	1.5%	35	1.4%
Seeking Additional Bachelor's	23	<1%	21	<1%	23	<1%	20	<1%	18	<1%
Continuing Undergraduate	2,161	88.2%	2,113	88.0%	2,054	85.4%	2,157	87.8%	2,258	88.2%
New Graduate	28	1.1%	25	1.0%	31	1.3%	16	<1%	25	<1%
Continuing Graduate	182	7.4%	202	8.4%	221	9.2%	216	8.8%	207	8.1%
Gender										
Female	345	14.1%	369	15.4%	375	15.6%	397	16.2%	413	16.1%
Male	2,105	85.9%	2,032	84.6%	2,029	84.4%	2,061	83.8%	2,147	83.9%
Race/Ethnicity										
Students of Color	260	10.6%	258	10.7%	268	11.1%	310	12.6%	312	12.2%
White	1,938	79.1%	1,868	77.8%	1,859	77.3%	1,847	75.1%	1,907	74.5%
Non-Resident Alien	166	6.8%	171	7.1%	169	7.0%	155	6.3%	170	6.6%
Other	86	3.5%	104	4.3%	108	4.5%	146	5.9%	171	6.7%
Age										
18 & Under	220	9.0%	256	10.7%	239	9.9%	290	11.8%	314	12.3%
19-21	1,283	52.4%	1,235	51.4%	1,242	51.7%	1,310	53.3%	1,437	56.1%
22-24	604	24.7%	594	24.7%	619	25.7%	549	22.3%	506	19.8%
25-29	211	8.6%	189	7.9%	176	7.3%	187	7.6%	170	6.6%
30-34	83	3.4%	73	3.0%	76	3.2%	69	2.8%	82	3.2%
35-39	19	<1%	23	<1%	29	1.2%	29	1.2%	26	1.0%
40+	30	1.2%	31	1.3%	23	<1%	24	<1%	25	<1%
Adult Learners (25+)	343	14.0%	316	13.2%	304	12.6%	309	12.6%	303	11.8%

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,450**		**2,401**		**2,404**		**2,458**		**2,560**	
Pell Eligible (UG)	763	31.1%	660	27.5%	633	26.3%	570	23.2%	541	21.1%
First Generation (UG)	450	18.4%	451	18.8%	417	17.3%	403	16.4%	395	15.4%
Residency										
In-State	2,333	95.2%	2,275	94.8%	2,267	94.3%	2,300	93.6%	2,369	92.5%
Out-of-State	117	4.8%	126	5.2%	137	5.7%	158	6.4%	191	7.5%
Load										
Full-time	2,079	84.9%	2,016	84.0%	2,050	85.3%	2,103	85.6%	2,201	86.0%
Part-time	371	15.1%	385	16.0%	354	14.7%	355	14.4%	359	14.0%
Classification										
Undergraduate	2,240	91.4%	2,174	90.5%	2,152	89.5%	2,226	90.6%	2,328	90.9%
Freshmen	336	13.7%	356	14.8%	359	14.9%	397	16.2%	365	14.3%
Sophomore	462	18.9%	446	18.6%	486	20.2%	504	20.5%	570	22.3%
Junior	544	22.2%	498	20.7%	484	20.1%	510	20.7%	544	21.3%
Senior	898	36.7%	874	36.4%	823	34.2%	815	33.2%	849	33.2%
Graduate	210	8.6%	227	9.5%	252	10.5%	232	9.4%	232	9.1%
Masters	109	4.4%	123	5.1%	129	5.4%	118	4.8%	115	4.5%
Doctoral	101	4.1%	104	4.3%	123	5.1%	114	4.6%	117	4.6%

TTU Enrollment Trends - Engineering - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,450**		**2,401**		**2,404**		**2,458**		**2,560**	
Degree Programs										
Basic Engineering	14	<1%	8	<1%	2	<1%	2	<1%	5	<1%
Chemical Engineering (BSChE)	238	9.7%	211	8.8%	188	7.8%	186	7.6%	184	7.2%
Chemical Engineering (MS)	11	<1%	13	<1%	9	<1%	8	<1%	9	<1%
Civil & Environmental Engineering (BSCE)	263	10.7%	269	11.2%	282	11.7%	281	11.4%	289	11.3%
Civil & Environmental Engineering (MS)	19	<1%	19	<1%	15	<1%	13	<1%	17	<1%
Computer Engineering (BSCmpE)	111	4.5%	93	3.9%	96	4.0%	97	3.9%	89	3.5%
Computer Science (BS)	488	19.9%	510	21.2%	534	22.2%	595	24.2%	635	24.8%
Computer Science (MS)	27	1.1%	34	1.4%	39	1.6%	30	1.2%	35	1.4%
Electrical & Computer Engineering (MS)	17	<1%	16	<1%	18	<1%	25	1.0%	17	<1%
Electrical Engineering (BSEE)	244	10.0%	226	9.4%	223	9.3%	211	8.6%	234	9.1%
Engineering (BSE)	23	<1%	21	<1%	32	1.3%	42	1.7%	46	1.8%
Engineering (PhD)	101	4.1%	104	4.3%	123	5.1%	114	4.6%	117	4.6%
Engineering Management (MSEM)	3	<1%	10	<1%	17	<1%	19	<1%	14	<1%
Manufacturing & Eng. Technology (BSET)	225	9.2%	205	8.5%	188	7.8%	180	7.3%	216	8.4%
Mechanical Engineering (BSME)	634	25.9%	631	26.3%	607	25.2%	632	25.7%	630	24.6%
Mechanical Engineering (MS)	31	1.3%	31	1.3%	31	1.3%	23	<1%	23	<1%
Professional Science Master's (PSM)	1	<1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

TTU Enrollment Trends - Engineering - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,240**		**2,174**		**2,152**		**2,226**		**2,328**	
FTE	2,049		2,007		2,030		2,105		2,221	
Enrollment Status										
New First-time Freshmen	5	<1%	5	<1%	10	<1%	11	<1%	17	<1%
New Transfers	51	2.3%	35	1.6%	65	3.0%	38	1.7%	35	1.5%
Seeking Additional Bachelor's	23	1.0%	21	<1%	23	1.1%	20	<1%	18	<1%
Continuing	2,161	96.5%	2,113	97.2%	2,054	95.4%	2,157	96.9%	2,258	97.0%
Gender										
Female	311	13.9%	332	15.3%	320	14.9%	350	15.7%	363	15.6%
Male	1,929	86.1%	1,842	84.7%	1,832	85.1%	1,876	84.3%	1,965	84.4%
Race/Ethnicity										
Students of Color	251	11.2%	246	11.3%	254	11.8%	298	13.4%	298	12.8%
White	1,836	82.0%	1,760	81.0%	1,732	80.5%	1,722	77.4%	1,794	77.1%
Non-Resident Alien	72	3.2%	75	3.4%	65	3.0%	66	3.0%	69	3.0%
Other	81	3.6%	93	4.3%	101	4.7%	140	6.3%	167	7.2%
Pell Eligible (UG)	763	34.1%	660	30.4%	633	29.4%	570	25.6%	541	23.2%
First Generation (UG)	450	20.1%	451	20.7%	417	19.4%	403	18.1%	395	17.0%
Residency										
In-State	2,132	95.2%	2,060	94.8%	2,023	94.0%	2,077	93.3%	2,163	92.9%
Out-of-State	108	4.8%	114	5.2%	129	6.0%	149	6.7%	165	7.1%
Age										
18 & Under	220	9.8%	256	11.8%	239	11.1%	290	13.0%	314	13.5%
19-21	1,279	57.1%	1,230	56.6%	1,238	57.5%	1,306	58.7%	1,432	61.5%
22-24	542	24.2%	522	24.0%	536	24.9%	476	21.4%	438	18.8%
25-29	141	6.3%	110	5.1%	99	4.6%	117	5.3%	100	4.3%
30-34	41	1.8%	35	1.6%	28	1.3%	27	1.2%	32	1.4%
35-39	4	<1%	8	<1%	6	<1%	6	<1%	6	<1%
40+	13	<1%	13	<1%	6	<1%	4	<1%	6	<1%
Adult Learners (25+)	199	8.9%	166	7.6%	139	6.5%	154	6.9%	144	6.2%

TTU Enrollment Trends - Engineering - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**2,240**		**2,174**		**2,152**		**2,226**		**2,328**	
Load										
Full-time	2,018	90.1%	1,954	89.9%	1,976	91.8%	2,038	91.6%	2,134	91.7%
Part-time	222	9.9%	220	10.1%	176	8.2%	188	8.4%	194	8.3%
Classification										
Freshmen	336	15.0%	356	16.4%	359	16.7%	397	17.8%	365	15.7%
Sophomore	462	20.6%	446	20.5%	486	22.6%	504	22.6%	570	24.5%
Junior	544	24.3%	498	22.9%	484	22.5%	510	22.9%	544	23.4%
Senior	898	40.1%	874	40.2%	823	38.2%	815	36.6%	849	36.5%
Degree Programs										
Basic Engineering	14	<1%	8	<1%	2	<1%	2	<1%	5	<1%
Chemical Engineering (BSChE)	238	10.6%	211	9.7%	188	8.7%	186	8.4%	184	7.9%
Civil & Environmental Engineering (BSCE)	263	11.7%	269	12.4%	282	13.1%	281	12.6%	289	12.4%
Computer Engineering (BSCmpE)	111	5.0%	93	4.3%	96	4.5%	97	4.4%	89	3.8%
Computer Science (BS)	488	21.8%	510	23.5%	534	24.8%	595	26.7%	635	27.3%
Electrical Engineering (BSEE)	244	10.9%	226	10.4%	223	10.4%	211	9.5%	234	10.1%
Engineering (BSE)	23	1.0%	21	<1%	32	1.5%	42	1.9%	46	2.0%
Manufacturing & Eng. Technology (BSET)	225	10.0%	205	9.4%	188	8.7%	180	8.1%	216	9.3%
Mechanical Engineering (BSME)	634	28.3%	631	29.0%	607	28.2%	632	28.4%	630	27.1%

