



Quick Facts: Fall 2024

Census as of 09/05/2024

Total Headcount: 10,511

Headcount and SCH by Student's College and Level

New Students

2,006	New Freshmen
586	New Transfers
417	New Graduates

Incoming Freshmen

3.68	Average HS GPA
34%	4.0 HS GPA
24.1	Average ACT

Student FTE

UG	GR	Total
8,365	700	9,065

Undergraduate

Graduate

	HC	SCH	HC	SCH
Total	9,187	125,468	1,324	8,400
AH	548	8,062	14	120
AS	1,167	16,562	65	415
BA	1,199	17,035	203	1,359
ED	1,313	18,790	502	3,117
EN	2,883	41,384	238	1,570
FA	358	5,191	-	-
IP	489	1,964	3	11
IS	559	7,339	148	823
NU	671	9,141	151	985

Student Body

	UG	GR	Total
Female	45%	63%	47%
Male	55%	37%	53%
Part-Time	12%	75%	20%

Faculty (Fall 2023)

659	Total (FTE=495)
251	Tenured
89	Tenure-Track
101	Non-tenure track
218	Adjunct
17:1	Student/Faculty

HC by Race/Ethnicity



- White - 79.1%
- Black - 4.2%
- Hispanic - 5.8%
- Two or More - 3.2%
- Non-Resident Alien - 3.1%
- Asian - 2.4%
- All Other - 2.2%

Retention of First-Time, Full-Time Freshmen

Fall 2023 to Fall 2024 78.2%,
0.9% Increase over previous year

Top 10 Undergraduate Degree Programs by Enrollment

- Mechanical Engineering (BSME) - 830
- Computer Science (BS) - 744
- Nursing (BSN) - 394
- Biology (BS) - 393
- Business Management (BSBA) - 361
- Civil & Environmental Engineering (BSCE) - 350
- Psychology (BS) - 313
- Exercise Science (BS) - 291
- Electrical Engineering (BSEE) - 289
- Elementary Education (BS) - 267

Top 5 Graduate Degree Programs by Enrollment

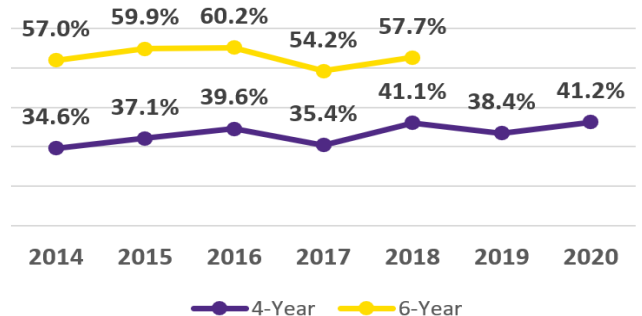
- Curriculum & Instruction (MA) - 220
- Business Administration (MBA) - 177
- Engineering (PhD) - 116
- Nursing (MSN) - 114
- Professional Studies (MPS) - 86

Degrees Conferred 2023-24

	Summer	Fall	Spring	Total
Total	321	781	1,341	2,443
BS	165	562	1,107	1,834
MS	110	159	165	434
EDS	8	15	14	37
PhD	24	14	6	44
Cert.	14	31	49	94

Graduation Rates

First-Time, Full-Time Freshmen



Definitions and Notes

Census date (14th day): Fourteenth calendar day from the beginning of classes, including the day on which classes begin.

Headcount (HC): Total number of students enrolled and registered for at least one course at a particular point in time; usually taken at census date.

Full-time Equivalent (FTE)

Student: A single value providing a meaningful combination of full-time and part-time students. This figure is calculated as $((UG\ SCH/15) + (GR\ SCH/12))$.

Faculty: A single value providing a meaningful combination of full-time and part-time faculty that represents one full-time faculty position. This figure is calculated as $(FT + 1/3(PT))$.

Student Level

Undergraduate (UG): A student enrolled in a bachelor's degree program, or a certificate program below the baccalaureate level.

Graduate (GR): A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level.

Student Full-time/Part-time Status

Undergraduate: Full-time status for undergraduate students is equal to or greater than 12 SCH, whereas part-time status for undergraduates is less than 12 SCH.

Graduate: Full-time status for graduate students is equal to or greater than 9 SCH, whereas part-time status for graduates is less than 9 SCH.

Student Credit Hours: Number of credit hours generated from student enrollments. This number can be calculated on the basis of the number of students enrolled in an individual course or on the basis of the number of credit hours for which an individual student is registered in a given term. For the purposes of this report, SCH is based on the student's college and registered credit hours.

Race/Ethnicity = All Other: Includes American Indian/Alaskan Native, Native Hawaiian/Other Pacific Islander, and Unknown Race or Ethnicity.

Source: Institutional Assessment, Research, and Effectiveness data files

For additional information, contact the Office of Institutional Assessment, Research and Effectiveness at iare@tntech.edu.