Asked questions or contributed to course discussions in other ways Very often Often Sometimes Never Asked another student to help you understand course material Very Often often Sometimes Never Explained course material to one or more students Very often Often Sometimes Never Prepared for exams by discussing or working through course material with other students Very often Often Sometimes Never Worked with other students on course projects or assignments Very often Often Sometimes Never \bigcap Given a course presentation Very Often Sometimes often Never \bigcap Combined ideas from different courses when completing assignments Very often Often Sometimes Never

During the current school year, about how often have you done the following?

Connected your learning to societal problems or issues							
Very often	Often	Sometimes	Never				
Included diverse persp course discussions or	\	ıl, religious, racial/ethni	ic, gender, etc.) in				
Very often	Often	Sometimes	Never				
Examined the strength	s and weaknes	ses of your own views	on a topic or issue				
Very often	Often	Sometimes	Never				
Tried to better understand someone else's views by imagining how an issue looks from their perspective							
Very often	Often	Sometimes	Never				
Learned something that	at changed the v	way you understand ar	n issue or concept				
Very often	Often	Sometimes	Never				
Connected ideas from	your courses to	your prior experience	s and knowledge				
Very often	Often	Sometimes	Never				
Talked about career plans with a faculty member							
Very often	Often	Sometimes	Never				

Worked with a faculty member on activities other than coursework (committees, student groups, etc.)								
	Very often	Often	Sometimes	Never				
Discuss class	ed course topics, ic	leas, or concepts	with a faculty membe	outside of				
	Very often	Often	Sometimes	Never				
Discuss	ed your academic բ	performance with	a faculty member					
	Very often	Often	Sometimes	Never				
During t	•	ear, how much ha	s your coursework en	nphasized the				
Memoriz	zing course materia	I						
	Very much	Quite a bit	Some	Very little				
Applying	g facts, theories, or	methods to practi	cal problems or new s	situations				
	Very much	Quite a bit	Some	Very little				
Analyzir parts	ng an idea, experier	nce, or line of reas	soning in depth by exa	amining its				
	Very much	Quite a bit	Some	Very little				
Evaluating a point of view, decision, or information source								

Very much	Quite a bit	Some	Very little
O	O	O	O
Forming a new idea	a or understanding fr	rom various pieces	of information
Very much	Quite a bit	Some	Very little
During the current states	school year, to what	extent have your in	structors done the
Clearly explained co	ourse goals and req	uirements	
Very much	Quite a bit	Some	Very little
Taught course sess	ions in an organized	d way	
Very much	Quite a bit	Some	Very little
Used examples or i	llustrations to explai	n difficult points	
Very much	Quite a bit	Some	Very little
Provided feedback	on a draft or work in	progress	
Very much	Quite a bit	Some	Very little
Provided prompt ar	nd detailed feedback	on tests or comple	ted assignments
Very much	Quite a bit	Some	Very little
Explained in advan	ce the criteria for su	ccessfully completir	ng your assignments

Very much	Quite a bit	Some	Very little								
Reviewed and summarized key ideas or concepts											
Very much	·										
Taught in a way that	aligns with how yo	ou prefer to learn									
Very much	Quite a bit	Some	Very little								
Enabled you to demo	onstrate your learr	ning through quizzes,	assignments, and								
Very much	Quite a bit	Some	Very little								
During the current so	hool year, about h	now often have you d	one the following?								
Reached conclusions (numbers, graphs, st	•	wn analysis of numer	rical information								
Very often	Often	Sometimes	Never								
	Used numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)										
Very often	Often	Sometimes	Never								
Evaluated what other	rs have concluded	I from numerical infor	mation								
Very often	Often	Sometimes	Never								

During the current school year, about how many papers, reports, or other writing tasks of the following lengths have you been assigned? (Include those not yet completed.)

Up to 5 pages								
None	1-2	3-5	6-10	11-15	16-20	More than 20 papers		
Between 6 ar	nd 10 pages	3						
None	1-2	3-5	6-10	11-15	16-20	More than 20 papers		
11 pages or n	nore							
None	1-2	3-5	6-10	11-15	16-20	More than 20 papers		
During the cu people from t		•	out how o	ften have yo	u had dis	cussions with		
People of rac	es or ethnic	cities other	than you	r own				
Very often		Often		Sometimes		Never		
People from 6	economic b	ackground	ls other th	ıan your owr	1			
Very often		Often		Sometimes		Never		
People with religious beliefs other than your own								
Very often		Often		Sometimes		Never		

People with political views other than your own										
Very often	Often	Sometimes	Never							
People with sexual orientations other than your own										
Very often	Often	Sometimes	Never							
People from cou	intries other than your	own								
Very often	Often	Sometimes	Never							
During the curre	During the current school year, about how often have you done the following?									
Identified key inf	ormation from reading	assignments								
Very often	Often	Sometimes	Never							
Reviewed your r	notes after class									
Very often	Often	Sometimes	Never							
Summarized wh	at you learned in class	or from course mate	erials							
Very often	Often	Sometimes	Never							
During the current school year, to what extent have your courses challenged you to do your best work?										
Not at all	2 3	4 5	Very much							