TTU Enrollment Trends - Engineering - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**210**		**227**		**252**		**232**		**232**	
FTE	106		117		132		119		123	
Enrollment Status										
New Graduate	28	13.3%	25	11.0%	31	12.3%	16	6.9%	25	10.8%
Continuing Graduate	182	86.7%	202	89.0%	221	87.7%	216	93.1%	207	89.2%
Gender										
Female	34	16.2%	37	16.3%	55	21.8%	47	20.3%	50	21.6%
Male	176	83.8%	190	83.7%	197	78.2%	185	79.7%	182	78.4%
Race/Ethnicity										
Students of Color	9	4.3%	12	5.3%	14	5.6%	12	5.2%	14	6.0%
White	102	48.6%	108	47.6%	127	50.4%	125	53.9%	113	48.7%
Non-Resident Alien	94	44.8%	96	42.3%	104	41.3%	89	38.4%	101	43.5%
Other	5	2.4%	11	4.8%	7	2.8%	6	2.6%	4	1.7%
Residency										
In-State	201	95.7%	215	94.7%	244	96.8%	223	96.1%	206	88.8%
Out-of-State	9	4.3%	12	5.3%	8	3.2%	9	3.9%	26	11.2%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	4	1.9%	5	2.2%	4	1.6%	4	1.7%	5	2.2%
22-24	62	29.5%	72	31.7%	83	32.9%	73	31.5%	68	29.3%
25-29	70	33.3%	79	34.8%	77	30.6%	70	30.2%	70	30.2%
30-34	42	20.0%	38	16.7%	48	19.0%	42	18.1%	50	21.6%
35-39	15	7.1%	15	6.6%	23	9.1%	23	9.9%	20	8.6%
40+	17	8.1%	18	7.9%	17	6.7%	20	8.6%	19	8.2%
Adult Learners (25+)	144	68.6%	150	66.1%	165	65.5%	155	66.8%	159	68.5%

TTU Enrollment Trends - Engineering - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**210**		**227**		**252**		**232**		**232**	
Load										
Full-time	61	29.0%	62	27.3%	74	29.4%	65	28.0%	67	28.9%
Part-time	149	71.0%	165	72.7%	178	70.6%	167	72.0%	165	71.1%
Classification										
Masters	109	51.9%	123	54.2%	129	51.2%	118	50.9%	115	49.6%
Doctoral	101	48.1%	104	45.8%	123	48.8%	114	49.1%	117	50.4%
Degree Programs										
Chemical Engineering (MS)	11	5.2%	13	5.7%	9	3.6%	8	3.4%	9	3.9%
Civil & Environmental Engineering (MS)	19	9.0%	19	8.4%	15	6.0%	13	5.6%	17	7.3%
Computer Science (MS)	27	12.9%	34	15.0%	39	15.5%	30	12.9%	35	15.1%
Electrical & Computer Engineering (MS)	17	8.1%	16	7.0%	18	7.1%	25	10.8%	17	7.3%
Engineering (PhD)	101	48.1%	104	45.8%	123	48.8%	114	49.1%	117	50.4%
Engineering Management (MSEM)	3	1.4%	10	4.4%	17	6.7%	19	8.2%	14	6.0%
Mechanical Engineering (MS)	31	14.8%	31	13.7%	31	12.3%	23	9.9%	23	9.9%
Professional Science Master's (PSM)	1	<1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%

TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,753**	**2,667**	**2,565**	**2,568**	**2,465**	**2,450**	**2,401**	**2,404**	**2,458**	**2,560**	**4.1%**	**2.2%**
Undergraduate	**2,563**	**2,442**	**2,360**	**2,353**	**2,258**	**2,240**	**2,174**	**2,152**	**2,226**	**2,328**	**4.6%**	**2.3%**
Basic Engineering	204	86	51	40	26	14	8	2	2	5	150.0%	25.0%
No Concentration	*204*	*86*	*51*	*40*	*26*	*14*	*8*	*2*	*2*	*5*	*150.0%*	*25.0%*
Chemical Engineering (BSChE)	343	341	324	280	251	238	211	188	186	184	-1.1%	-4.3%
Bio-Molecular Engineering	*98*	*90*	*91*	*91*	*89*	*83*	*82*	*71*	*72*	*70*	*-2.8%*	*-4.9%*
Energy and the Environment	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*24*	*38*	*58.3%*	*-*
No Concentration	*245*	*251*	*233*	*189*	*162*	*155*	*129*	*117*	*90*	*76*	*-15.6%*	*-16.0%*
Civil & Environmental Engineering (BSCE)	327	313	263	263	257	263	269	282	281	289	2.8%	2.4%
Construction Engineering MGMT	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*10*	*34*	*240.0%*	*-*
Environmental Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*19*	*15*	*21*	*40.0%*	*-*
Geological Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*1*	*5*	*6*	*20.0%*	*-*
No Concentration	*327*	*313*	*263*	*263*	*257*	*263*	*269*	*262*	*251*	*228*	*-9.2%*	*-5.3%*
Computer Engineering (BSCmpE)	138	152	140	131	129	111	93	96	97	89	-8.2%	-1.3%
Hardware and System Security	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
No Concentration	*138*	*152*	*140*	*131*	*129*	*111*	*93*	*96*	*97*	*89*	*-8.2%*	*-1.3%*
Computer Science (BS)	342	325	346	418	439	488	510	534	595	635	6.7%	7.6%
Data Science	*-*	*-*	*6*	*13*	*31*	*51*	*57*	*34*	*17*	*3*	*-82.4%*	*-57.6%*
Data Science & Artificial Intelligence	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*26*	*56*	*94*	*67.9%*	*-*
High Performance Computing	*-*	*-*	*-*	*-*	*19*	*26*	*29*	*16*	*12*	*12*	*0.0%*	*-23.3%*
Info. Assurance/Cybersecurity	*13*	*48*	*76*	*127*	*159*	*197*	*216*	*232*	*222*	*228*	*2.7%*	*1.9%*
Information Technology	*114*	*47*	*9*	*2*	*1*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
Parallel, Distrib. High Perform.	*-*	*-*	*3*	*13*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
Software/Scientific Appl.	*215*	*230*	*251*	*262*	*228*	*213*	*0*	*0*	*0*	*0*	*-*	*-*
No Concentration	*-*	*-*	*1*	*1*	*1*	*1*	*208*	*226*	*288*	*298*	*3.5%*	*13.2%*
Electrical Engineering (BSEE)	287	281	281	268	262	244	226	223	211	234	10.9%	1.4%
Mechatronics (EE)	*25*	*29*	*32*	*33*	*27*	*28*	*27*	*32*	*23*	*34*	*47.8%*	*12.7%*
Vehicle Engineering (EE)	*-*	*-*	*-*	*-*	*-*	*1*	*3*	*5*	*9*	*11*	*22.2%*	*56.3%*
No Concentration	*262*	*252*	*249*	*235*	*235*	*215*	*196*	*186*	*179*	*189*	*5.6%*	*-1.1%*
Engineering (BSE)	-	-	4	29	11	23	21	32	42	46	9.5%	31.1%
No Concentration	*-*	*-*	*4*	*29*	*11*	*23*	*21*	*32*	*42*	*46*	*9.5%*	*31.1%*

TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,753**	**2,667**	**2,565**	**2,568**	**2,465**	**2,450**	**2,401**	**2,404**	**2,458**	**2,560**	**4.1%**	**2.2%**
Manufacturing & Eng. Technology (BSET)	226	252	232	238	223	225	205	188	180	216	20.0%	2.5%
Engineering Technology Mgmt.	-	-	-	-	52	95	93	93	99	98	-1.0%	1.8%
Mechatronics Engineering Tech.	-	-	-	-	32	59	72	85	80	113	41.3%	17.8%
No Concentration	226	252	232	238	139	71	40	10	1	5	400.0%	78.3%
Mechanical Engineering (BSME)	696	692	719	686	660	634	631	607	632	630	-0.3%	0.0%
Aerospace Engineering	-	-	-	-	-	-	-	-	28	77	175.0%	-
Mechatronics (ME)	46	52	67	82	79	83	87	79	90	104	15.6%	6.8%
Vehicle Engineering (ME)	-	-	-	-	-	22	63	76	79	85	7.6%	10.7%
No Concentration	650	640	652	604	581	529	481	452	435	364	-16.3%	-8.7%

