

## Welcome Back

Welcome back! The CITL is excited to support you this semester. You can book a course design or instructional technology consultation with a member of our team at any point during the semester. If you have not already done so, please submit any iLearn requests. We are also excited to announce our Tech Tuesday workshops, so mark your calendars for our August offerings.

## 5 Ways the CITL Can Help You

1

### Course Consultations

Our design services specialize in course and program development for all modalities, with a focus on improving the online elements of your classroom by implementing research-based development, design, and engagement strategies. This service is offered at no additional cost to academic departments/faculty.

2

### Small Group Instructional Diagnostic

Small Group Instructional Diagnostics (SGID) are a simple and straightforward evaluation process that use structured small group discussions among students in a class to provide confidential feedback to an instructor, generally around the midpoint of a term.

3

### Class Observations & Course Evaluations

Classroom Observations are a helpful tool for improving your course by welcoming member(s) of the CITL Team into your class sessions to observe your teaching in practice and provide feedback and direction based on what they observe.

4

### Tennessee Tech Course Templates

iLearn Course Templates are pre-made templates for your course that enhance interaction, improve course design and layout, as well as utilize new features in iLearn. To learn more about the different templates available, schedule a consultation with your college/school's Instructional Designer.

5

### Ed Tech Support

Our Educational Technologists are available to help you prepare your iLearn courses through completing course combines, adding TA/GAs, adding co-instructors, and helping you trouble shoot.

**BOOK NOW**



**Tech Tuesdays 11 AM | Teams**

**AUG 20** [5 Ways the CITL Can Help You](#)

**AUG 27** [Using AI to Reduce Your Workload](#)