0	0	0	0	0	0	0			
	e following ha s not been ac graduate?	•		-					
Participate in an internship, co-op, field experience, student teaching, or clinical placement									
Done or in pro	ogress	Plan to do	р	Do not olan to do	Have no decided				
Hold a forma	al leadership	role in a stud	dent orga	nization or g	roup				
Done or in pro	ogress	Plan to do	р	Do not lan to do	Have no decided				
•	n a learning c udents take t	•			rogram whe	re			
Done or in pro	ogress	Plan to do	р	Do not lan to do	Have no decided				
Participate i	n a study abro	oad program	1						
Done or in pro	ogress	Plan to do	p	Do not olan to do	Have no decided				
Work with a	faculty memb	per on a rese	earch pro	ject					
Done or in pro	ogress	Plan to do	р	Do not lan to do	Have no decided				
Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)									

Done or in	progress	Pla	an to do	l	olan to do		decided	
About hov based pro	-	•		this institu	tion hav	e included	a commu	∩ity [.]
O All								
O Most								
Some								
None								
Indicate thinstitution.		y of your i	nteractio	ns with th	e followii	ng people	at your	
Students								
Poor 1	2	3	4	5	6	Excellent 7	Not applicable	
Academic	advisor	S						
Poor 1	2	3	4	5	6	Excellent 7	Not applicable	
Faculty								
Poor 1	2	3	4	5	6	Excellent 7	Not applicable	
Student se	ervices s	staff (care	er service	es, studer	nt activitie	es, housin	g, etc.)	
Poor 1	2	3	4	5	6	Excellent 7	Not applicable	
Other adn	ninistrati	ve staff ar	nd offices	(registra	r, financia	al aid, etc.)	

Do not

Have not

1 2 O	3 4	5 6	7 applicable
How much does	s your institution emph	asize the following?	?
Spending signif	icant amounts of time	studying and on ac	ademic work
Very much	Quite a bit	Some	Very little
Providing suppo	ort to help students suc	cceed academically	,
Very much	Quite a bit	Some	Very little
Using learning	support services (tutori	ng services, writing	center, etc.)
Very much	Quite a bit	Some	Very little
Encouraging co	entact among students ligious, etc.)	from different back	grounds (social,
Very much	Quite a bit	Some	Very little
Providing oppor	tunities to be involved	socially	
Very much	Quite a bit	Some	Very little
Providing support counseling, etc.	ort for your overall well)	-being (recreation,	health care,
Very much	Quite a bit	Some	Very little
<u>Helping vou ma</u>	nage vour non-acader	nic responsibilities	(work, family, etc.)

Ve mu	•	Qu a k			Some		Very little				
				, ,							
Attending campus activities and events (performing arts, athletic events, etc.)											
Ve mu	•	Qu a b			Some		Very little				
Attending	Attending events that address important social, economic, or political issues										
Ve mu	•	Qu a l			Some		Very little				
To what e	xtent do yo	u agree (or disagre	e with	the following	g state	ements?				
I feel com	fortable bei	ng myse	If at this ir	nstitutio	on.						
Strongly	Strongly agree				Disagree	S	Strongly disagree				
I feel valu	ed by this in	nstitution									
Strongly	y agree	Agr	Agree Disagree			S	Strongly disagree				
I feel like	part of the	communi	ty at this i	nstituti	on.						
Strongly	y agree	Agr	Agree		Disagree	S	Strongly disagree				
About how many hours do you spend in a typical 7-day week doing the following?											
Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)											
0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 (hours per week)				

•	_			. •			ublications, amural sports,					
0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 (hours per week)					
Working for pay on campus												
0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 (hours per week)					
Working f	or pay o	ff campu	S									
0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 (hours per week)					
Doing cor	nmunity	service o	r voluntee	er work								
0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 (hours per week)					
Relaxing a up with fri		• .	me with fr	iends, vic	leo game	s, TV or	videos, keeping					
0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 (hours per week)					
Providing	Providing care for dependents (children, parents, etc.)											
0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 (hours per week)					
Commutir	ng to car	npus (driv	ving, walki	ng, etc.)								

0	1-5	6-10	11-15	16-20	21-25	26-30	More than 30 (hours per week)
Of the time much is or	-		_	lass in a t	ypical 7-d	lay week	, about how
Very little Some							
About half							
O Most							
Almost all							
How much skills, and Writing cle	personal	developn	nent in th			uted to y	our knowledge,
) /		-	.14 -				\
Ver mud C	•		uite bit		Some		Very little
Speaking	clearly and	d effectiv	ely				
Ver mud	•		uite bit		Some		Very little
Thinking c	ritically an	d analyti	cally				
Ver mud			uite bit		Some		Very little
Analyzing	numerical	and stat	istical inf	ormation			
Ver mud	•		uite bit		Some		Very little
Acquiring .	job- or wo	rk-related	d knowled	dge and s	skills		

Very much	Quite a bit	Some	Very little
Working effectively v	with others		
Very much	Quite a bit	Some	Very little
Developing or clarify	ving a personal cod	e of values and ethi	CS
Very much	Quite a bit	Some	Very little
Understanding peopreligious, nationality	_	ounds (economic, ra	cial/ethnic, political,
Very much	Quite a bit	Some	Very little
Solving complex rea	al-world problems		
Very much	Quite a bit	Some	Very little
Being an informed a	and active citizen		
Very much	Quite a bit	Some	Very little
How would you eval	uate your entire ed	ucational experienc	e at this institution?
ExcellentGoodFairPoor			

If you could start over again, would you go to the <i>same institution</i> you are now attending?
O Definitely yes
O Probably yes
O Probably no
O Definitely no
Do you intend to return to this institution next year?
O Yes
O No
O Not sure
How many majors do you plan to complete? (Do not count minors.)
One
More than one
Please enter your major or expected major:
Major
Second major
Continue
Save and Return Later ☞ Frequently Asked Questions ☞