TTU Ten Year Enrollment Trends - Engineering
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**2,753**	**2,667**	**2,565**	**2,568**	**2,465**	**2,450**	**2,401**	**2,404**	**2,458**	**2,560**	**4.1%**	**2.2%**
Graduate	**190**	**225**	**205**	**215**	**207**	**210**	**227**	**252**	**232**	**232**	**0.0%**	**1.0%**
Chemical Engineering (MS)	14	17	17	12	10	11	13	9	8	9	12.5%	-9.8%
No Concentration	*14*	*17*	*17*	*12*	*10*	*11*	*13*	*9*	*8*	*9*	*12.5%*	*-9.8%*
Civil & Environmental Engineering (MS)	19	18	18	21	20	19	19	15	13	17	30.8%	-1.2%
Environmental Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Structural Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
Transportation Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*
No Concentration	*19*	*18*	*18*	*21*	*20*	*19*	*19*	*15*	*13*	*17*	*30.8%*	*-1.2%*
Computer Science (MS)	15	19	18	26	30	27	34	39	30	35	16.7%	2.8%
Computer Software & Sci. Appl.	*5*	*5*	*8*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
Internet Based Computing	*10*	*14*	*10*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	*-*	*-*
No Concentration	*-*	*-*	*-*	*26*	*30*	*27*	*34*	*39*	*30*	*35*	*16.7%*	*2.8%*
Electrical & Computer Engineering (MS)	21	31	23	17	14	17	16	18	25	17	-32.0%	6.5%
No Concentration	*21*	*31*	*23*	*17*	*14*	*17*	*16*	*18*	*25*	*17*	*-32.0%*	*6.5%*
Engineering (PhD)	81	97	95	103	97	101	104	123	114	117	2.6%	4.5%
Chemical Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*11*	*10*	*11*	*10.0%*	*-*
Civil Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*4*	*4*	*3*	*-25.0%*	*-*
Computer Science	*-*	*-*	*-*	*-*	*1*	*1*	*0*	*42*	*36*	*38*	*5.6%*	*-*
Electrical & Computer Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*29*	*26*	*28*	*7.7%*	*-*
Mechanical Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*34*	*38*	*37*	*-2.6%*	*-*
No Concentration	*81*	*97*	*95*	*103*	*96*	*100*	*104*	*3*	*0*	*0*	*-*	*-*
Engineering Management (MSEM)	-	-	-	-	-	-	10	17	19	14	-26.3%	18.5%
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*10*	*17*	*19*	*14*	*-26.3%*	*18.5%*
Mechanical Engineering (MS)	40	43	34	36	35	31	31	31	23	23	0.0%	-8.6%
No Concentration	*40*	*43*	*34*	*36*	*35*	*31*	*31*	*31*	*23*	*23*	*0.0%*	*-8.6%*
Professional Science Master's (PSM)	-	-	-	-	1	1	0	0	0	0	-	-
Manufacturing Sustainability	*-*	*-*	*-*	*-*	*1*	*1*	*0*	*0*	*0*	*0*	*-*	*-*
No Concentration	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**249**		**239**		**234**		**292**		**288**	
FTE	222		213		218		281		280	
Enrollment Status										
New First-time Freshmen	2	<1%	6	2.5%	2	<1%	1	<1%	1	<1%
New Transfers	1	<1%	2	0.8%	2	<1%	2	<1%	4	1.4%
Seeking Additional Bachelor's	4	1.6%	5	2.1%	4	1.7%	3	1.0%	2	<1%
Continuing	242	97.2%	226	94.6%	226	96.6%	286	97.9%	281	97.6%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Gender										
Female	132	53.0%	130	54.4%	136	58.1%	167	57.2%	148	51.4%
Male	117	47.0%	109	45.6%	98	41.9%	125	42.8%	140	48.6%
Race/Ethnicity										
Students of Color	33	13.3%	27	11.3%	31	13.2%	36	12.3%	29	10.1%
White	209	83.9%	206	86.2%	191	81.6%	244	83.6%	241	83.7%
Non-Resident Alien	2	<1%	1	0.4%	1	<1%	0	0.0%	4	1.4%
Other	5	2.0%	5	2.1%	11	4.7%	12	4.1%	14	4.9%
Pell Eligible (UG)	96	38.6%	98	41.0%	103	44.0%	113	38.7%	102	35.4%
First Generation (UG)	57	22.9%	59	24.7%	56	23.9%	71	24.3%	64	22.2%
Residency										
In-State	241	96.8%	227	95.0%	225	96.2%	278	95.2%	266	92.4%
Out-of-State	8	3.2%	12	5.0%	9	3.8%	14	4.8%	22	7.6%
Age										
18 & Under	32	12.9%	36	15.1%	30	12.8%	51	17.5%	44	15.3%
19-21	141	56.6%	131	54.8%	140	59.8%	166	56.8%	171	59.4%
22-24	50	20.1%	51	21.3%	43	18.4%	58	19.9%	54	18.8%
25-29	16	6.4%	11	4.6%	11	4.7%	9	3.1%	9	3.1%
30-34	4	1.6%	5	2.1%	6	2.6%	2	<1%	1	<1%
35-39	4	1.6%	1	0.4%	1	<1%	2	<1%	2	<1%
40+	2	<1%	4	1.7%	3	1.3%	4	1.4%	7	2.4%
Adult Learners (25+)	26	10.4%	21	8.8%	21	9.0%	17	5.8%	19	6.6%

TTU Enrollment Trends - Fine Arts
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**249**		**239**		**234**		**292**		**288**	
Load										
Full-time	218	87.6%	213	89.1%	212	90.6%	270	92.5%	271	94.1%
Part-time	31	12.4%	26	10.9%	22	9.4%	22	7.5%	17	5.9%
Classification										
Freshmen	48	19.3%	57	23.8%	56	23.9%	70	24.0%	59	20.5%
Sophomore	51	20.5%	48	20.1%	54	23.1%	75	25.7%	72	25.0%
Junior	53	21.3%	48	20.1%	53	22.6%	60	20.5%	67	23.3%
Senior	94	37.8%	85	35.6%	71	30.3%	87	29.8%	88	30.6%
Special	3	1.2%	1	<1%	0	0.0%	0	0.0%	2	<1%
Degree Programs										
Crafts Certificate	3	1.2%	1	<1%	1	<1%		0.0%		0.0%
Fine Arts (BFA)	129	51.8%	127	53.1%	135	57.7%	135	46.2%	119	41.3%
Music (BM)	117	47.0%	111	46.4%	98	41.9%	113	38.7%	108	37.5%
Music (BS)	-	-	-	-	-	-	27	9.2%	44	15.3%
Studio Arts (BFA)	-	-	-	-	-	-	17	5.8%	17	5.9%

TTU Ten Year Enrollment Trends - Fine Arts
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**284**	**300**	**290**	**288**	**261**	**249**	**239**	**234**	**292**	**288**	**-1.4%**	**7.1%**
Undergraduate	**284**	**300**	**290**	**288**	**261**	**249**	**239**	**234**	**292**	**288**	**-1.4%**	**7.1%**
Crafts Certificate (CER)	3	7	3	9	5	3	1	1	0	0	-	-
Fine Arts (BFA)	131	139	148	137	131	129	127	135	135	119	-11.9%	-1.9%
Art Education	26	20	20	18	20	23	28	34	28	26	-7.1%	-1.1%
Clay	14	14	13	9	8	6	4	5	4	6	50.0%	18.3%
Design	34	49	61	59	59	63	58	61	67	50	-25.4%	-3.5%
Dual Studio	-	-	-	-	-	-	2	0	0	0	-	-
Fibers	4	5	4	5	6	5	4	5	3	4	33.3%	6.1%
General Fine Arts: Dual Focus	-	-	-	-	-	-	-	8	11	12	9.1%	-
Glass	14	12	10	12	12	11	7	3	2	3	50.0%	-13.5%
Metals	19	21	16	10	9	6	10	8	7	5	-28.6%	-20.4%
Painting	11	12	17	17	13	10	7	5	6	5	-16.7%	-8.4%
Wood	9	6	7	7	4	5	7	6	7	8	14.3%	5.6%
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Music (BM)	150	154	139	142	125	117	111	98	113	108	-4.4%	-0.3%
Music Education - Instrumental	104	96	82	83	68	60	67	57	63	58	-7.9%	-4.1%
Music Education - Vocal/General	16	16	15	21	24	28	22	14	12	12	0.0%	-16.9%
Performance	30	42	42	37	33	29	22	27	38	38	0.0%	21.2%
No Concentration	-	-	-	1	0	0	0	0	0	0	-	-
Music (BS)	-	-	-	-	-	-	-	-	27	44	63.0%	-
No Concentration	-	-	-	-	-	-	-	-	27	44	63.0%	-
Studio Arts (BS)	-	-	-	-	-	-	-	-	17	17	0.0%	-
No Concentration	-	-	-	-	-	-	-	-	17	17	0.0%	-

TTU Enrollment Trends - Interdisciplinary Studies - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**568**		**797**		**761**		**701**		**683**	
FTE	391		589		566		544		514	
Enrollment Status										
New First-time Freshmen	0	0.0%	16	2.0%	8	1.1%	12	1.7%	16	2.3%
New Transfers	21	3.7%	38	4.8%	41	5.4%	29	4.1%	31	4.5%
Seeking Additional Bachelor's	1	<1%	6	<1%	5	<1%	5	<1%	3	<1%
Continuing Undergraduate	433	76.2%	601	75.4%	573	75.3%	536	76.5%	497	72.8%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	<1%
New Graduate	5	<1%	17	2.1%	13	1.7%	14	2.0%	23	3.4%
Continuing Graduate	108	19.0%	119	14.9%	121	15.9%	105	15.0%	108	15.8%
Gender										
Female	348	61.3%	412	51.7%	389	51.1%	316	45.1%	316	46.3%
Male	220	38.7%	385	48.3%	372	48.9%	385	54.9%	367	53.7%
Race/Ethnicity										
Students of Color	71	12.5%	143	17.9%	130	17.1%	117	16.7%	120	17.6%
White	475	83.6%	614	77.0%	592	77.8%	535	76.3%	509	74.5%
Non-Resident Alien	12	2.1%	23	2.9%	18	2.4%	14	2.0%	20	2.9%
Other	10	1.8%	17	2.1%	21	2.8%	35	5.0%	34	5.0%
Age										
18 & Under	14	2.5%	90	11.3%	76	10.0%	96	13.7%	100	14.6%
19-21	209	36.8%	304	38.1%	291	38.2%	278	39.7%	270	39.5%
22-24	101	17.8%	146	18.3%	153	20.1%	122	17.4%	121	17.7%
25-29	74	13.0%	71	8.9%	64	8.4%	46	6.6%	50	7.3%
30-34	48	8.5%	57	7.2%	46	6.0%	49	7.0%	36	5.3%
35-39	37	6.5%	40	5.0%	33	4.3%	29	4.1%	25	3.7%
40+	85	15.0%	89	11.2%	98	12.9%	81	11.6%	81	11.9%
Adult Learners (25+)	244	43.0%	257	32.2%	241	31.7%	205	29.2%	192	28.1%

TTU Enrollment Trends - Interdisciplinary Studies - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**568**		**797**		**761**		**701**		**683**	
Pell Eligible (UG)	208	36.6%	291	36.5%	233	30.6%	200	28.5%	187	27.4%
First Generation (UG)	135	23.8%	189	23.7%	156	20.5%	142	20.3%	145	21.2%
Residency										
In-State	530	93.3%	732	91.8%	682	89.6%	635	90.6%	618	90.5%
Out-of-State	38	6.7%	65	8.2%	79	10.4%	66	9.4%	65	9.5%
Load										
Full-time	308	54.2%	490	61.5%	478	62.8%	467	66.6%	424	62.1%
Part-time	260	45.8%	307	38.5%	283	37.2%	234	33.4%	259	37.9%
Classification										
Undergraduate	455	80.1%	661	82.9%	627	82.4%	582	83.0%	552	80.8%
Freshmen	33	5.8%	197	24.7%	180	23.7%	206	29.4%	203	29.7%
Sophomore	89	15.7%	112	14.1%	97	12.7%	97	13.8%	95	13.9%
Junior	162	28.5%	143	17.9%	138	18.1%	124	17.7%	109	16.0%
Senior	171	30.1%	209	26.2%	212	27.9%	155	22.1%	138	20.2%
Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	1.0%
Graduate	113	19.9%	136	17.1%	134	17.6%	119	17.0%	131	19.2%
Masters	90	15.8%	112	14.1%	108	14.2%	92	13.1%	108	15.8%
Doctoral	23	4.0%	24	3.0%	26	3.4%	26	3.7%	23	3.4%
Degree Programs										
Communication (BS)	105	18.5%	91	11.4%	64	8.4%	69	9.8%	57	8.3%
Environmental & Sustainability Studies (BS)	44	7.7%	62	7.8%	64	8.4%	52	7.4%	52	7.6%
Environmental Sciences (PhD)	23	4.0%	24	3.0%	26	3.4%	26	3.7%	23	3.4%
Healthcare Informatics (CER)	-	-	-	-	-	-	1	<1%	0	0.0%
Interdisciplinary Studies (BS)	264	46.5%	447	56.1%	439	57.7%	411	58.6%	398	58.3%
Professional Science Master's (PSM)	13	2.3%	20	2.5%	14	1.8%	17	2.4%	21	3.1%
Professional Studies (BS)	42	7.4%	61	7.7%	60	7.9%	50	7.1%	45	6.6%
Professional Studies (MPS)	77	13.6%	92	11.5%	94	12.4%	75	10.7%	87	12.7%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**455**		**661**		**627**		**582**		**552**	
FTE	346		540		516		497		461	
Enrollment Status										
New First-time Freshmen	0	0.0%	16	2.4%	8	1.3%	12	2.1%	16	2.9%
New Transfers	21	4.6%	38	5.7%	41	6.5%	29	5.0%	31	5.6%
Seeking Additional Bachelor's	1	<1%	6	<1%	5	<1%	5	<1%	3	<1%
Continuing	433	95.2%	601	90.9%	573	91.4%	536	92.1%	497	90.0%
New Special Undergraduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	5	<1%
Gender										
Female	277	60.9%	329	49.8%	310	49.4%	244	41.9%	233	42.2%
Male	178	39.1%	332	50.2%	317	50.6%	338	58.1%	319	57.8%
Race/Ethnicity										
Students of Color	60	13.2%	122	18.5%	107	17.1%	105	18.0%	99	17.9%
White	383	84.2%	508	76.9%	487	77.7%	441	75.8%	412	74.6%
Non-Resident Alien	6	1.3%	18	2.7%	13	2.1%	6	1.0%	12	2.2%
Other	6	1.3%	13	2.0%	20	3.2%	30	5.2%	29	5.3%
Pell Eligible (UG)	208	45.7%	291	44.0%	233	37.2%	200	34.4%	187	33.9%
First Generation (UG)	135	29.7%	189	28.6%	156	24.9%	142	24.4%	145	26.3%
Residency										
In-State	424	93.2%	605	91.5%	557	88.8%	523	89.9%	495	89.7%
Out-of-State	31	6.8%	56	8.5%	70	11.2%	59	10.1%	57	10.3%
Age										
18 & Under	14	3.1%	90	13.6%	76	12.1%	96	16.5%	100	18.1%
19-21	209	45.9%	303	45.8%	289	46.1%	277	47.6%	268	48.6%
22-24	85	18.7%	119	18.0%	128	20.4%	104	17.9%	93	16.8%
25-29	50	11.0%	36	5.4%	31	4.9%	25	4.3%	25	4.5%
30-34	26	5.7%	33	5.0%	25	4.0%	24	4.1%	15	2.7%
35-39	25	5.5%	29	4.4%	22	3.5%	17	2.9%	13	2.4%
40+	46	10.1%	51	7.7%	56	8.9%	39	6.7%	38	6.9%
Adult Learners (25+)	147	32.3%	149	22.5%	134	21.4%	105	18.0%	91	16.5%

TTU Enrollment Trends - Interdisciplinary Studies - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**455**		**661**		**627**		**582**		**552**	
Load										
Full-time	291	64.0%	482	72.9%	464	74.0%	453	77.8%	408	73.9%
Part-time	164	36.0%	179	27.1%	163	26.0%	129	22.2%	144	26.1%
Classification										
Freshmen	33	7.3%	197	29.8%	180	28.7%	206	35.4%	203	36.8%
Sophomore	89	19.6%	112	16.9%	97	15.5%	97	16.7%	95	17.2%
Junior	162	35.6%	143	21.6%	138	22.0%	124	21.3%	109	19.7%
Senior	171	37.6%	209	31.6%	212	33.8%	155	26.6%	138	25.0%
Special	0	0.0%	0	0.0%	0	0.0%	0	0.0%	7	1.3%
Degree Programs										
Communication (BS)	105	23.1%	91	13.8%	64	10.2%	69	11.9%	57	10.3%
Environmental & Sustainability Studies (BS)	44	9.7%	62	9.4%	64	10.2%	52	8.9%	52	9.4%
Interdisciplinary Studies (BS)	264	58.0%	447	67.6%	439	70.0%	411	70.6%	398	72.1%
Professional Studies (BS)	42	9.2%	61	9.2%	60	9.6%	50	8.6%	45	8.2%
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Interdisciplinary Studies - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**113**		**136**		**134**		**119**		**131**	
FTE	45		49		50		47		53	
Enrollment Status										
New Graduate	5	4.4%	17	12.5%	13	9.7%	14	11.8%	23	17.6%
Continuing Graduate	108	95.6%	119	87.5%	121	90.3%	105	88.2%	108	82.4%
Gender										
Female	71	62.8%	83	61.0%	79	59.0%	72	60.5%	83	63.4%
Male	42	37.2%	53	39.0%	55	41.0%	47	39.5%	48	36.6%
Race/Ethnicity										
Students of Color	11	9.7%	21	15.4%	23	17.2%	12	10.1%	21	16.0%
White	92	81.4%	106	77.9%	105	78.4%	94	79.0%	97	74.0%
Non-Resident Alien	6	5.3%	5	3.7%	5	3.7%	8	6.7%	8	6.1%
Other	4	3.5%	4	2.9%	1	<1%	5	4.2%	5	3.8%
Residency										
In-State	106	93.8%	127	93.4%	125	93.3%	112	94.1%	123	93.9%
Out-of-State	7	6.2%	9	6.6%	9	6.7%	7	5.9%	8	6.1%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	1	<1%	2	1.5%	1	<1%	2	1.5%
22-24	16	14.2%	27	19.9%	25	18.7%	18	15.1%	28	21.4%
25-29	24	21.2%	35	25.7%	33	24.6%	21	17.6%	25	19.1%
30-34	22	19.5%	24	17.6%	21	15.7%	25	21.0%	21	16.0%
35-39	12	10.6%	11	8.1%	11	8.2%	12	10.1%	12	9.2%
40+	39	34.5%	38	27.9%	42	31.3%	42	35.3%	43	32.8%
Adult Learners (25+)	97	85.8%	108	79.4%	107	79.9%	100	84.0%	101	77.1%

TTU Enrollment Trends - Interdisciplinary Studies - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**113**		**136**		**134**		**119**		**131**	
Load										
Full-time	17	15.0%	8	5.9%	14	10.4%	14	11.8%	16	12.2%
Part-time	96	85.0%	128	94.1%	120	89.6%	105	88.2%	115	87.8%
Classification		0		0		0		0		0
Masters	90	79.6%	112	82.4%	108	80.6%	92	77.3%	108	82.4%
Doctoral	23	20.4%	24	17.6%	26	19.4%	26	21.8%	23	17.6%
Special	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
Degree Programs										
Environmental Sciences (PhD)	23	20.4%	24	17.6%	26	19.4%	26	21.8%	23	17.6%
Healthcare Informatics (CER)	-	-	-	-	-	-	1	<1%	0	0.0%
Professional Science Master's (PSM	13	11.5%	20	14.7%	14	10.4%	17	14.3%	21	16.0%
Professional Studies (MPS)	77	68.1%	92	67.6%	94	70.1%	75	63.0%	87	66.4%

TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2024	Spring 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**550**	**556**	**577**	**608**	**565**	**568**	**797**	**761**	**701**	**683**	**-2.6%**	**-5.0%**
Undergraduate	**489**	**470**	**466**	**493**	**429**	**455**	**661**	**627**	**582**	**552**	**-5.2%**	**-5.8%**
Communication (BS)	135	135	122	122	112	105	91	64	69	57	-17.4%	-13.1%
Communication Studies	-	-	-	27	31	39	33	29	25	23	-8.0%	-11.3%
Journalism	112	117	105	94	81	66	58	35	44	34	-22.7%	-12.2%
Speech Communication	23	18	17	0	0	0	0	0	0	0	-	-
No Concentration	-	-	-	1	0	0	0	0	0	0	-	-
Environmental & Sustainability Studies (BS)	34	36	35	46	38	44	62	64	52	52	0.0%	-5.2%
Env. Ldrshp, Comm and Policy	-	-	-	-	-	-	-	-	-	2	-	-
Environmental Science	21	23	25	37	30	34	45	50	45	29	-35.6%	-11.5%
Environmental Sustainability	-	-	-	-	-	-	-	-	-	3	-	-
Environmental Technology	3	4	6	6	5	4	6	4	2	3	50.0%	-11.1%
Environmntl Science-Biology	-	-	-	-	-	-	-	-	-	7	-	-
Environmntl Science-Chemistry	-	-	-	-	-	-	-	-	-	1	-	-
Natural Resources	-	-	-	-	-	-	-	-	-	6	-	-
Society, Culture & Comm	8	7	3	2	3	6	10	10	5	1	-80.0%	-43.3%
No Concentration	2	2	1	1	0	0	1	0	0	0	-	-
Interdisciplinary Studies (BS)	257	247	269	284	234	264	447	439	411	398	-3.2%	-3.8%
Interdisciplinary Studies	257	247	269	284	234	264	227	229	150	102	-32.0%	-21.9%
Interest Basic Engineering	-	-	-	-	-	-	3	0	1	1	0.0%	-
Interest Chemical Engineering	-	-	-	-	-	-	7	3	6	8	33.3%	25.4%
Interest Civil Engineering	-	-	-	-	-	-	22	13	30	20	-33.3%	18.8%
Interest Computer Engineering	-	-	-	-	-	-	6	10	8	10	25.0%	23.9%
Interest Computer Science	-	-	-	-	-	-	42	58	66	55	-16.7%	11.7%
Interest Dental	-	-	-	-	-	-	3	1	0	2	-	-
Interest Dental Hygienist	-	-	-	-	-	-	3	0	0	3	-	-
Interest Electrical Engineering	-	-	-	-	-	-	9	9	15	10	-33.3%	11.1%
Interest Engineering Technology	-	-	-	-	-	-	16	15	13	10	-23.1%	-14.2%
Interest in Law	-	-	-	-	-	-	-	-	-	3	-	-
Interest Math	-	-	-	-	-	-	-	-	1	0	-100.0%	-
Interest Mechanical Engineering	-	-	-	-	-	-	34	35	39	42	7.7%	7.4%

TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2024	Spring 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**550**	**556**	**577**	**608**	**565**	**568**	**797**	**761**	**701**	**683**	**-2.6%**	**-5.0%**
Interest Medical	-	-	-	-	-	-	2	0	1	4	300.0%	-
Interest Medical Technology	-	-	-	-	-	-	1	0	0	0	-	-
Interest Occupational Therapy	-	-	-	-	-	-	-	-	-	1	-	-
Interest Optometrist	-	-	-	-	-	-	1	0	0	0	-	-
Interest Pharmacy	-	-	-	-	-	-	-	-	-	-	-	-
Interest Physical Therapy	-	-	-	-	-	-	1	0	0	0	-	-
Interest Physician's Assistant	-	-	-	-	-	-	1	1	1	2	100.0%	33.3%
Medical Technology	-	-	-	-	-	-	-	-	-	1	-	-
Pre-Occupational Therapy	-	-	-	-	-	-	-	-	1	1	0.0%	-
Pre-Physical Therapy	-	-	-	-	-	-	-	-	-	1	-	-
Undecided	-	-	-	-	-	-	69	65	79	122	54.4%	23.4%

TTU Ten Year Enrollment Trends - Interdisciplinary Studies
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2024	Spring 2023	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**550**	**556**	**577**	**608**	**565**	**568**	**797**	**761**	**701**	**683**	**-2.6%**	**-5.0%**
Professional Studies (BS)	63	52	40	41	45	42	61	60	50	45	-10.0%	-9.4%
Health Administration	27	27	17	19	19	18	34	29	22	23	4.5%	-11.4%
Information Technology	19	13	11	8	10	12	15	13	10	6	-40.0%	-25.5%
International Org. Leadership	-	1	0	1	1	0	2	2	0	0	-	-
Organizational Leadership	16	10	9	11	15	12	10	16	18	16	-11.1%	20.5%
No Concentration	1	1	3	2	0	0	0	0	0	0	-	-
ULEAD (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Graduate	61	86	111	115	136	113	136	134	119	131	10.1%	-0.9%
Environmental Sciences (PhD)	15	15	17	18	19	23	24	26	26	23	-11.5%	-1.1%
Agriculture	-	-	-	-	2	4	5	5	5	2	-60.0%	-20.0%
Biology	8	9	11	12	10	9	9	9	13	11	-15.4%	9.7%
Chemistry	7	6	6	6	4	4	4	3	1	3	200.0%	36.1%
Geosciences	-	-	-	-		1	2	2	2	1	-50.0%	-16.7%
Integrated Research	-	-	-	-	3	5	4	7	5	6	20.0%	22.1%
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Healthcare Informatics (CER)	-	-	-	-	-	-	-	-	1	0	-100.0%	-
Professional Science Master's (PSM)	6	10	8	13	17	13	20	14	17	21	-	-
Environmental Informatics	6	10	7	13	17	13	20	14	16	20	25.0%	3.1%
No Concentration	-	-	1	0	0	0	0	0	1	1	0.0%	-
Professional Studies (MPS)	40	61	86	84	100	77	92	94	75	87	16.0%	-0.7%
Corporate Communication	-	-	-	-	-	-	-	-	1	6	500.0%	-
Health Care Administration	8	21	18	19	17	13	26	22	17	11	-35.3%	-24.5%
Human Resources Leadership	12	11	12	9	15	11	11	14	8	10	25.0%	3.1%
Media and Strategic Comm	-	-	-	-	-	-	5	11	12	20	66.7%	65.3%
Project Mgmt for Professional	-	-	-	-	-	-	-	-	2	4	100.0%	-
Public Safety	-	-	21	20	23	18	18	17	15	12	-20.0%	-12.4%
Strategic Leadership	14	20	25	28	35	25	27	19	17	16	-5.9%	-15.3%
Tchg Engl / Spkrs Other Lang	-	-	3	6	6	5	1	2	0	1	-	-
Training and Development	6	9	7	2	4	5	4	9	3	7	133.3%	63.9%
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Nursing - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**669**		**730**		**663**		**711**		**708**	
FTE	565		610		553		604		586	
Enrollment Status										
New First-time Freshmen	5	<1%	2	<1%	4	<1%	4	<1%	5	<1%
New Transfers	7	1.0%	26	3.6%	15	2.3%	8	1.1%	14	2.0%
Seeking Additional Bachelor's	42	6.3%	39	5.3%	39	5.9%	41	5.8%	25	3.5%
Continuing Undergraduate	480	71.7%	515	70.5%	475	71.6%	534	75.1%	550	77.7%
New Graduate	19	2.8%	16	2.2%	11	1.7%	15	2.1%	14	2.0%
Continuing Graduate	116	17.3%	132	18.1%	119	17.9%	109	15.3%	99	14.0%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Gender										
Female	565	84.5%	619	84.8%	575	86.7%	602	84.7%	598	84.5%
Male	104	15.5%	111	15.2%	88	13.3%	109	15.3%	110	15.5%
Race/Ethnicity										
Students of Color	55	8.2%	70	9.6%	62	9.4%	75	10.5%	88	12.4%
White	597	89.2%	641	87.8%	581	87.6%	602	84.7%	578	81.6%
Non-Resident Alien	3	<1%	4	<1%	4	<1%	10	1.4%	13	1.8%
Other	14	2.1%	15	2.1%	16	2.4%	24	3.4%	29	4.1%
Age										
18 & Under	70	10.5%	83	11.4%	55	8.3%	90	12.7%	89	12.6%
19-21	325	48.6%	348	47.7%	329	49.6%	347	48.8%	365	51.6%
22-24	96	14.3%	108	14.8%	109	16.4%	111	15.6%	102	14.4%
25-29	71	10.6%	79	10.8%	62	9.4%	67	9.4%	76	10.7%
30-34	43	6.4%	45	6.2%	44	6.6%	39	5.5%	31	4.4%
35-39	26	3.9%	31	4.2%	22	3.3%	18	2.5%	19	2.7%
40+	38	5.7%	36	4.9%	42	6.3%	39	5.5%	26	3.7%
Adult Learners (25+)	178	26.6%	191	26.2%	170	25.6%	163	22.9%	152	21.5%

TTU Enrollment Trends - Nursing - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**669**		**730**		**663**		**711**		**708**	
Pell Eligible (UG)	185	27.7%	206	28.2%	161	24.3%	160	22.5%	192	27.1%
First Generation (UG)	154	23.0%	155	21.2%	152	22.9%	151	21.2%	161	22.7%
Residency										
In-State	650	97.2%	708	97.0%	643	97.0%	673	94.7%	670	94.6%
Out-of-State	19	2.8%	22	3.0%	20	3.0%	38	5.3%	38	5.4%
Load										
Full-time	556	83.1%	569	77.9%	512	77.2%	558	78.5%	528	74.6%
Part-time	113	16.9%	161	22.1%	151	22.8%	153	21.5%	180	25.4%
Classification										
Undergraduate	534	79.8%	582	79.7%	533	80.4%	587	82.6%	594	83.9%
Freshmen	100	14.9%	119	16.3%	95	14.3%	152	21.4%	113	16.0%
Sophomore	117	17.5%	132	18.1%	112	16.9%	99	13.9%	152	21.5%
Junior	117	17.5%	136	18.6%	135	20.4%	144	20.3%	132	18.6%
Senior	200	29.9%	195	26.7%	191	28.8%	192	27.0%	197	27.8%
Graduate	135	20.2%	148	20.3%	130	19.6%	124	17.4%	114	16.1%
Masters	106	15.8%	114	15.6%	92	13.9%	90	12.7%	87	12.3%
Doctoral	29	4.3%	34	4.7%	38	5.7%	33	4.6%	24	3.4%
Special Graduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	3	<1%
Degree Programs										
Family Nurse Practitioner (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Interest in Nursing (LIST)	183	27.4%	233	31.9%	182	27.5%	227	31.9%	230	32.5%
Nursing (BSN)	351	52.5%	349	47.8%	351	52.9%	360	50.6%	364	51.4%
Nursing (MSN)	106	15.8%	114	15.6%	92	13.9%	90	12.7%	86	12.1%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	29	4.3%	34	4.7%	38	5.7%	33	4.6%	24	3.4%
Psychiatric Mental Health (CER)	-	-	-	-	-	-	1	<1%	2	<1%
Women's Health NP (Online) (CER)	-	-	-	-	-	-	-	-	1	<1%

TTU Enrollment Trends - Nursing - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**534**		**582**		**533**		**587**		**594**	
FTE	484		528		485		535		522	
Enrollment Status										
New First-time Freshmen	5	<1%	2	<1%	4	<1%	4	<1%	5	<1%
New Transfers	7	1.3%	26	4.5%	15	2.8%	8	1.4%	14	2.4%
Seeking Additional Bachelor's	42	7.9%	39	6.7%	39	7.3%	41	7.0%	25	4.2%
Continuing	480	89.9%	515	88.5%	475	89.1%	534	91.0%	550	92.6%
Gender										
Female	445	83.3%	495	85.1%	465	87.2%	497	84.7%	500	84.2%
Male	89	16.7%	87	14.9%	68	12.8%	90	15.3%	94	15.8%
Race/Ethnicity										
Students of Color	45	8.4%	58	10.0%	53	9.9%	63	10.7%	79	13.3%
White	477	89.3%	510	87.6%	464	87.1%	492	83.8%	476	80.1%
Non-Resident Alien	3	<1%	4	<1%	4	<1%	9	1.5%	12	2.0%
Other	9	1.7%	10	1.7%	12	2.3%	23	3.9%	27	4.5%
Pell Eligible (UG)	185	34.6%	206	35.4%	161	30.2%	160	27.3%	192	32.3%
First Generation (UG)	154	28.8%	155	26.6%	152	28.5%	151	25.7%	161	27.1%
Residency										
In-State	522	97.8%	568	97.6%	519	97.4%	558	95.1%	566	95.3%
Out-of-State	12	2.2%	14	2.4%	14	2.6%	29	4.9%	28	4.7%
Age										
18 & Under	70	13.1%	83	14.3%	55	10.3%	90	15.3%	89	15.0%
19-21	324	60.7%	348	59.8%	329	61.7%	347	59.1%	365	61.4%
22-24	77	14.4%	89	15.3%	96	18.0%	97	16.5%	90	15.2%
25-29	28	5.2%	30	5.2%	24	4.5%	26	4.4%	29	4.9%
30-34	14	2.6%	12	2.1%	12	2.3%	13	2.2%	9	1.5%
35-39	10	1.9%	10	1.7%	6	1.1%	6	1.0%	4	<1%
40+	11	2.1%	10	1.7%	11	2.1%	8	1.4%	8	1.3%
Adult Learners (25+)	63	11.8%	62	10.7%	53	9.9%	53	9.0%	50	8.4%

TTU Enrollment Trends - Nursing - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**534**		**582**		**533**		**587**		**594**	
Load										
Full-time	505	94.6%	533	91.6%	492	92.3%	529	90.1%	492	82.8%
Part-time	29	5.4%	49	8.4%	41	7.7%	58	9.9%	102	17.2%
Classification										
Freshmen	100	18.7%	119	20.4%	95	17.8%	152	25.9%	113	19.0%
Sophomore	117	21.9%	132	22.7%	112	21.0%	99	16.9%	152	25.6%
Junior	117	21.9%	136	23.4%	135	25.3%	144	24.5%	132	22.2%
Senior	200	37.5%	195	33.5%	191	35.8%	192	32.7%	197	33.2%
Degree Programs										
Interest in Nursing (LIST)	183	34.3%	233	40.0%	182	34.1%	227	38.7%	230	38.7%
Nursing (BSN)	351	65.7%	349	60.0%	351	65.9%	360	61.3%	364	61.3%

TTU Enrollment Trends - Nursing - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**135**		**148**		**130**		**124**		**114**	
FTE	81		82		69		69		64	
Enrollment Status										
New Graduate	19	14.1%	16	10.8%	11	8.5%	15	12.1%	14	12.3%
Continuing Graduate	116	85.9%	132	89.2%	119	91.5%	109	87.9%	99	86.8%
New Special Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Gender										
Female	120	88.9%	124	83.8%	110	84.6%	105	84.7%	98	86.0%
Male	15	11.1%	24	16.2%	20	15.4%	19	15.3%	16	14.0%
Race/Ethnicity										
Students of Color	10	7.4%	12	8.1%	9	6.9%	12	9.7%	9	7.9%
White	120	88.9%	131	88.5%	117	90.0%	110	88.7%	102	89.5%
Non-Resident Alien	0	0.0%	0	0.0%	0	0.0%	1	<1%	1	<1%
Other	5	3.7%	5	3.4%	4	3.1%	1	<1%	2	1.8%
Residency										
In-State	128	94.8%	140	94.6%	124	95.4%	115	92.7%	104	91.2%
Out-of-State	7	5.2%	8	5.4%	6	4.6%	9	7.3%	10	8.8%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	1	<1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
22-24	19	14.1%	19	12.8%	13	10.0%	14	11.3%	12	10.5%
25-29	43	31.9%	49	33.1%	38	29.2%	41	33.1%	47	41.2%
30-34	29	21.5%	33	22.3%	32	24.6%	26	21.0%	22	19.3%
35-39	16	11.9%	21	14.2%	16	12.3%	12	9.7%	15	13.2%
40+	27	20.0%	26	17.6%	31	23.8%	31	25.0%	18	15.8%
Adult Learners (25+)	115	85.2%	129	87.2%	117	90.0%	110	88.7%	102	89.5%

TTU Enrollment Trends - Nursing - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**135**		**148**		**130**		**124**		**114**	
Load										
Full-time	51	37.8%	36	24.3%	20	15.4%	29	23.4%	36	31.6%
Part-time	84	62.2%	112	75.7%	110	84.6%	95	76.6%	78	68.4%
Classification										
Masters	106	78.5%	114	77.0%	92	70.8%	90	72.6%	87	76.3%
Doctoral	29	21.5%	34	23.0%	38	29.2%	33	26.6%	24	21.1%
Special Graduate	0	0.0%	0	0.0%	0	0.0%	1	<1%	3	2.6%
Degree Programs										
Family Nurse Practitioner (CER)	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Nursing (MSN)	106	78.5%	114	77.0%	92	70.8%	90	72.6%	86	75.4%
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	29	21.5%	34	23.0%	38	29.2%	33	26.6%	24	21.1%
Psychiatric Mental Health (CER)	-	-	-	-	-	-	1	<1%	2	1.8%
Women's Health NP (Online) (CER)	-	-	-	-	-	-	-	-	1	<1%

TTU Ten Year Enrollment Trends - Nursing
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**673**	**638**	**612**	**656**	**673**	**669**	**730**	**663**	**711**	**708**	**-0.4%**	**-0.8%**
Undergraduate	**548**	**524**	**519**	**557**	**552**	**534**	**582**	**533**	**587**	**594**	**1.2%**	**1.0%**
Interest in Nursing (LIST)	276	233	226	238	251	183	233	182	227	230	1.3%	1.4%
Nursing (BSN)	272	291	293	319	301	351	349	351	360	364	1.1%	1.4%
Accelerated Nursing	-	-	-	-	-	-	-	-	31	19	-38.7%	-
Registered	7	5	2	8	31	8	13	11	4	7	75.0%	-1.3%
Upper Division	263	285	291	311	270	343	336	340	317	336	6.0%	0.1%
No Concentration	2	1	0	0	0	0	0	0	8	2	-75.0%	-
Graduate	**125**	**114**	**93**	**99**	**121**	**135**	**148**	**130**	**124**	**114**	**-8.1%**	**-8.3%**
Family Nurse Practitioner (CER)	2	2	2	4	3	0	0	0	0	1	-	-
Nursing (MSN)	123	112	91	85	101	106	114	92	90	86	-4.4%	-8.6%
Adult Geriatric Acute Care NP	-	-	-	-	-	-	-	-	-	3	-	-
Family Nurse Practitioner	108	93	81	78	88	95	104	78	71	64		
Nursing Administration	9	10	3	4	6	3	1	1	1	1	0.0%	0.0%
Nursing Education	3	7	5	3	7	8	8	5	2	2	0.0%	-32.5%
Nursing Informatics	2	1	0	0	0	0	0	0	0	0	-	-
Psychiatric Mental Health Nursing Practitione	-	-	-	-	-	-	-	7	16	16	0.0%	-
No Concentration	1	1	2	0	0	0	1	1	0	0	-	-
Nursing Administration (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Education (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Infomatics (CER)	-	-	-	-	-	-	-	-	-	-	-	-
Nursing Practice (DNP)	-	-	-	10	17	29	34	38	33	24	-27.3%	-9.6%
Adult-Gerontology Acute Care	-	-	-	3	7	11	13	11	9	6	-33.3%	-22.3%
Executive Leadership In Nurs.	-	-	-	1	0	1	1	4	5	3	-40.0%	95.0%
Family Nurse Practitioner	-	-	-	2	5	3	4	6	5	1	-80.0%	-15.6%
Nursing and Healthcare Leadership	-	-	-	-	-	-	-	-	1	2	100.0%	-
Pediatric Nurse Practitioner	-	-	-	2	2	6	5	3	3	3	0.0%	-13.3%
Psychiatric/Mental Health	-	-	-	1	1	4	5	7	4	2	-50.0%	-17.6%
Women's Health Care	-	-	-	1	2	4	6	7	6	7	16.7%	6.3%
No Concentration	-	-	-	-	-	-	-	-	-	-	-	-
Psyciatric Mental Health (CER)	-	-	-	-	-	-	-	-	1	2	100.0%	-

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**532**		**195**		**198**		**306**		**283**	
FTE	373		55		55		87		76	
Enrollment Status										
New First-time Freshmen	13	2.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	19	3.6%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Undergraduate	340	63.9%	20	10.3%	28	14.1%	36	11.8%	22	7.8%
New Special Undergraduate	139	26.1%	161	82.6%	163	82.3%	256	83.7%	254	89.8%
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	19	3.6%	13	6.7%	5	2.5%	7	2.3%	2	<1%
New Special Graduate	2	<1%	1	<1%	2	1.0%	7	2.3%	5	1.8%
Gender										
Female	240	45.1%	103	52.8%	105	53.0%	160	52.3%	156	55.1%
Male	292	54.9%	92	47.2%	93	47.0%	146	47.7%	127	44.9%
Race/Ethnicity										
Students of Color	83	15.6%	33	16.9%	37	18.7%	32	10.5%	44	15.5%
White	398	74.8%	154	79.0%	142	71.7%	234	76.5%	203	71.7%
Non-Resident Alien	37	7.0%	2	1.0%	11	5.6%	19	6.2%	13	4.6%
Other	14	2.6%	6	3.1%	8	4.0%	21	6.9%	23	8.1%
Age										
18 & Under	221	41.5%	145	74.4%	145	73.2%	231	75.5%	235	83.0%
19-21	214	40.2%	3	1.5%	6	3.0%	17	5.6%	7	2.5%
22-24	32	6.0%	8	4.1%	12	6.1%	12	3.9%	16	5.7%
25-29	21	3.9%	9	4.6%	8	4.0%	7	2.3%	11	3.9%
30-34	10	1.9%	9	4.6%	11	5.6%	9	2.9%	2	<1%
35-39	7	1.3%	8	4.1%	6	3.0%	4	1.3%	2	<1%
40+	27	5.1%	13	6.7%	10	5.1%	26	8.5%	10	3.5%
Adult Learners (25+)	65	12.2%	39	20.0%	35	17.7%	46	15.0%	25	8.8%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - All Students
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**532**		**195**		**198**		**306**		**283**	
Pell Eligible (UG)	145	27.3%	2	1.0%	4	2.0%	1	<1%	2	<1%
First Generation (UG)	92	17.3%	2	1.0%	2	1.0%	3	<1%	2	<1%
Residency										
In-State	437	82.1%	109	55.9%	95	48.0%	113	36.9%	56	19.8%
Out-of-State	95	17.9%	86	44.1%	103	52.0%	193	63.1%	227	80.2%
Load										
Full-time	332	62.4%	4	2.1%	12	6.1%	20	6.5%	9	3.2%
Part-time	200	37.6%	191	97.9%	186	93.9%	286	93.5%	274	96.8%
Classification										
Undergraduate	511	96.1%	181	92.8%	191	96.5%	292	95.4%	276	97.5%
Freshmen	261	49.1%	0	0.0%	5	2.5%	0	0.0%	0	0.0%
Sophomore	71	13.3%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	4	<1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Undergraduate	175	32.9%	181	92.8%	186	93.9%	292	95.4%	276	97.5%
Graduate	21	3.9%	14	7.2%	7	3.5%	14	4.6%	7	2.5%
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special Graduate	21	3.9%	14	7.2%	7	3.5%	14	4.6%	7	2.5%
Degree Programs										
General Curriculum	269	50.6%	-	-	-	-	-	-	-	-
General Health Studies	64	12.0%	-	-	-	-	-	-	-	-
Graduate Nondegree: Arts & Sciences	-	-	-	-	-	-	3	<1%	3	1.1%
Graduate Nondegree: Beyond Master's	11	2.1%	5	2.6%	2	1.0%	4	1.3%	0	0.0%
Graduate Nondegree: Business	-	-	-	-	-	-	2	<1%	0	0.0%
Graduate Nondegree: Education	7	1.3%	9	4.6%	5	2.5%	5	1.6%	3	1.1%
Graduate Nondegree: Engineering	3	<1%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Pre-Law	3	<1%	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	175	32.9%	181	92.8%	191	96.5%	292	95.4%	276	97.5%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**511**		**181**		**191**		**292**		**276**	
FTE	367		49		53		83		73	
Enrollment Status										
New First-time Freshmen	13	2.5%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
New Transfers	19	3.7%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Seeking Additional Bachelor's	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing	340	66.5%	20	11.0%	28	14.7%	36	12.3%	22	8.0%
New Special Undergraduate	139	27.2%	161	89.0%	163	85.3%	256	87.7%	254	92.0%
Gender										
Female	227	44.4%	96	53.0%	100	52.4%	153	52.4%	152	55.1%
Male	284	55.6%	85	47.0%	91	47.6%	139	47.6%	124	44.9%
Race/Ethnicity										
Students of Color	82	16.0%	32	17.7%	37	19.4%	32	11.0%	42	15.2%
White	380	74.4%	141	77.9%	135	70.7%	220	75.3%	199	72.1%
Non-Resident Alien	35	6.8%	2	1.1%	11	5.8%	19	6.5%	12	4.3%
Other	14	2.7%	6	3.3%	8	4.2%	21	7.2%	23	8.3%
Pell Eligible (UG)	145	28.4%	2	1.1%	4	2.1%	1	<1%	2	<1%
First Generation (UG)	92	18.0%	2	1.1%	2	1.0%	3	1.0%	2	<1%
Residency										
In-State	416	81.4%	95	52.5%	88	46.1%	99	33.9%	50	18.1%
Out-of-State	95	18.6%	86	47.5%	103	53.9%	193	66.1%	226	81.9%
Age										
18 & Under	221	43.2%	145	80.1%	145	75.9%	231	79.1%	235	85.1%
19-21	214	41.9%	3	1.7%	6	3.1%	17	5.8%	7	2.5%
22-24	30	5.9%	8	4.4%	12	6.3%	12	4.1%	14	5.1%
25-29	16	3.1%	6	3.3%	8	4.2%	6	2.1%	8	2.9%
30-34	8	1.6%	6	3.3%	9	4.7%	6	2.1%	2	<1%
35-39	5	<1%	4	2.2%	5	2.6%	4	1.4%	1	<1%
40+	17	3.3%	9	5.0%	6	3.1%	16	5.5%	9	3.3%
Adult Learners (25+)	46	9.0%	25	13.8%	28	14.7%	32	11.0%	20	7.2%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Undergraduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**511**		**181**		**191**		**292**		**276**	
Load										
Full-time	331	64.8%	2	1.1%	12	6.3%	20	6.8%	7	2.5%
Part-time	180	35.2%	179	98.9%	179	93.7%	272	93.2%	269	97.5%
Classification										
Freshmen	261	51.1%	0	0.0%	5	2.6%	0	0.0%	0	0.0%
Sophomore	71	13.9%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Junior	4	<1%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Senior	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	175	34.2%	181	100.0%	186	97.4%	292	100.0%	276	100.0%
Degree Programs										
General Curriculum	269	52.6%	-	-	-	-	-	-	-	-
General Health Studies	64	12.5%	-	-	-	-	-	-	-	-
Pre-Law	3	<1%	-	-	-	-	-	-	-	-
Undergraduate Nondegree: Special Program	175	34.2%	181	100.0%	191	100.0%	292	100.0%	276	100.0%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**21**		**14**		**7**		**14**		**7**	
FTE	6		6		2		4		3	
Enrollment Status										
New Graduate	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Continuing Graduate	19	90.5%	13	92.9%	5	71.4%	7	50.0%	2	28.6%
New Special Graduate	2	9.5%	1	7.1%	2	28.6%	7	50.0%	5	71.4%
Gender										
Female	13	61.9%	7	50.0%	5	71.4%	7	50.0%	4	57.1%
Male	8	38.1%	7	50.0%	2	28.6%	7	50.0%	3	42.9%
Race/Ethnicity										
Students of Color	1	4.8%	1	7.1%	0	0.0%	0	0.0%	2	28.6%
White	18	85.7%	13	92.9%	7	100.0%	14	100.0%	4	57.1%
Non-Resident Alien	2	9.5%	0	0.0%	0	0.0%	0	0.0%	1	14.3%
Other	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Residency										
In-State	21	100.0%	14	100.0%	7	100.0%	14	100.0%	6	85.7%
Out-of-State	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	14.3%
Age										
18 & Under	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
19-21	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
22-24	2	9.5%	0	0.0%	0	0.0%	0	0.0%	2	28.6%
25-29	5	23.8%	3	21.4%	0	0.0%	1	7.1%	3	42.9%
30-34	2	9.5%	3	21.4%	2	28.6%	3	21.4%	0	0.0%
35-39	2	9.5%	4	28.6%	1	14.3%	0	0.0%	1	14.3%
40+	10	47.6%	4	28.6%	4	57.1%	10	71.4%	1	14.3%
Adult Learners (25+)	19	90.5%	14	100.0%	7	100.0%	14	100.0%	5	71.4%

TTU Enrollment Trends - Independent Programs/Non-Degree Seeking - Graduate
Demographic and Enrollment Characteristics

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Total Headcount	**21**		**14**		**7**		**14**		**7**	
Load										
Full-time	1	4.8%	2	14.3%	0	0.0%	0	0.0%	2	28.6%
Part-time	20	95.2%	12	85.7%	7	100.0%	14	100.0%	5	71.4%
Classification										
Masters	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Education Specialist	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Doctoral	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Special	21	100.0%	14	100.0%	7	100.0%	14	100.0%	7	100.0%
Degree Programs										
Graduate Nondegree: Arts & Sciences	0	0.0%	0	0.0%	0	0.0%	3	21.4%	3	42.9%
Graduate Nondegree: Beyond Master's	11	52.4%	5	35.7%	2	28.6%	4	28.6%	0	0.0%
Graduate Nondegree: Business	0	0.0%	0	0.0%	0	0.0%	2	14.3%	0	0.0%
Graduate Nondegree: Education	7	33.3%	9	64.3%	5	71.4%	5	35.7%	3	42.9%
Graduate Nondegree: Engineering	3	14.3%	0	0.0%	0	0.0%	0	0.0%	1	14.3%

TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking
by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**741**	**671**	**587**	**611**	**569**	**532**	**195**	**198**	**306**	**283**	**-7.5%**	**16.2%**
Undergraduate	**723**	**653**	**578**	**593**	**557**	**511**	**181**	**191**	**292**	**276**	**-5.5%**	**17.6%**
General Curriculum	309	288	287	284	323	269	0	0	0	0	-	-
Gen. Curriculum: Applied Technology	*1*	*0*	*0*	*1*	*1*	*0*	*0*	*0*	*0*	*0*	-	-
Gen. Curriculum: Arts	*1*	*0*	*0*	*2*	*1*	*0*	*0*	*0*	*0*	*0*	-	-
Gen. Curriculum: Business	*23*	*4*	*2*	*2*	*0*	*0*	*0*	*0*	*0*	*0*	-	-
Gen. Curriculum: Education	*8*	*2*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	*0*	-	-
Gen. Curriculum: General Education Core	*37*	*7*	*3*	*5*	*1*	*0*	*0*	*0*	*0*	*0*	-	-
Gen. Curriculum: Health Professions	*17*	*6*	*2*	*2*	*0*	*0*	*0*	*0*	*0*	*0*	-	-
Gen. Curriculum: Humanities	*5*	*1*	*1*	*2*	*1*	*0*	*0*	*0*	*0*	*0*	-	-
Gen. Curriculum: Social Sciences	*18*	*5*	*2*	*2*	*1*	*0*	*0*	*0*	*0*	*0*	-	-
Gen. Curriculum: STEM	*159*	*37*	*10*	*3*	*0*	*0*	*0*	*0*	*0*	*0*	-	-
General Basic Engineering	*1*	*4*	*15*	*9*	*14*	*6*	*0*	*0*	*0*	*0*	-	-
General Chemical Engineering	*3*	*14*	*17*	*12*	*12*	*6*	*0*	*0*	*0*	*0*	-	-
General Civil Engineering	*2*	*13*	*26*	*26*	*24*	*23*	*0*	*0*	*0*	*0*	-	-
General Computer Engineering	*3*	*17*	*18*	*14*	*17*	*11*	*0*	*0*	*0*	*0*	-	-
General Computer Science	*4*	*33*	*39*	*42*	*54*	*58*	*0*	*0*	*0*	*0*	-	-
General Electrical Engineering	*0*	*13*	*17*	*16*	*11*	*13*	*0*	*0*	*0*	*0*	-	-
General Engineering Technology	*1*	*9*	*13*	*15*	*13*	*11*	*0*	*0*	*0*	*0*	-	-
General Industrial Engineering	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	*-*	-	-
General Mathematics	*0*	*0*	*0*	*1*	*0*	*0*	*0*	*0*	*0*	*0*	-	-
General Mechanical Engineering	*3*	*31*	*41*	*49*	*53*	*35*	*0*	*0*	*0*	*0*	-	-
No Concentration	*23*	*92*	*80*	*81*	*120*	*106*	*0*	*0*	*0*	*0*	-	-

TTU Ten Year Enrollment Trends - Independent Programs/Non-Degree Seeking by Degree Program & Concentration

	Spring 2015	Spring 2016	Spring 2017	Spring 2018	Spring 2019	Spring 2020	Spring 2021	Spring 2022	Spring 2023	Spring 2024	% Change 1 Yr.	% Change 3 Yr. Avg.
Total Headcount	**741**	**671**	**587**	**611**	**569**	**532**	**195**	**198**	**306**	**283**	**-7.5%**	**16.2%**
General Health Studies	176	133	115	112	79	64	0	0	0	0	-	-
General Pre-dental hygiene	10	5	8	4	4	3	0	0	0	0	-	-
General Pre-dentistry	8	7	8	6	6	4	0	0	0	0	-	-
General Pre-health Info. Mgt.	0	0	1	0	0	0	0	0	0	0	-	-
General Pre-medical technology	2	2	2	2	1	1	0	0	0	0	-	-
General Pre-medicine	32	30	16	19	12	8	0	0	0	0	-	-
General Pre-nursing	75	48	48	47	46	42	0	0	0	0	-	-
General Pre-occupational therapy	4	8	2	3	0	0	0	0	0	0	-	-
General Pre-optometry	1	2	2	2	1	0	0	0	0	0	-	-
General Pre-pharmacy	10	8	6	5	4	5	0	0	0	0	-	-
General Pre-physical therapy	24	13	18	18	3	0	0	0	0	0	-	-
General-Pre-Physicians Assist	8	6	3	5	1	1	0	0	0	0	-	-
No Concentration	2	4	1	1	1	0	0	0	0	0	-	-
Pre-Law	8	11	9	13	7	3	0	0	0	0	-	-
Undergraduate Nondegree: Special Program	230	221	167	184	148	175	181	191	292	276	-5.5%	17.6%
Graduate	**18**	**18**	**9**	**18**	**12**	**21**	**14**	**7**	**14**	**7**	**-50.0%**	**0.0%**
Graduate Nondegree: Arts & Sciences	3	5	0	1	1	0	0	0	3	3	0.0%	-
Graduate Nondegree: Beyond Master's	5	6	3	8	3	11	5	2	4	0	-100.0%	-20.0%
Graduate Nondegree: Business	0	4	0	1	0	0	0	0	2	0	-100.0%	-
Graduate Nondegree: Education	8	2	4	6	8	7	9	5	5	3	-40.0%	-28.1%
Graduate Nondegree: Engineering	2	1	2	2	0	3	0	0	0	1	-	-
Graduate Nondegree: Special Program	-	-	-	-	-	-	-	-	-	-	-	-

TTU Enrollment Trends - Race & Ethnicity

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Agriculture & Human Ecology										
Alaskan Native/American Indian	2	<1%	3	<1%	2	<1%	1	<1%	1	<1%
Asian	3	<1%	2	<1%	4	<1%	6	1.2%	4	<1%
Black/African American	8	1.6%	10	2.2%	7	1.5%	15	3.1%	23	4.5%
Hispanic	14	2.8%	14	3.1%	11	2.4%	15	3.1%	16	3.2%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	<1%
Non-Resident Alien	5	1.0%	4	<1%	4	<1%	11	2.3%	11	2.2%
Two or More Races	11	2.2%	10	2.2%	14	3.1%	18	3.7%	16	3.2%
White	448	90.9%	403	89.8%	406	89.8%	415	85.2%	416	82.2%
Ethnicity & Race Unknown	2	<1%	3	<1%	4	<1%	6	1.2%	18	3.6%
Arts & Sciences										
Alaskan Native/American Indian	0	0.0%	0	0.0%	2	<1%	2	<1%	0	0.0%
Asian	20	1.5%	20	1.7%	18	1.6%	12	1.1%	14	1.3%
Black/African American	34	2.6%	32	2.7%	41	3.7%	35	3.2%	31	2.8%
Hispanic	46	3.5%	45	3.8%	51	4.5%	55	5.1%	56	5.0%
Native Hawaiian/Pacific Islander	2	<1%	1	<1%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	15	1.2%	13	1.1%	16	1.4%	21	1.9%	29	2.6%
Two or More Races	40	3.1%	37	3.1%	41	3.7%	41	3.8%	34	3.1%
White	1,138	87.3%	1,039	87.2%	943	84.0%	902	83.1%	922	82.9%
Ethnicity & Race Unknown	8	<1%	5	<1%	10	<1%	17	1.6%	26	2.3%
Business										
Alaskan Native/American Indian	5	<1%	5	<1%	2	<1%	2	<1%	2	<1%
Asian	24	1.9%	24	1.9%	25	1.9%	25	2.0%	34	2.6%
Black/African American	54	4.3%	47	3.6%	53	4.1%	52	4.1%	47	3.7%
Hispanic	41	3.3%	54	4.2%	65	5.0%	62	4.9%	53	4.1%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	2	<1%	2	<1%	3	<1%
Non-Resident Alien	35	2.8%	30	2.3%	32	2.5%	36	2.9%	37	2.9%
Two or More Races	44	3.5%	35	2.7%	34	2.6%	33	2.6%	36	2.8%
White	1,046	83.3%	1,084	83.8%	1,067	82.0%	1,020	80.9%	1,026	79.8%
Ethnicity & Race Unknown	7	<1%	14	1.1%	21	1.6%	29	2.3%	48	3.7%

TTU Enrollment Trends - Race & Ethnicity

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Education										
Alaskan Native/American Indian	2	<1%	1	<1%	1	<1%	3	<1%	5	<1%
Asian	8	<1%	12	<1%	13	<1%	21	1.2%	21	1.2%
Black/African American	74	4.4%	88	4.8%	91	4.9%	88	4.9%	65	3.8%
Hispanic	46	2.7%	59	3.2%	77	4.2%	84	4.7%	64	3.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	<1%	2	<1%	0	0.0%
Non-Resident Alien	18	1.1%	14	<1%	21	1.1%	18	1.0%	27	1.6%
Two or More Races	42	2.5%	46	2.5%	42	2.3%	47	2.6%	45	2.6%
White	1,502	88.4%	1,618	87.6%	1,579	85.8%	1,507	84.2%	1,461	84.7%
Ethnicity & Race Unknown	8	<1%	10	<1%	16	<1%	19	1.1%	36	2.1%
Engineering										
Alaskan Native/American Indian	1	<1%	1	<1%	3	<1%	3	<1%	5	<1%
Asian	72	2.9%	87	3.6%	83	3.5%	101	4.1%	104	4.1%
Black/African American	96	3.9%	99	4.1%	96	4.0%	107	4.4%	95	3.7%
Hispanic	103	4.2%	102	4.2%	103	4.3%	126	5.1%	135	5.3%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	1	<1%	1	0.0%	2	<1%
Non-Resident Alien	166	6.8%	171	7.1%	169	7.0%	155	6.3%	170	6.6%
Two or More Races	60	2.4%	56	2.3%	65	2.7%	73	3.0%	75	2.9%
White	1,938	79.1%	1,868	77.8%	1,859	77.3%	1,847	75.1%	1,907	74.5%
Ethnicity & Race Unknown	14	<1%	17	<1%	25	1.0%	45	1.8%	67	2.6%
Fine Arts										
Alaskan Native/American Indian	2	<1%	2	<1%	2	<1%	2	<1%	0	0.0%
Asian	3	1.2%	3	1.3%	4	1.7%	7	2.4%	6	2.1%
Black/African American	7	2.8%	8	3.3%	8	3.4%	11	3.8%	10	3.5%
Hispanic	15	6.0%	12	5.0%	18	7.7%	20	6.8%	16	5.6%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Non-Resident Alien	2	<1%	1	<1%	1	<1%	0	0.0%	4	1.4%
Two or More Races	9	3.6%	5	2.1%	3	1.3%	3	1.0%	3	1.0%
White	209	83.9%	206	86.2%	191	81.6%	244	83.6%	241	83.7%
Ethnicity & Race Unknown	2	<1%	2	<1%	7	3.0%	5	1.7%	8	2.8%

TTU Enrollment Trends - Race & Ethnicity

	Spring 2020		Spring 2021		Spring 2022		Spring 2023		Spring 2024	
	N	%	N	%	N	%	N	%	N	%
Interdisciplinary Studies										
Alaskan Native/American Indian	1	<1%	1	<1%	1	<1%	3	<1%	1	<1%
Asian	5	<1%	11	1.4%	8	1.1%	15	2.1%	14	2.0%
Black/African American	35	6.2%	64	8.0%	67	8.8%	57	8.1%	57	8.3%
Hispanic	9	1.6%	34	4.3%	27	3.5%	29	4.1%	36	5.3%
Native Hawaiian/Pacific Islander	1	<1%	2	<1%	1	<1%	0	0.0%	2	<1%
Non-Resident Alien	12	2.1%	23	2.9%	18	2.4%	14	2.0%	20	2.9%
Two or More Races	25	4.4%	42	5.3%	34	4.5%	28	4.0%	24	3.5%
White	475	83.6%	614	77.0%	592	77.8%	535	76.3%	509	74.5%
Ethnicity & Race Unknown	5	<1%	6	<1%	13	1.7%	20	2.9%	20	2.9%
Nursing										
Alaskan Native/American Indian	2	<1%	2	<1%	2	<1%	1	<1%	0	0.0%
Asian	7	1.0%	10	1.4%	11	1.7%	11	1.5%	14	2.0%
Black/African American	19	2.8%	31	4.2%	28	4.2%	34	4.8%	36	5.1%
Hispanic	22	3.3%	24	3.3%	20	3.0%	27	3.8%	35	4.9%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	<1%	1	<1%
Non-Resident Alien	3	<1%	4	<1%	4	<1%	10	1.4%	13	1.8%
Two or More Races	12	1.8%	13	1.8%	12	1.8%	12	1.7%	16	2.3%
White	597	89.2%	641	87.8%	581	87.6%	602	84.7%	578	81.6%
Ethnicity & Race Unknown	7	1.0%	5	<1%	5	<1%	13	1.8%	15	2.1%
Non-Degree Seeking										
Alaskan Native/American Indian	2	<1%	2	1.0%	1	<1%	1	<1%	1	<1%
Asian	9	1.7%	4	2.1%	2	1.0%	10	3.3%	11	3.9%
Black/African American	26	4.9%	3	1.5%	5	2.5%	3	1.0%	13	4.6%
Hispanic	19	3.6%	5	2.6%	7	3.5%	13	4.2%	19	6.7%
Native Hawaiian/Pacific Islander	0	0.0%	0	0.0%	0	0.0%	1	<1%	0	0.0%
Non-Resident Alien	37	7.0%	2	1.0%	11	5.6%	19	6.2%	13	4.6%
Two or More Races	36	6.8%	23	11.8%	24	12.1%	14	4.6%	11	3.9%
White	398	74.8%	154	79.0%	142	71.7%	234	76.5%	203	71.7%
Ethnicity & Race Unknown	5	<1%	2	1.0%	6	3.0%	11	3.6%	12	4.2%